

Self-Study Report

For Assessment & Accreditation by NAAC
(Cycle-1)

Volume-1&II

Submitted to:

By:



OPJS University, Churu (Rajasthan)

www.opjsuniversity.edu.in

May, 2016

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Self-Study Report

Volume 1

Executive Summary & SWOC Analysis, Institutional Profile, and Criterion- wise Analytical Report



OPJS University, Churu (Rajasthan)
www.opjsuniversity.edu.in

May, 2016

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OPJS UNIVERSITY CHURU

RAJASTHAN (INDIA)

(Approved by UGC under section 2(C) of the UGC Act 1956)

Ph. 07726009701, 02, 03, 19

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प्रोफेसर (डॉ.) दलेल सिंह

Professor Dalel Singh

कुलपति

Vice-Chancellor

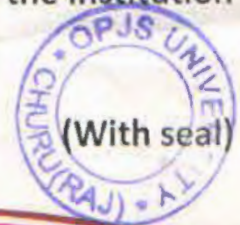
Declaration by the Head of the Institution

I Certify that the data included in this Self Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Signature of the Head of the institution



Place : Rawatsar Kunjla

Date : 16.05.2016

email : opjsuindia@gmail.com

OPJS



Preface

University beyond the conventional boundaries is a centre for higher learning that transcends knowledge beyond religion, caste, creed and nation. The term University originates from Latin word ‘ *universitas* ’, that simply means “a whole”, thereby emphasising that the role of universities is to disseminate balanced knowledge. Jawaharlal Nehru has rightly expressed his views “ A university stands for humanism, for tolerance, for reason, for the adventure of ideas and for the search for truth . It stands for the onward march of human race towards even higher objectives. If the universities discharge their duties adequately, then it is well with the nation and the people.” University may be taken as a medium for repository of knowledge, generating and transferring that knowledge and skills to future generation and shaping the future of mankind.

OPJS University was established in 2013 as an affiliating University in compliance with the growing demands of the region for a centre of higher education in the Churu region. The status of the university was upgraded to affiliating-cum-residential university in 2013 when various teaching Departments were established in the campus. In 2014 three more Departments were added. With an overall perspective of development plan the university took a giant leap ahead in 2013 by introducing professional courses in Faculties of Engineering and Technology, Law, Education and Allied Sciences etc. At present there are 11 departments in the university campus.

The crux of University’s basic philosophy finds eloquent expression in its motto “Charaiveti Charaiveti (चरैवेत चरैवेत)” an aphorism from the Aitareya Brahmana, which exhorts us to move on and on and keep moving in the proper direction. Constantly moving forward in the right direction is the key to success. The O.P.J.S. University is always on the move, girding up its loins with grit and determination to explore new frontiers of knowledge with the objective of serving the society and making the lives of people more healthier, more meaningful.

OPJS University is making efforts to rise to the level of a high class institution to create new horizons in the arena of general and technical education and research. The university is striving for excellence in teaching, research and all round

development of its students. The objective of the University is to disseminate and advance knowledge by providing instructional, research and extension facilities in all branches of learning and the university shall endeavor to provide to students and teachers the necessary atmosphere and facilities for the promotion of knowledge. It is committed to offer them the maximum degree of choice of academic freedom consistent with the need to maintain a rigorous and disciplined approach to higher education, partly through the development of a flexible but coherent modular system.

OPJS University has a continuous challenge to be a pivotal institution that fulfills the regional demands and simultaneously rise high to the global standards, to provide professional knowledge that generates employment opportunities while maintaining the commitment to disseminate critical learning, higher knowledge and wisdom. It also has new opportunities - to develop the innovative ideas and expert knowledge the future society will thrive on while continuing to celebrate and instill positive values and academic culture to establish a democratic entitlement to lifelong participation in higher education while safeguarding high standards in teaching, research and extension. The university aims to prepare the future generation to enter in the job market by providing them advanced professional skills and to instill knowledge and positive values and by giving them opportunities to explore their latent potential and talents and making overall development in their personality

The compliance with NAAC is both mandatory as well as desirable. Keeping in focus the significance of accreditation the University wishes to offer itself for assessment and accreditation by NAAC in order to realize its potential as well as to find out and focus on the areas which still need to be strengthened and march forward with new vigor and come up as a better and improved knowledge institution. I believe the proposed assessment and accreditation by NAAC bequeath immense opportunities to the University to obtain its target to fulfill expectations of the students, teachers and the society and to be identified as one of the premium higher education institution in India.

(Prof. Dalel Singh)
Vice-Chancellor



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PART-I

Executive Summary & SWOC Analysis



Executive Summary

To cope with the educational needs of Churu region, OPJS University came into existence in 2013 as a Private state university. The learning and teaching at campus began in 2013 with various departments namely-Applied and Regional Economics, Ancient History and Culture, Plant Science, and Animal Science, Law, Humanity . In 2014, two more department namely - Management, and Architecture came up. In 2015. Education department came up. Established on an area of 32 acres.

Criterion 1: Curricular Aspects

The University offers 9 UG and 8 PG programmes in the campus, spreading knowledge in the fields of Teacher Education, Ancient History and Culture, Applied and Regional Economics, Plant Science, Animal Science, Applied English, Applied Mathematics, Applied Physics, Applied Chemistry, Social Work, Applied and Clinical Psychology, Technology, Pharmacy, Hotel Management, Business Administration ,Law, Education .



- (i) Every academic Department of the University has a Board of Studies to design the curriculum in the respective programmes. Curriculum design & development is one of the important activities, thus updating of the syllabi is done as and when Required.
- (ii) All the departments follow the model curricula of UGC/ Statutory Regulatory Bodies and update them regularly keeping in view the requirements of the upcoming needs and new developments.
- (iii) The Board of Studies also have external members from other universities/ institutions/ industries, which help in designing course structure best suited from national and international perspectives as well as requirements of the job market and competitive courses. The curriculum imparts professional skills required for the job market along with nurturing life skills and human values, and prepares the students for citizenship roles.
- (iv) Board of Studies has full freedom to develop new courses and to revise the existing courses and programs as and when required.
- (v) The direction and content of the curriculum implicate policies that are relevant to local needs as well as in tune with emerging national and global trends. It ensures to inculcate temperament for research in students. In more than 50% courses project work/ dissertation/ field work is compulsory part of the curricula.
Some value oriented skills, i.e. soft skills, computer skills, environmental consciousness have been incorporated in the syllabi. Workshops and special lectures have also been conducted on stress management, personality development, strategy to improve communicative skill etc.
- (vi) Remedial classes are also arranged for students from weaker sections of society and for students who need special support in studies.
- (vii) Changes in the curriculum are made after interaction and feedback with teachers and alumni that results in improving the syllabi and also helps to improve the teaching pedagogy. With the advancement of ICT the teaching resources available in the form of journals or smart class rooms are also used to provide advanced knowledge to students.

Criterion 2: Teaching-Learning and Evaluation

The university is acting in a promising way to ensure for all-round development of heterogeneous population of the students, adequate professional development of the faculty and efficient evaluation of the terminal behavior of the students.

Student Enrolment & Profile - Admission process of the university is fair, transparent and well organized taking good care of wide publicity and compliance



of rules and regulations of State Government and other regulatory bodies.

Catering to Students' Diversity – Differential requirements of the student population are addressed through need based academic support, remedial classes, placement facility and specific skill development programmes. Advanced learners are appropriately guided, encouraged, provided with better exposure, and supported for attainment of excellence in their academic pursuits.

Teaching Learning Process – A well structured academic calendar and a well defined syllabus facilitate in the timely completion of the curriculum. Effectiveness of teaching learning process is tried to be ensured through:

- Variety of participatory learning activities
- Lectures by invited eminent experts
- Blended learning in the smart classrooms and laboratories
- Use of e-learning resources
- Mandating students' projects in the curriculum

Evaluation Process and Reforms – Evaluation system has been extensively reformed over the last two years to make it more comprehensive, effective, efficient, and feedback providing. The specific reforms are:

- Semester system with continuous comprehensive evaluation
- On-line examination form submission
- Coding of answer booklets before the checking
- Single answer booklet of sufficient pages (no supplementary booklet)
- 100% central evaluation.
- Result declaration within one and half month
- Ph.D. thesis evaluation as per UGC new guidelines.

Student Progression and Learning Outcomes – The intended learning outcomes in terms of skills and knowledge are embedded in the curriculum. There is a blend of classroom teaching, self learning, group and collaborative learning, and field work to achieve these outcomes. Continuous comprehensive evaluation protocol of various courses provides feedback and suggests for remedial measures to be taken if needed.

Criterion 3: Research, Consultancy and Extension

University has provided adequate facilities to promote a research culture enabling the faculty to pursue quality research work and sharing of the generated knowledge. The faculty members are also sensitive enough regarding their social responsibility.

Promotion of Research – University acts in pro active manner for research promotion through prompt release of funds, simplified procedures, autonomy to principal investigator, and timely auditing. It provides funds in its budget and allows for study leave to faculty members. During last three years, 3 National



level, were conducted. More than 25 eminent experts from India, visited university and delivered lectures.

Research Facilities – University is constantly providing required infrastructure in terms of space, equipment, and support facilities. Noteworthy are:

- Central Research Lab
- Smart Classrooms
- Separate computer for each and every faculty member
- Central library offering access to e-books and e-journals through INFLIBNET

Extension Activities – Students are tried to be made sensitized for social responsibility through various outreach programmes like rural development and community awareness programmes, various camps and campaigns of social concern, conduction of seminar / lectures on social themes, radio and TV talks, programmes, etc. All these activities contribute to the holistic development of students and sustained community development.

Criterion 4: Infrastructure and Learning Resources

The University has a spacious campus spread over 32 Acres. It has a majestic administrative block, a big examination building, Separate buildings for the teaching and research departments, a Central Library Building, Central research laboratory Building, an open Sports Complex, a Gymnasium Building of International Standards, a Multi- purpose Conference Hall, a sprawling Guest House, Girls' Common Room, Boys' and Girls' Hostels, Students' Canteen, Play Grounds, Quarters for officials, Residential Units for teaching and non-teaching staff. Dean Students' Welfare. There is provision of adequate physical and academic support resource facilitates, smooth teaching learning and research, co-curricular and extra-curricular activities, extension services and examination thereof. Following are some highlights:

- Boys' hostels (1 in number and capacity of 300 students) and girls' hostels (1 in number and capacity of 300 students) are supported with a study hall, a health centre, and necessary recreational facilities providing comfortable residency to students belonging to remote areas.
- Disabled-friendly infrastructure has been created in the university campus .The differently abled students are provided complete assistance in examinations and for their easy mobility. Every building in University has ramps and railings, and toilet facility for such people.
- A Health centre is also available in the campus for the basic need and first aid. The centre is run by a doctor appointed on contract basis.



- The university offers excellent sports facilities to students. It has a playground spread over an area of 10,000 sq. mtr., of which 4,375 sq. mtr. is covered area, consisting of indoor stadium which can accommodate 300 spectators at a time . Within outdoor facilities, the university has a well-built stadium, which can accommodate approx. 2,000 spectators at a time.
- University possesses 100 desktops with UPS and 100 printers. Two internet centres extend internet facilities to the computer labs, departments, teachers' chambers, administrative office, and library for keeping pace with current trends in higher education. Health centre, multipurpose hall, indoor sports centre, conference hall are additional infrastructure facilities created over the years. Ramps, special toilets and special furniture are friendly facilities for differently abled students.
- The central library is equipped with computers and catalogued for easy access to books circulation and references, and networked with INFLIBNET for e-resources. Total collection of the library is nearly 50000 books, and 2000 back volumes of journals and 150 theses/dissertations. Library committee plays a vital role in planning and executing the activities of the library – purchase of books/ journals / CDs and cassettes / online resources / furniture / reprographic facility. The oral and written feedback of the students and staff has helped in making the library more user friendly.
- With the setting of the power station on the University campus for uninterrupted supply of electricity, it is proposed to enhance the timings of the University Library from 8.00 a.m. to 7.00 p.m. as and when the power station becomes functional on the University Campus.
- The university has provided smart classrooms in addition to a large number of regular classrooms which are equipped with LCD projectors and have PCs with internet connections. ICT enabled class rooms and electronic podium are utilized for raising level of teaching. Teachers are also assisted in developing computer aided teaching-learning materials. Interactive Boards, ICT enabled classrooms, LCD projectors and printers, and electronic podium help the faculty to prepare ICT enabled learning materials. administrative building and in a few departments.
- The University has separate wing of maintenance staff headed by a Junior Engineer who supervises the maintenance and construction of the infrastructure in association with the various government agencies, which are given contracts for specified tasks. Adequate budgetary provision has ensured proper maintenance of infrastructure and academic support facilities.



Criterion 5 : Student Support and Progression

The University undertakes student focused academic and non-academic support activities, publicized in the university handbook and on the university website; so as to provide them rich learning experience and thereby ensure students' progression to higher studies and gainful employment. The university has done provisions for smart class, technology based teaching for better mode of learning. The university extends its support to the financially weaker students, especially SC, ST, OBC and the differently-abled student communities in admission adhering to Government norms. Most of the disadvantaged students receive scholarships from Samaj Kalayan Department.. Remedial coaching centre arranges intensive coaching classes for slow learners from weaker sections of society. There is barrier free entry in every department to facilitate free movement of physically challenged students. The co-curricular and extra-curricular activities organized by sport and cultural committee of the university, assure holistic development of students. Students are motivated to create, present and publish their views/articles/research papers in reputed magazines or journals. Considerable contribution is made by the alumni of the University for curriculum and skill development for higher studies and placement. Encouragement for student's participation in games / conferences / seminars at state or national levels, cultural, co-curricular/extra-curricular activities and competitions in and out of the university, has brought recognition to the individuals and the institution. Feedback from students is validated by revising the syllabi and teaching techniques and planning for skill enhancement programmes. The dissatisfaction, grievances and requests of the stakeholders are addressed by the Grievance Redressal Cell. The Anti- Ragging Cell publicizes its stand against ragging in the campus to curb it. The trained counselors help stakeholders to handle problems experienced outside the campus. Health care facilities too are provided to students. Overall, the University overall leads the students towards the path of truth to become a true citizen - learned, humane and strong.

Criterion 6 : Governance, Leadership and Management

The OPJS University is a private state university, only due to its basic philosophy of governance, leadership and management, which finds eloquent expression in its motto "Charaiveti Charaiveti (चरैवेत चरैवेत)", exhorting it to move on and keep moving. The University is always on the move, girding up its loins with grit and determination to explore new frontiers of knowledge with the objective of serving the society and making the lives of people healthier, fuller and more complete.



The University seeks to establish a learning culture in which teaching and research of the highest quality are able to flourish equally. In order to strengthen the quality of doctoral programme quality assurance measures, such as an entrance test, course work classes, course work examination and interview have been incorporated. In addition to the conventional areas, research is also promoted on socially and industrially relevant themes by assessing the needs of different sections of the society. The University provides full or partial financial assistance to organize seminars/ conferences/workshops in order to promote research in different areas on regular basis.

The Vice Chancellor, Executive Council, Statutory Officers and Academicians play a vital role in the University's management system development, its effective guidance and implementation. In the management of academics, the Vice Chancellor interacts with the Deans of Faculties/Heads of Departments and they in turn interact with the faculty members. In the administration, Registrar, who is the head of office staff, interacts with Vice Chancellor.

Leadership of the university at various levels interacts with all the stake holders. At the departmental level, the students interact directly with the faculty members and Head of Department. All Faculty members have free access to the Heads, Deans, Registrar, Finance Officer and Vice Chancellor's Chamber. All the non teaching staff can directly interact with their Office Superintendents, Assistant Registrars, Deputy Registrars and the Registrar. All other stakeholders such as parents, alumni, people from industry, and members of the public have free access to the University Authorities/Teaching Departments for offering suggestions.

The University promotes a culture of participative management at different levels of decision making in the Organization. At the department level, all matters of importance are discussed and dealt by departmental committee ensuring participatory management. In long term, 3 year rotation among teachers to HOD/Dean position too ensures fuller participation within faculty.

The Academic Council/Executive Council consists of Deans, Heads, Professors, Associate Professors, Assistant Professors, Principals, OBC Nominees, SC Nominees, Union Representatives, etc. as per the guidelines of Acts/Statutes, which too promotes participation of different stakeholders in decision making.

The University believes in and promotes an approach which helps in all round development of students and society. The approach makes ample use of technology and participative teaching learning processes. It helps in developing competency, skills and a socially responsible attitude in students.

In order to foster global competencies among students, the university tries to ensure that revision of courses and syllabi takes place on regular basis; keeping in mind the requirements of the times. Students are promoted to participate in academic, cultural and sports events of state and national level. Academic, cultural and sports events of regional, state and national level are organized by



university on regular basis. Institute

– Industry interaction takes place by way of organization of industrial tours and lectures of practicing executives/entrepreneurs/businessmen. Well equipped laboratories/ library facility made available to students need not to be emphasized.

The university tries to inculcate values among students by focusing on values/ethics in the orientation programmes that are organized at the start of academic session by departments; by encouraging students to participate in blood donation camps and cleanliness drive; and by continuously engaging students in community services through NSS.

The University provides departments academic autonomy in running and designing of programmes. They have autonomy to update/ revise their syllabi, adopt different teaching-learning strategies and initiate for restructuring of courses/starting of new courses as per the requirements.

The grievances of students are promptly taken care of at different levels. At departmental level student mentoring and counseling is encouraged. At the departmental level, formally and informally, regular feedback is obtained from the students regarding faculty and courses. The feedback obtained is analyzed and discussed at the Departmental Committee and then shared with faculty members for necessary improvements. The University provides a number of welfare schemes/facilities to its teaching and non-teaching staff; and as well to its students. Some of the other good practices that have been introduced by the University in recent past are:

- Single Window System – For immediate solution of different students problems
- On line registration of students for examination of various classes
- Coding of all the answer books of all the classes and all the examinations before evaluation
- For timely declaration of results Central Evaluation System is being practiced

Various labs, internet enabled campus, smart classes, availability of research softwares, implementation of semester system and timely declaration of results are testimony to University's commitment and quest for excellence.

Criterion 7: Innovations and Best Practices

The University is very much conscious about environmental issues. Almost two third area of university campus is comprised of lawns, gardens and playgrounds etc. with heavy plantation. Although, there is no formal Green Audit of University Campus; students, teachers and non-teaching staff are well-aware of the concept of 'green culture' and the benefits of enhanced greenery for arresting carbon levels on the campus. University takes care of greenery on the campus by regular



maintenance under supervision of an officer, and regular drive for plantation is being effectively implemented.

With a view to conserve energy and promote use of renewable energy, the university is in the process of installing solar panels in its premises. Concerted efforts are being made for rain water harvesting and prevention of soil erosion. The University campus area has a good vegetative cover with low vehicular traffic and hence, the resultant emissions are minimal. There being no polluting industry located close to the campus either, the measures for carbon neutrality are taken at priority basis. The university campus is completely smoke free campus and even the biodegradable waste is not burnt but is dumped off in compost pits. The compost prepared is used as manure for horticulture purposes. To add to it, University Monitoring Committee follows UGC guidelines for procurement, storage, usage and disposal of radioactive and other hazardous materials/chemicals etc. if at all in use.

Among innovations, the university has taken quite a few initiatives which have created positive impact on the functioning of the university and benefitted the society as well. Such innovations include:

- Linking university and community through Vermicom posting programme
- Introduction of Online Examination Form Submission
- Introduction of Bar-coding .
- Promoting ICT based teaching-learning strategies
- Providing Legal assistance to community through Legal Cell Two best practices of the university are as follows:

1. Online Examination Form Submission and Bar Coding System in Evaluation:

This has resulted in saving time, reducing the cases of RDs, maintaining sanctity and objectivity in the evaluation, cost effective implementation of examination and results, reduced consumption of paper, and providing a student friendly environment.

2. Single Window System for Redressal of Students' Problems:

This practice has been adopted by the university with a view to redress all the problems of students at one place, to address the problem of students in minimum possible time, to minimize the chances of conflict among students and university administration, and to give satisfactory solution to the problems of students.



SWOC Analysis of the University



Strengths

- Large Campus with ample clean, green open space for future development possibility for vertical and horizontal expansion.
- Availability of adequate and sound physical infrastructural facilities.
- Most of the departments have more than adequate facilities to support research at doctoral and post-doctoral levels.
- Committed, well qualified and experienced faculty members. Almost all faculty members of the Post Graduate Departments of the university campus have Ph.D. degree.
- Sufficient departmental lab spaces, spacious and well-established central library hosting some rare collections of books.
- Adequate sports facilities with playground and other required facilities.
- Fair and transparent examination and evaluation system.
- In respect to financial concerns, the university is self-sufficient university.
- Well-designed and updated curriculum as per the need of the society and guidelines of apex bodies of different courses/ programmes running in the university departments and affiliated colleges.
- Observance of academic calendar and regularised academic session.



- Deep association of alumni with their departments and university administration.
- Use of ICT in administration.
- Ample numbers of Research based publications in national and international journals.
- Liberal and motivating policy of the university to grant leaves and permission to faculty members for enhancing their academic career, participation in seminars, workshops, orientation and refresher courses.
- Placement and carrier counseling services proposed to students.
- Efficient IT based innovative mechanism of various departments.
- Strong community linkages.
- Successful management of water resources on the campus.
- Practice of green-culture for protection of Eco/environmental balance.

Weaknesses

- Lack of financial autonomy.
- In respect of research publication in national and international journals the high impact factor yet to be achieved by the humanities.
- Lack of specific policy to attract international students.

Opportunities:

- To explore the possibilities of establishing Collaboration with foreign universities / institutions.
- The University is full of opportunities for students to grow in a holistic manner through a cultural, intellectual and extra-curricular exposure in a healthy environment.
- There are enormous opportunities to enhance laboratory based research work by strengthening the recently established central research lab under the financial support of RUSA and university funds.
- To assure the optimum use of the available learning resources and enhance the access facilities of web -based learning material.
- The University has enormous possibilities to start some soft- skill diploma and certificate courses as part of regular courses as dual degree programme.
- The University has the scope for expansion of Physical Infrastructure in future to start new innovative programmes in the emerging disciplines.
- Generation of resources and funds from the central and state agencies for



modernisation of infrastructural facilities for teaching learning and research work

- Expansion of University-Society Interaction for mutual understanding and sustainable development.
- The University has the scope to increase collaboration with educational and industrial institutions at the regional level for mutual benefits.
- The University has enormous unused potential to significantly contribute to the development of knowledge inspired services to Society & Industry.

Challenges:

- To establish strong linkages with university and industries.
- To meet out the financial requirements in future.
- To meet out the diversified needs and demands of students in future.
- To produce more skilled man power as per the demand of job market.
- Fully computerization and automation of library facilities.

PART-II

Institutional Profile of the University



Institutional Profile of the University

1. Name and Address of the University:

Name:	OPJS University, Churu		
Address:	Rawatsar Kunjla, Near Sankhu Fort		
	City: Rajgarh, Distt: Churu	Pin: 331303	State : Rajasthan
Website	www.opjsuniversity.edu.in		

2. For Communication:

Designation	Name	Contact No.	Fax	Email
Chancellor	Dr. Sarita Karwasra	7206770000	01559-223130	opjsuniversity@gmail.com
Vice Chancellor	Prof.(Dr.) Dalel Singh	9812171341	01559-223130	dalel_singh123@rediffmail
Pro VC



Registrar	Jitender Yadav	0772600970 3	01559- 223130	directoropjs01@gmail.co m
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3. Status of the University:

State University	<input type="checkbox"/>
State Private University	<input checked="" type="checkbox"/>
Central University	<input type="checkbox"/>
University under Section 3 of UGC (Deemed University)	<input type="checkbox"/>
Institution of National Importance	<input type="checkbox"/>
Any other (please specify)	<input type="text" value="x"/>

4. Type of University:

Unitary	<input type="checkbox"/>
Affiliating	<input checked="" type="checkbox"/>

5. Source of Funding:

- X - Central Government
- X - State Government
- ✓ - Self-financing -
- X - Any other (please specify): Donations etc.

6. a. Date of establishment of the university: 16.09.2013 (dd/mm/yyyy)

b. . Prior to the establishment of the university, was it a/an:

i. PG Center	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
ii. Affiliated College	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
iii. Constituent College	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
iv. Autonomous College	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
v. Any other (please)				

If yes, give the date of establishmentN.A.....(dd/mm/yyyy)

7. Date of recognition as a university by UGC or any other national agency:



S.N.	Under Section	dd	mm	yyyy	Remarks
i	2f of UGC	-----	-----	----	
Ii	12B of UGC	-----	-----	----	
Iii	3 of UGC	-----	-----	----	
iv	Any other (specify)				Applied for

8. Has the university been recognized:

a. By UGC as a University with Potential for Excellence?

Yes

No

b. For its performance by any other governmental agency?

Yes

No

9. Does the university have off-campus campuses?

Yes

No

10. Does the university have off-shore campuses?

Yes

No

11. Location of the campus and area:

S.N.		Location*	Campus area in acres	Built up area in sq.mts.
i	Main campus area	Rural	32 Acres	20234.3
ii	Other campuses in the country	None		
iii	Campuses abroad	None		

* Urban, Semi-Urban, Rural, Tribal, Hilly Area, Any other (please specify)

If the university has more than one campus, it may submit a consolidated self-study report reflecting the activities of all the campuses.

12. Provide information on the following:

In case of multi-campus University, please provide campus wise information.

OPJS University is a residential-cum-affiliating university. Its residential wing is housed in a solitary campus holding all its departments.



❖ Auditorium/ seminar complex with infrastructural facilities

The university has one multi-purpose hall, used for a variety of activities. This hall has approx. 1,000 chair capacity. In addition to it, two separate conference halls are also located within the university campus, which are used for seminars, conferences and alike activities: One, at the department of business administration having a capacity of 500 audience, and the other at the department of B.Ed./M.Ed./M.P.Ed. with a capacity of 150 audience.

❖ Sports facilities

❖ Playground

The university has a playground spread over an area of 20000 sq. mtr., of which 4,375 sq. mtr. is covered area, consisting of indoor stadium and outdoor facilities. Within outdoor facilities, the university has a well-built outdoor stadium, which can accommodate approx. 2,000 spectators at a time. The outdoor stadium contains facilities of six changing rooms, three toilets, two water coolers with R.O. purification system, drinking water in open arena, and storage facility for the track & field events.

The indoor stadium is also well built with synthetic courts of different sports. The indoor stadium can accommodate 200 spectators at a time and has two changing rooms - separate for boys and girls. The indoor stadium also has a water cooler and two separate toilet blocks.

A summary of sports facilities in the university campus has been encapsulated in the following table:

Games & Sports	Infrastructure Facilities			As per Standard Specifications	Suitable for Level of Competition			
	Name	Type	No.	Yes/No	Inter-University	State	National	Inter-national
Outdoor Sports								
Athletics	400M Track	Clay	1	Yes	Yes	Yes	Yes	
Net Ball	Court	Clay	2	Yes	Yes			
Baseball	Court	Clay	1	Yes	Yes			
Cricket	Field	Clay	1	Yes	Yes			
Football	Field	Clay	1	Yes	Yes			
Hand-ball	Court	Clay	1	Yes	Yes			
Hockey	Field	Clay	1	Yes	Yes			
Kabaddi	Court	Clay	1	Yes	Yes			
Kho-Kho	Field	Clay	1	Yes	Yes			
Softball	Field	Clay	1	Yes	Yes			
Tennis	Court	Clay	2	Yes	Yes	Yes		
Volleyball	Court	Clay	2	Yes	Yes			



Ball Badminton	Court	Clay	1	No				
----------------	-------	------	---	----	--	--	--	--

Indoor Sports								
Basketball	Court	Synthetic	1	Yes	Yes	Yes	Yes	
Volleyball	Court	Synthetic	1	Yes	Yes	Yes	Yes	
Badminton	Court	Synthetic	3	Yes	Yes	Yes	Yes	
Body Building	Stage	Stone Flooring	1	Yes	Yes			
Boxing	Ring	Synthetic	1	Yes	Yes	Yes		
Judo	Hall	Yes	1	Yes	Yes	Yes		
Power Lifting	Stage	Yes	1	Yes	Yes			
Shooting	10M Range	Yes	5	Yes	Yes	Yes	Yes	
Table Tennis	Hall	Yes	2	Yes	Yes	Yes	Yes	
Wrestling	Stage	All weights	72	Yes	Yes			
Yoga	Mats	Soft	30	Yes	Yes			
Chess	Tables & Clocks	Wooden Sets	1	Yes	Yes	Yes		

❖ Swimming pool

The university have its own swimming pool.

❖ Gymnasium

- ❖ Stationed in an area of 183 sq. mtr., gymnasium is a part of indoor stadium of the university. It contains eight electronic tread mills, one manual tread mill, six cycling & three AV Pro exercise sets, two incline & decline benches; and two sets of 12 station multi-work out gym. This way while working on full capacity, this gymnasium can accommodate 40 to 50 athletes for simultaneous work out in its arena.

❖ Any other (please specify)

The university has been regularly organizing zonal/inter-zonal inter-university tournaments under the aegis of Association of Indian Universities (AIU).

This university provides cash awards to its players on the basis of their



positions obtained in inter-university tournaments.

With a view to give boost to its sports promotion activities, the university has submitted a proposal to the Sports Authority of India for establishing a SAI Centre in the university campus for students of 17-21 age group.

❖ Hostel

❖ Boys' hostel

i.	Number of hostels	01 (One)
ii.	Number of inmates	500(Five Hundred)
iii.	Facilities	The hostels are equipped with necessary facilities, which include: mess & canteen, water coolers, common rooms & recreation facilities such as television etc., indoor games & sports, security and parking area for vehicles.

❖ Girls' hostel

i.	Number of hostels	01 (One)
ii.	Number of inmates	300 (Three Hundred)
iii.	Facilities	The hostels are equipped with necessary facilities, which include: 24 hours security, mess & canteen, water coolers, common rooms & recreation facilities such as television, indoor games, and vehicle parking area.

❖ Working women's hostel

i.	Number of hostels	Nil
ii.	Number of inmates	N.A.
iii.	Facilities	N.A

❖ Residential facilities for faculty and non-teaching

Whereas on one side of administrative block of the university, there are different academic departments, the other side is dedicated for the residential blocks. There are three different buildings dedicated as VC residence, Registrar residence and FO residence. For faculty, the university has 10 type-IV and 15 type-III houses/flats; and on the other hand, 24 type- II and 10 type-I flats are in use to provide residential facilities for non- teaching staff. In addition to it, warden houses are also available. And for offering daily prayers, there is also a place of worship in nice scenic ambience, adjacent to the residential blocks.



❖ Cafeteria

The university cafeteria is housed in a separate building in between the departments and adjacent to the guest house, so as to cater to the needs of students, faculty and guests. The cafeteria building is large enough to accommodate approx. 150 guests at a time.

❖ Health centre – Nature of facilities available – inpatient, outpatient, ambulance, emergency care facility, etc.

Health centre of the university is housed in a separate building in between residential blocks and administrative block. Medical facilities for outpatients (including a few testing facilities as well) are available in it. The health centre is served by one visiting doctor daily. In addition to it,

❖ Facilities like banking, post office, book shops, etc.

The university has proposed one bank within its premises. which provides all banking services to its customers, most of which are university faculty, staff and students.

❖ Transport facilities to cater to the needs of the students and staff

The University has 04 buses and 04 tempo for serving transportation needs of the students. Office cars (05 to be precise) are also available for students and staff, in case of emergency.

❖ Facilities for persons with disabilities

The university provides a disability friendly environment in its campus. All the buildings within university campus have ramp and railings for easy movement of persons with disabilities. Most of the buildings of academic departments have one or more toilets that have been designed especially for persons with disabilities.

❖ Animal house

The university has the distinction of having an animal science department in its campus. This department holds an animal house, which serves the purpose of different R&D laboratory requirements.

❖ Incinerator for laboratories

A central research laboratory has been established in the university campus so as to provide research facilities to its faculty and research scholars. There is provision for incinerators as well in this lab.



❖ Power house

The proposal for installing power house in the university campus is in the process. Necessary fees have been paid to the concerned authority.

❖ Waste management facility

The university has sensibility towards sanitation. An ample work-force has been employed through agency for maintenance of the campus. For collection of waste, a good number of dustbins have been placed at important places but beyond the eyes of the visitors. The workers collect waste from different sites and dispose that in dumping grounds outside the university campus.

13. Number of institutions affiliated to the university

Type of colleges	Total	Permanent	Temporary
Arts, Science and Commerce	N.A.		
Law	N.A.		
Medicine	N.A.		
Engineering	N.A.		
Education	N.A.		
Management	N.A.		
Others (specify and provide details)	N.A.		

14. Does the University Act provide for conferment of autonomy (as recognized by the UGC) to its affiliated institutions? If yes, give the number of autonomous colleges under the jurisdiction of the University.

Yes No Number

15. Furnish the following information:

Particulars	Number	Number of Students
a. University Departments		
Undergraduate	09	1478
Post graduate	08	234
M. Phil.	08	75



Research centers on the campus	12	203
b. Constituent colleges	Nil	
c. Affiliated colleges	Nil	
d. Colleges under 2(f)	Nil	
e. Colleges under 2(f) and 12 B	Nil	
f. NAAC accredited colleges	Nil	
g. Colleges with Potential for	Nil	
h. Autonomous colleges	Nil	
i. Colleges with Postgraduate	Nil	
j. Colleges with Research	Nil	
k. University recognized Research Institutes/ Centres	Nil	

16. Does the university conform to the specification of Degrees as enlisted by the UGC?

Yes No

If the university uses any other nomenclatures, please specify.

17. Academic programmes offered by the university departments at present, under the following categories: (Enclose the list of academic programmes offered)

Programmes	Number
UG	09
PG	08
Integrated Masters	02
M.Phil.	08
Ph.D.	12
Integrated Ph.D.	Nil
Certificate	04
Diploma	10
PG Diploma	10
Any other (please specify)	
Total	63

18. Number of working days during the last academic year.

208



19. Number of teaching days during the past four academic years.

181	182	183	183
-----	-----	-----	-----

(‘Teaching days’ means days on which classes were engaged. Examination days are not to be included)

20. Does the university have a department of Teacher Education?

Yes No

If yes,

- a. Year of establishment03 /3/2016... (dd/mm/yyyy)
- b. NCTE recognition details (if applicable)

Notification No.:

For M. Ed.: Having apply for (dd/mm/yyyy)

For B. Ed.: NRC/NCTE/NRCAPP...248TH/249TH
Meeting/2015/139262-86

Date: 23/02/2016 (dd/mm/yyyy)

- c. Is the department opting for assessment and accreditation separately?

Yes No

21. Does the university have a teaching department of Physical Education?

Yes No

If yes,

- a. Year of establishment 03/03/2016 (dd/mm/yyyy)
- b. NCTE recognition details (if applicable)

Notification No.:

NRC/NCTE/NRCAPP...248TH/249TH
Meeting/2015/139262-86

Date: 16/02/2016 (dd/mm/yyyy)

- c. Is the department opting for assessment and accreditation separately?

Yes No

22. In the case of Private and Deemed Universities, please indicate whether professional programmes are being offered?



Yes No

If yes, please enclose approval / recognition details issued by the statutory body governing the programme.

(Copy attached-Annex.no. 4)

23. Has the university been reviewed by any regulatory authority? If so, furnish a copy of the report and action taken there upon.

Yes. Different statutory bodies have visited the university occasionally for the recognition of academic course.

24. Number of positions in the university

Positions	Teaching faculty			Non-teaching Staff	Technical Staff
	Professor	Associate Professor/Reader	Assistant Professor		
Sanctioned by the UGC/University/State Government	08	36	151	32	40
Recruited	0	-	-	-	-
Vacant/Yet to recruit					
Number of persons working on contract basis	Nil	Nil	31	32	32

25. Qualifications of the teaching staff

Highest qualification	Professor		Associate Professor/Reader		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							Nil
Ph.D.							NIL
M.Phil.							NIL
PG/NET etc.							NIL
Temporary teachers							
Ph.D.	05	03	16	04	08	04	40
M.Phil.	Nil	Nil	01	Nil	02	03	06
PG/NET	Nil	Nil	09	07	10	27	151



Part-time teachers							
Ph.D.							
M.Phil.							
PG							

26. Emeritus, Adjunct and Visiting Professors.

	Emeritus	Adjunct	Visiting
Number	Nil	--	--

27. Chairs instituted by the university:

	Chairs
School / Department	None

28. Students enrolled in the university departments during the current academic year, with the following details:

Students	UG		PG		Inte- grated Master s		M. Phil.		Ph.D.		Inte- grated Ph.D.		D.Litt. /D.Sc.		Certifi- -cate		Dip- -loma		PG Dip- -loma	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
From the state where university is located	472	455	116	89			11	18	24	32									54	27
From other states of India	374	177	15	14			27	19	71	76									93	64



NRI Students																				
Foreign students																				
Total	846	632	131	103			38	37	95	108								147	91	

*M - Male *F – Female

29. Unit cost’ of education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled) **Based on Audited Accounts of FY 2015-16**

- (a) including the salary component = Rs. ...38000/-.....
- (b) excluding the salary component = Rs.

30. Academic Staff College

Year of establishment **N . A**

Number of programmes conducted (with duration)

- * UGC Orientation
- * UGC Refresher
- * University’s own programmes : 2014-15-02,2015-16-02

31. Does the university offer Distance Education Programmes (DEP)?

Yes No

If yes, indicate the number of programmes offered.

Are they recognized by the Distance Education Council?

32. Does the university have a provision for external registration of students?

Yes No



If yes, how many students avail of this provision annually?

33. Is the university applying for Accreditation or Re-Assessment? If Accreditation, name the cycle.

Accreditation : Cycle 1 Cycle 2 Cycle 3 Cycle 4
Re-Assessment:

34. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle1:.....(dd/mm/yyyy),Accreditation outcome /Result.....
Cycle2:.....(dd/mm/yyyy),Accreditation outcome /Result.....
Cycle3:.....(dd/mm/yyyy),Accreditation outcome /Result.....
Cycle4:.....(dd/mm/yyyy),Accreditation outcome /Result.....
*Kindly enclose copy of accreditation certificate(s) and peer team report(s)

35. Does the university provide the list of accredited institutions under its jurisdiction on its website? Provide details of the number of accredited affiliated/ constituent /autonomous colleges under the university.

.....NA.....

36. Date of establishment of Internal Quality Assurance Cell (IQAC) and dates of submission of Annual Quality Assurance Reports (AQAR).

IQAC (dd/mm/yyyy)
AQAR (i)..... (dd/mm/yyyy)
(ii)(dd/mm/yyyy)
(iii)(dd/mm/yyyy)
(iv)(dd/mm/yyyy)

37. Any other relevant data, the university would like to include (not exceeding one page).

PART-III

Criterion – Wise

Analytical Report



Criterion-I

Curricular Aspects

1.1- Curriculum Design and Development

1.1.1 How is the institutional vision and mission reflected in the academic programmes of the university ?

The vision and mission are always kept in forefront in decision making and appropriately reflected while preparing the academic programmes of the University, through designing of syllabi, courses of study, Five year plans, Annual plans, etc.

1.1.2 Does the university follow a systematic process in the design and development of the curriculum? If yes, give details of the process (need assessment, feedback, etc.).



Yes, the university follow a systematic process in the design and development of the curriculum. It provides complete flexibility to the Board of studies to prepare curriculum. Convener of the Board of Studies has a term of two years. All the faculty members in the department are members of Board of Studies. While external subject experts are appointed by the Vice- chancellor. After the feedback received by the department from students/alumni, the Board of studies recommends changes and modifications in the curriculum and academic council after due deliberation approves the same. The syllabus is designed as per the norms of UGC / AICTE/BCI/PCI/NCTE and other Apex bodies.

1.1.3 How are the following aspects ensured through curriculum design and development?

- **Employability**
- **Innovation**
- **Research**

All the above three points are always considered inevitable during designing of a curriculum. The employability is ensured on the back ground of national / regional /local demands of trained manpower in conventional & non-conventional areas. The emphasis is given into the aspect through industry inputs where ever possible in addition to local requirements. The innovation aspect of the curricula is ensured by consulting nationally reputed academicians / senior professors / specialists on regular basis. Research aspects on various issues, with priority on regional relevance, being the prime importance in academics and are ensured at the departmental levels inviting national level experts and reviewing issue-based research gaps in respective subject areas. Relevant inputs/suggestions are incorporated from the scholars / students involved in such activities as and when required.

1.1.4 To what extent does the university use the guidelines of the regulatory bodies for developing and/or restructuring the curricula? Has the university been instrumental in leading any curricular reform which has created a national impact?

The guidelines of UGC and AICTE/PCI/RCI/ BCI/NCTE and other Statutory bodies is followed up to great extent almost 70 – 80% curricula is as per the guidelines of regulatory bodies. In some disciplines, curricular reforms are also made keeping in consideration the local and regional requirement.

1.1.5 Does the university interact with industry, research bodies and the civil society in the curriculum revision process? If so, how has the university benefitted through interactions with the stakeholders?

Yes.



The University interacts with industry, research bodies and the civil societies in the curriculum revision process. It obtains feedback which are carefully reviewed and implemented at various Depts. Recently a leading local daily in collaboration with the University has launched an annual media scholarship to support students pursuing their Masters in Mass Communication.

1.1.6 Give details of how the university facilitates the introduction of new programmes of studies in its affiliated colleges.

The new programmes are introduced after passing through different statutory and mandatory requirements. It is through University Academic Council, Research Board, Dept. Research Boards, AICTE, / BCI/PCI/NCTE etc.

1.1.7 Does the university encourage its colleges to provide additional skill oriented programmes relevant to regional needs? Cite instances (not applicable for unitary universities).

Yes.

Computer trainings, Hindi Programmes Professional Software including Tally etc., are promoted for additional skill oriented programmes. As per UGC guidelines it is mandatory to have skill based programmes. Various vocational courses of short duration are implemented at college levels.

1.2 Academic Flexibility

1.2.1 Furnish the inventory for the following:

* Programmes taught on campus

Programmes	Number
UG	09
PG	08
M.Phil	08
Ph. D.	10
Diploma	10
Certificate	04

Details are available on the university website: www.opjsuniversity.edu.in

- Overseas programmes offered on campus: **None**
- Programmes available for colleges to choose from: **NA**

1.2.2 Give details on the following provisions with reference to academic flexibility.

a. Core / Elective options : Yes



At PG Departments with optional/ specializations

b. Enrichment courses : Yes

Language / Diploma / Certificate courses

c. Courses offered in modular form : None

d. Credit accumulation and transfer facility : No

e. Lateral and vertical mobility within and across programmes, courses and disciplines :

- (i) There is lateral entry for diploma holder students in B. Tech. and B. Pharm.
- (ii) After passing B.Tech. I year the university provides the facility of vertical mobility to students from one branch of Engineering to another branch depending upon the available vacant seat in that branch/ programme. While providing this facility merit/ performance of students is the only criteria to take into consideration.

1.2.3 Does the university have an explicit policy and strategy for attracting international students?

All the information regarding the university programmes is available on university website along with contact details etc. International students who are interested in these programmes get facilitated through this to take admission in the university. The university provides financial support to faculty to attend international conferences. The faculty while visiting abroad whenever shares information about various programmes running in the university that indirectly promotes those programmes.

1.2.4 Have any courses been developed targeting international students? If so, how successful have they been? If 'no', explain the impediments.

Any international student can take admission in the university programmes as per the norms but no specific programmes have been developed to target international students.

1.2.5 Does the university facilitate dual degree and twinning programmes? If yes, give details.

No, Not yet. Perhaps in future it may consider to work on this line.

1.2.6 Does the university offer self-financing programmes? If yes, list them and indicate if policies regarding admission, fee structure teacher qualification and salary are at par with the aided programmes?

OPJS University University is a self-sufficient university and it runs several self financing programmes. The policies regarding admission, teacher qualification and salary for self financing programmes are at par with the aided programmes.



Teacher's qualification and salary as per UGC/State Government norms. Only the fee structure of these programmes is different. The details of fee structure for these programmes is being given under.

Name of the Programme	Fee Structure (Annual) Rs.	Admission Criteria
M. B. A. (Marketing)	50,000/	On merit
M. B. A. (Part time)	25,000/	On merit
Bachelor of Hotel Management & Catering Technology	35,000/	On merit
Master of Social work	16,000/	On merit
M. A. Psychology	16,000/	On merit
M. A. Philosophy	16000/	On merit
M. A. English, Hindi, Sanskrit	16000/	On merit
PGDCA	25,000/	On merit
P. G. Diploma in Mass Comm. and Electronic Journalism	20,000/	On merit
P.G. Diploma in Women Empowerment and Development	8,000/	On merit
P.G. Diploma in Entrepreneurship Dev.	8,000/	On merit
B. Tech. in Com. Sc. and Info. Tech.	75,000/	On merit
B. Tech. in Electronic communication	75,000/	On merit
B. Tech. in Electronics and Instrumentation	75,000/	On merit
B. Tech. in Electrical Engineering	75,000/	On merit
B. Tech. in Mechanical Engineering	75,000/	On merit
B. Tech. in Chemical Engineering	75,000/	On merit
B. Pharm.	74,750/	On merit
M. Pharm.	97,000/	On merit
D.Pharm	54000/-	On merit
LL.B.(Three & Five Years)	35000/	On merit
M. Sc. in Physics, Chemistry, etc.	25,000/	On merit
Masters in Computer Application	45,000/	On merit
LL.M.(One Year)	46000/	Entrance Test
M. Phil	65000/	Entrance Test
Diplomas	17500/	On merit
Ph.D.	160000/	Entrance Test
LL.M.(Two Year)	30000/	On merit
B.A. /B.Com./B.Sc.	14000/	On merit
M.A.	16000/	On merit
Master of Planning	46,000/-	On merit
D.Arch.	28000/-	On merit

1.2.7 Does the university provide the flexibility of bringing together the conventional face-to-face mode and the distance mode of education and



allow students to choose and combine the courses they are interested in? If 'yes,' give operational details.

Only face to face mode of teaching is conducted in the university.

1.2.8 Has the university adopted the Choice Based Credit System (CBCS)? If yes, for how many programmes? What efforts have been made by the university to encourage the introduction of CBCS in its affiliated colleges?

The university follow credit system in LL.M.(One Year). programme. And university is making efforts to implement the CBCS for other programmes.

1.2.9 What percentage of programmes offered by the university follows:

- Annual system : Yes (40% programmes)
- Semester system : Yes (60% programmes)
- Trimester system : Nil

1.2.10 How does the university promote inter-disciplinary programmes? Name a few programmes and comment on their outcome.

At present there are no inter- disciplinary programmes in the university but in future some of the programmes may be introduced.

1.3 Curriculum Enrichment

1.3.1 How often is the curriculum of the university reviewed and upgraded for making it socially relevant and/or job oriented / knowledge intensive and meeting the emerging needs of students and other stakeholders?

The curricula in meeting of board of studies in most of the departments is regularly updated to keep pace with the latest developments and challenges in the field. Efforts are centered on making it job-oriented. There is complete flexibility in the curriculum construction and the meeting of Board of Studies is conducted twice a year in most of the departments while some departments conduct BOS meetings annually. The suggestions and feedbacks from students and experts regarding curriculum are discussed with the experts and the syllabi is modified accordingly.

1.3.2 During the last four years, how many new programmes at UG and PG levels were introduced? Give details.

* Inter-disciplinary : Nil



- * programmes in emerging areas : 05

Six Professional UG/PG programmes were introduced in 2014,2015:

- B.Arch,
- M.Plan
- B. Pharm
- M. Pharm
- B.Ed.
- B.P.Ed.

1.3.3 What are the strategies adopted for the revision of the existing programmes? What percentage of courses underwent a syllabus revision?

- (i) Fundamental knowledge of computers and English language has been incorporated as essential component in some of the programmes.
- (ii) Field work is mandatory part of the curriculum since the inception in some post graduate programmes like Masters of Social Work, Bachelor of Education, Ancient History and Culture etc.
- (iii) In some Programme students are made to visit villages in nearby locality and are engaged in socially useful awareness and cleanliness campaign.

1.4 Feedback System

1.4.1 Does the university have a formal mechanism to obtain feedback from students regarding the curriculum and how is it made use of?

Yes.

The feedback is elicited by the students at the term end. In most of the departments, feedback is obtained after students take NET/SLET/JRF/GATE etc. competitive exams. They are enquired about the components/ questions asked in these exams and feedback is taken whether the curriculum covers all the components of NET/SLET/ GATE etc. Their feedback is discussed in the meeting of Board of Studies with external experts and experts from industry and the curriculum is modified accordingly.

1.4.2 Does the university elicit feedback on the curriculum from national and international faculty? If yes, specify a few methods such as conducting webinars, workshops, online discussions, etc. and its impact.



The feedback is regularly obtained on the curriculum after discussion with experts in Board of studies, Faculty board. Whenever the alumni of the department visit the university to attend national / international conference / workshop their feedback on the curriculum is taken. If some valuable suggestions are made by some eminent professors the same are incorporated in the curriculum after discussion with external experts in the meeting of Board of Studies. The syllabus contains the latest and advanced curriculum in their respective discipline. Students directly get benefitted from this rich curriculum when they appear in NET/SLET and other competitive examinations.

1.4.3 Specify the mechanism through which affiliated institutions give feedback on curriculum enrichment and the extent to which it is made use of.

In the meeting of Academic council the Department head of various affiliated institutions give feedback through their convener on curriculum enrichment. Sometimes the faculty members and head of the various departments in affiliated colleges also send their feedback and suggestions. In the meeting of Board of Studies and Academic council all these feedbacks and suggestions are discussed properly and the viable suggestions and feedback are incorporated in the Syllabus after proper deliberation.

1.4.4 What are the quality sustenance and quality enhancement measures undertaken by the university in ensuring the effective development of the curricula?

The guidelines of UGC and other Apex bodies for framing the curriculum is followed. The curricula available on web are also used as resources. The faculty members visit other universities to attend refresher Courses, Orientation Programmes and National and international seminar the input is obtained from them about the curriculum. The faculty members who visit other universities as an expert in meetings of Board of studies and other academic meetings, the input on curriculum is obtained from them and if some innovative practices are being followed somewhere else, the efforts are made to incorporate that in the curriculum after discussing their utility and viability. The need for human resource development is also identified after interaction with alumni industry experts and visiting dignitaries.



Criterion-II

Teaching-Learning & Evaluation

2.1 Student Enrolment and Profile

2.1.1 How does the university ensure publicity and transparency in the admission process?

University uses Electronic, Print and Social media to reach to maximum number of candidates seeking admissions. For publicity the admission related notifications are published in national newspapers and on university website. University website is extensively used to provide all important admission related documents including Prospectus, Admission Forms, Admission Notifications, Entrance Test Syllabi etc. To ensure fair admissions and transparency entire admission process is monitored by University Entrance Cell. The results are prepared by tabulators using computer based tools. All entrance test results including waiting lists, merit list etc are displayed on the university website expeditiously. There is complete transparency in the process.

2.1.2 Explain in detail the process of admission put in place by the university.

List the criteria for admission: (e.g.: (i) merit, (ii) merit with entrance test, (iii) merit, entrance test and interview, (iv) common entrance test conducted by state agencies and national agencies (v) other criteria followed by the university (please specify).

The university has multiple methods / processes of admission in its courses of study depending upon the course for which admission is sought. The registration for admission is done both online and offline for different courses. Specific information regarding admissions is widely disseminated through various modes. The University issues notification regarding admissions in national newspapers and displays it on the University's website. A minimum prescribed eligibility criterion in the respective qualifying examination as stipulated by the State government is applicable for admission in each and every course of study. The lists of selected and wait-listed candidates are posted on the website and also displayed



on the notice boards of the respective departments. The entire admission process is very transparent.

- A. Merit based admissions: In all the B.A.,B.Com.,B.Sc.,LL.B.,M.A.,M.Sc. courses, B.Pharm,D.Pharm, M.Pharm. and P.G. Diploma courses, admissions are done largely on the basis of merit i.e. percentage of marks scored by student in qualifying examination.
- B. Common Entrance test and Counseling: For admission in all the M.Phil., Ph.D. and L.L.M.(One Year) courses being run in campus departments, entrance tests are conducted by the university. The whole process, including publicity, entrance examination, result declaration, counseling and admission is conducted and monitored by University Entrance Cell.

2.1.3 Provide details of admission process in the affiliated colleges and the university's role in monitoring the same.

.....N.A.....

2.1.4 Does the university have a mechanism to review its admission process and student profile annually? If yes, what is the outcome of such an analysis and how has it contributed to the improvement of the process?

The University reviews its admission process and students' profile annually in all the statutory and non-statutory bodies. Action is taken accordingly for the improvement of the process.

2.1.5 What are the strategies adopted to increase / improve access for students belonging to the following categories:

- **SC/ST**
- **OBC**
- **Women**
- **Persons with varied disabilities**
- **Economically weaker sections**
- **Outstanding achievers in sports and other extracurricular activities**

All efforts are made to create access to higher education for disadvantaged groups, as per Government norms.

- a) The university has been following the general reservation policy of Government of India and State government as and where applicable for horizontal as well as vertical reservation to SC / ST, OBC, women, person with varied disabilities and outstanding achievers in sports etc.



- b) Wide publicity of admissions with clear number of available seats for various categories of the students is given in national newspapers and on university's website.
- c) The minimum eligibility criterion is relaxed as per rules for students admitted under the SC and ST quota.
- d) Separate hostel facility has been created for SC/ST and women students of the campus. Other than that, several hostels are available for all the students irrespective of any categorization.
- e) University has a Centre for Remedial Coaching for providing coaching and guidance to disadvantaged group.
- f) Campus has been made friendly for physically challenged students. Facility of ramp and railings has been provided in all the buildings in university and most of them have special toilets also.
- g) Weightage and concessions in admission are given to sports persons, athletes, and women.
- h) Scholarship and fee reimbursement facilities as per state government policy are also made available to the students of specified categories.

2.1.6 Number of students admitted in university departments in the last four academic years:

Categories	2012-13		2013-14		2014-15		2015-16	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	----	----	81	82	88	29	171	82
ST	----	----	19	04	13	02	17	23
OBC	----	----	154	97	114	83	334	289
General	----	----	209	102	272	103	493	378
Total	----	----	463	285	487	217	1015	772

2.1.7 Has the university conducted any analysis of demand ratio for the various programmes of the university departments and affiliated colleges? If so, highlight the significant trends explaining the reasons for increase / decrease.

Undoubtedly, analysis of demand ratio helps in evolving strategies to increase enrolment, to improve infrastructure needed and to assess the current trends in students' preferences, but, the demand ratio for various programmes of the university departments can't be tabulated specifically just because in most of its courses, either the admission is through state level common entrance test or through university level entrance test. So, the number of applications specifically



for these courses can't be decided. However, the common trend observed during admissions every year is that the students give top priority for the seats available in university departments.

2.1.8 Were any programmes discontinued/ staggered by the university in the last four years ? If yes, please specify the reasons.

No

2.2 Catering to Student Diversity

2.2.1 Does the university organize orientation / induction programme for freshers? If yes, give details such as the duration, issues covered, experts involved and mechanism for using the feedback in subsequent years.

Yes.

After completion of the admission process, a fresher's meet is organized by each Department / Institute. In addition to it, a general freshets' meet is organized by Students Union, which is chaired by the Vice-Chancellor. All the important functionaries viz., Deans of Faculties, Registrar, Controller of Examinations, Finance Officer, Hostel Warden, Librarians, Directors of the Institutes, Heads of the Departments, etc. are invited to brief / counsel the students. In addition to the above, each Department / Institute has an introductory session for all the newly admitted students within few days of the commencement of classes.

2.2.2 Does the university have a mechanism through which the “differential requirements of the student population” are analysed after admission and before the commencement of classes? If so, how are the key issues identified and addressed?

Since it is a very important aspect action will be taken up by the University soon.

2.2.3 Does the university offer bridge / remedial / add-on courses? If yes, how are they structured into the time table? Give details of the courses offered, departmentwise/ faculty-wise?

In the university remedial classes are offered after the regular class hours. These classes are conducted at the departmental level as per the need. In addition, there is a Remedial Coaching Centre offering training for competitive examinations.

2.2.4 Has the university conducted study on the academic growth of students from disadvantaged sections of society, economically disadvantaged, physically handicapped, slow learners, etc.? If yes, what are the main findings?



University has not conducted any study in this area till now. But to provide better academic inputs to the students from disadvantaged sections of society, economically disadvantaged, physically challenged and slow learners, it has plans to conduct such studies in near future. However different departments have undertaken such studies for different related issues.

2.2.5 How does the university identify and respond to the learning needs of advanced learners?

The identification of advanced learners is based on several indicators like their participation in classroom discussion, performance in the assessment tests, performance during the oral examination, participation in classroom seminars, and questioning ability. The informal interactions with students by the faculty help to identify the specific needs of the talented students. The learning needs of the advanced learners are addressed based on the following methodologies.

- Advanced learners are encouraged to come out with innovative ideas and University offers every possible support to carry out that as a project.
- Advanced learners are encouraged to lead the students' technical association team at the occasions of National/International seminars in the University.
- These students are guided to present papers in seminar and to participate in competitions organized by other colleges.
- These students are guided to attempt for various competitive examinations and motivated to participate in extra-curricular activities.
- The advanced learners are given opportunity to interact with experts from industry to encourage them to take up industry defined projects.
- The university organizes coaching classes for NET/SET aspirants in which shortlisted bright students are selected and they are given proper training by the Remedial Coaching Centre of the university.

2.3 Teaching-Learning Process

2.3.1 How does the university plan and organise the teaching, learning and evaluation schedules (academic calendar, teaching plan, evaluation blue print, etc.)?

The university prepares an overall annual academic calendar covering the schedules for admission, vacations, teaching and examinations, result declaration etc. On the basis of this calendar, the Heads of the Departments in every Faculty draw their departmental academic calendar under the guidance of the Dean to



accommodate planning for the process of teaching-learning of theory, practical and field classes and evaluation plans (internal, term/semester examinations) for both odd and even semesters. The calendar also caters to the need of field training, educational tours, and co-curricular activities. Additional working days or amendments in the academic calendar are also informed well in advance to students through circulars.

2.3.2 Does the university provide course outlines and course schedules prior to the commencement of the academic session? If yes, how is the effectiveness of the process ensured?

Yes,

The description of the syllabus for each subject contains course outline. The allotment of courses and allocation of teachers for specific academic program is well defined even before commencement of the semester. Copies of the regulation, curriculum and syllabus are easily available, well in advance for all the students as the same is available on the University website. The activities mentioned in the schedules are interlinked and are carried out one after another in a sequential manner. The implementation of the process is discussed in the class committee meetings and the effectiveness of the process is ensured.

2.3.3 Does the university face any challenges in completing the curriculum within the stipulated time frame and calendar? If yes, elaborate on the challenges encountered and the institutional measures to overcome these.

No challenge.

The university follows UGC module of 181 working days in every academic Calendar.

2.3.4 How is learning made student-centric? Give a list of participatory learning activities adopted by the faculty that contributes to holistic development and improved student learning, besides facilitating life-long learning and knowledge management.

The learning is made through students' involvement. These include individual and group tasks, role playing, presentations, assignments, term paper(s), project report(s), review papers and tutorials.

2.3.5 What is the university's policy on inviting experts / people of eminence to deliver lectures and/or organize seminars for students?

All the academic departments are encouraged to invite experts from reputed academic institutions, industry, research institutions and people of eminence in different fields to deliver lectures on current topics. Generally, the experts and



eminent speakers are invited on the basis of recommendation made by the concerned faculty, BOS, training & placement cell, etc. Budgetary provision is made for this purpose. The departments are encouraged to organize seminars, conferences, workshops. etc..

2.3.6 Does the university formally encourage blended learning by using e-learning resources?

Yes,
It is encouraged through the extensive use of Infflibnet, Edusat, and ICT.

2.3.7 What are the technologies and facilities such as virtual laboratories, e-learning, open educational resources and mobile education used by the faculty for effective teaching?

The university is yet to introduce such technologies and facilities.

2.3.8 Is there any designated group among the faculty to monitor the trends and issues regarding developments in Open Source Community and integrate its benefits in the university's educational processes?

NO,
There is no such group. However, this is the top most priority of the University and each faculty member does his / her best in this regard.

2.3.9 What steps has the university taken to convert traditional classrooms into 24x7 learning places?

Although it is still a very nascent attempt within the University to think about the departure from traditional classrooms, there are some provisions through which traditional classrooms can take the shape of 24x7 learning places e.g.

- The internet facility is operational in all the departments on 24x7 basis.
- A number of smart classrooms have been set up in various departments.
- Some of the departments have the facility of LAN with several Internet nodes.
- E – Learning facility is available in central library.

2.3.10 Is there a provision for the services of counselors / mentors/ advisors for each class or group of students for academic, personal and psychosocial guidance? If yes, give details of the process and the number of students who have benefitted.



Though the provision for the services of Counselors/ Mentors/ Advisors has not been available in a formal way in the University, there is an informal way of counseling the students regarding their academic, personal, psychological and social problems. The Dean of Students' welfare and Hostel wardens are shouldering the same responsibility in an informal way. The Career and Counseling cell is imparting counseling / personality development activities.

2.3.11 Were any innovative teaching approaches/methods/practices adopted/ put to use by the faculty during the last four years? If yes, did they improve learning? What were the methods used to evaluate the impact of such practices? What are the efforts made by the institution in giving the faculty due recognition for innovation in teaching?

A committee is constituted to evolve the mechanism for selecting the most inspired teacher in the University.

2.3.12 How does the university create a culture of instilling and nurturing creativity and scientific temper among the learners?

University nurtures a culture amongst the learners through patronizing curricular and extra-curricular activities in various fields for creative performances. The showcasing of such performer-learners is made through friendly games & sports, indigenous festivals. The faculty members of every Departments / Institutes are also involved with the periodical review, meetings, group discussion, etc., on such aspect that automatically raise scientific tempers among the learners.

2.3.13 Does the university consider student projects mandatory in the learning programme? If yes, for how many programmes have they been (percentage of total) made mandatory?

- Number of projects executed within the university.
- Names of external institutions associated with the University for Student Project Work.
- Role of faculty in facilitating such projects.

University runs variety of courses of different subjects ranging from engineering to social sciences, from teacher education to sciences, from law to management. And yes, the curriculum mandates student projects in the curriculum for a wide range of courses (more than 50% courses).

Large numbers of projects have been executed so far by the students and information is available with the respective academic units. Students undertake projects using in-house resources and also in collaboration /assistance with outside agencies, industry, institutions, professional bodies,



NGO etc. Extensive academic autonomy has been provided to the departments to decide about these matters.

All the faculty members of the respective departments act as project guides to monitor the project work. They are primarily responsible for helping students develop viable project ideas that satisfactorily meet the requirements of internships and dissertations, make arrangements for the necessary facilities required, and also work with the students continuously to ensure optimal learning and quality.

2.3.14 Does the university have a well-qualified pool of human resource to meet the requirements of the curriculum? If there is a shortfall, how is it supplemented?

Yes, the teaching faculty of the University comprises specialized and well qualified fraternity in different fields to address the requirements of the curriculum. The number of sanctioned posts in various departments is fair enough. Wherever and whenever, there arises a need on account of superannuation of teachers, any shortfall or specific needs; it is supplemented by retired teachers or faculty on contract basis.

2.3.15 How are the faculty enabled to prepare computer-aided teaching/ learning materials? What are the facilities available in the university for such efforts?

In general, the faculty members are conversant with computer-aided teaching and hence use all possible facilities available for example computer lab, software demo/use, power point presentations etc. If required, the necessary training is offered by The Department of Computer Science & Information Technology of the campus.

Access to high speed internet, computing and printing facilities is provided to all the faculty members to enable them to prepare computer-aided teaching/learning materials. The Wi-Fi enabled smart class rooms supplement the computer aided teaching.

2.3.16 Does the university have a mechanism for the evaluation of teachers by the students / alumni? If yes, how is the evaluation feedback used to improve the quality of the teaching-learning process?

Although there is no such type of specific mechanism in the university yet, informal feedback taken by the teachers themselves serves to improve the existing teaching methodology and adopt better teaching practices. The alumni are regularly contacted to identify the strengths and weaknesses and the necessary changes to be incorporated periodically in the curriculum.



2.4 Teacher Quality

2.4.1 How does the university plan and manage its human resources to meet the changing requirements of the curriculum?

The following are the measures taken by the University to develop the human resources to meet the changing requirements of the curriculum:

- Faculty members are constantly encouraged to attend orientation and refresher programs, faculty development programs, summer/winter schools, international and national seminars, conferences, workshops, symposia. etc. and training programmes on emerging trends.
- Organization of national seminars, conferences, workshops, symposia. etc.
- Appointing specialized guest faculty

2.4.2 Furnish details of the faculty (as on 31.05.2016)

Highest qualification	Professor		Associate Professor/ Reader		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	--	---	--	---	--	--	---
Ph.D.	06	02	22	07	28	07	72
M.Phil.	--	--	01	--	03	--	04
PG	--	--	06	--	28	05	39
Temporary teachers							
Ph.D.					26	17	43
M.Phil.					04	02	06
PG					19	12	31
Part-time teachers							
Ph.D.							
M.Phil.							
PG							

2.4.3 Does the university encourage diversity in its faculty recruitment? Provide the following details (department / school-wise).

Yes, Details described in the sections are dedicated to Departments / Institutes.



2.4.4 How does the university ensure that qualified faculty are appointed for new programmes/emerging areas of study (Bio-technology, Bioinformatics, Material Science, Nanotechnology, Comparative Media Studies, Diaspora Studies, Forensic Computing, Educational Leadership, etc.)? How many faculty members were appointed to teach new programmes during the last four years?

The University follows recruitment procedures stipulated by the U.G.C. and the rules laid down by the State Government. The vacant positions are advertised widely in all the leading news papers, employment news and through the university website. Applications are sought from all parts of the country to ensure the quality of teachers at the entry level. Selection committees are constituted as per the State Universities Act and UGC guidelines, and selection is done purely based on merit, academic qualifications, experience and performance in the interview.

2.4.5 How many Emeritus / Adjunct Faculty / Visiting Professors are on the rolls of the university?

Not Yet.

2.4.6 What policies/systems are in place to academically recharge and rejuvenate teachers (e.g. providing research grants, study leave, nomination to national/international conferences/seminars, in-service training, organizing national/international conferences etc.)?

Teachers receive good support in academic, administrative as well as financial terms in order to enrich their teaching / research skills. On the recommendation of the Departments / Institutes, teachers are always deputed/ encouraged for such academic programs by the university. For example, the University provides regular financial support to the teachers who apply for attending National / International Seminar / Conferences. Moreover, teachers are given study leave for pursuing their Ph. D. and Post Doctoral research work. Faculty members pursue orientation/refresher course, faculty Development programmes (FDP), Research methodology workshops. They follow UGC guidelines for updating.

2.4.7 How many faculty received awards / recognitions for excellence in teaching at the state, national and international level during the last four years?



.....None.....

2.4.8 How many faculty underwent staff development programmes during the last four years (add any other programme if necessary)?

Academic Staff Development Programmes	Number of Faculty
Refresher courses	--
HRD programmes	--
Orientation programmes	--
Staff training conducted by the university	--
Staff training conducted by other	--
Summer / Winter schools, workshops, etc.	--

2.4.9 What percentage of the faculty have

* been invited as resource persons in Workshops/Seminars/Conferences organized by external professional agencies?

09.5%

* participated in external Workshops/Seminars/Conferences recognized by national / international professional bodies?

18.65%

* presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies?

09.5%%

* teaching experience in other universities / national institutions and other institutions?

07.46%

* industrial engagement?

None

* international experience in teaching?

None

2.4.10 How often does the university organize academic development programmes (e.g.: curriculum development, teaching-learning methods,



examination reforms, content/ knowledge management, etc.) for its faculty aimed at enriching the teachinglearning process?

All the Departments organise periodical programmes like seminars, workshops, conferences, symposia etc. for academic development of its faculty. Faculty members are also encouraged and deputed on duty to other universities and training institutes for undergoing such programmes including Refresher Courses/Orientation programmes conducted by Academic Staff Colleges of other Universities.

2.4.11 Does the university have a mechanism to encourage

* Mobility of faculty between universities for teaching?

*Faculty exchange programmes with national and international bodies?

If yes, how have these schemes helped in enriching the quality of the faculty?

....No.....

2.5 Evaluation Process and Reforms

2.5.1 How does the university ensures that all the stakeholders are aware of the evaluation processes that are in place?

The detailed scheme of instruction, examination pattern and syllabi are available for all the courses on university website. Further, the students are briefed by the heads of the departments during orientation session regarding the examination pattern, and the methods of evaluation in the beginning of the academic year itself. Detailed information on end of the year / semester evaluation process is posted on the University website. The examination section very proactively responds to queries from all the stakeholders either through emails, telephones or other means.

2.5.2 What are the important examination reforms initiated by the university and to what extent have they been implemented in the university departments and affiliated colleges? Cite a few examples which have positively impacted the examination ,management system

The University has adopted semester system for teaching and continuous assessment scheme of evaluation. The examination paper setter comprises two



internal faculty and one external faculty members for all the PG programmes. To maintain the national and international standards, the dissertation at the M. Phil. and Ph.D. level is evaluated by external examiners. However, the internal evaluation operates for all the post graduate courses and course work of Ph.D. In each of the subjects, the unit tests (continuous evaluation) are held followed by end-semester examination. In each subject, there are two minimum tests out of which the two best are taken into assessment. In all the PG papers, the weightage ratio between unit test and End-Annual/Semester is 30: 70. The University has implemented semester system in LL.M.(One Year) session 2013-14.

2.5.3 What is the average time taken by the University for Declaration of examination results? In case of delay, what measures have been taken to address them? Indicate the mode / media adopted by the University for the Publication of examination results (e.g. website, SMS, email, etc.).

The University declares the dates of the examination and declaration of results before the commencement of the year, and strictly adheres to that date. University follows the central evaluation system and the results are usually declared within 45 working days from the completion of the last exam. The result of the candidates is displayed on the notice board of the concerned Department/Dean's office. All university results are also made available on university website and students can access them by logging in their registration numbers.

2.5.4 How does the university ensure transparency in the evaluation process? What are the rigorous features introduced by the university to ensure confidentiality?

Complete transparency is followed in the evaluation. All the examinations (including end-semester) results are made known to the students / concerned research scholars immediately after the evaluation. The University has the system of rechecking and revaluation.

2.5.5 Does the university have an integrated examination platform for the following processes?

- **Pre-examination processes – Time table generation, OMR, student list generation, invigilators, squads, attendance sheet, online payment gateway, etc.**
No
- **Examination process – Examination material management, logistics, etc.**
Yes



- **Post-examination process – Attendance capture, OMR-based exam result, auto processing, generic result processing, certification, etc.**

The university has well organized and very standard Platform for all the above activities under the jurisdiction of Controller of Examinations (COE) office. However, the workforce under each HOD / Directors is made available for the purpose as and when called for by the office of the COE.

2.5.6 Has the university introduced any reforms in its Ph.D. evaluation process?

Yes, in line with the UGC's new guidelines for maintenance of minimum standard for Ph.D. following reforms have been introduced -

- Comprehensive Entrance Exam.
- Course work as mandated by UGC introduced in all faculties.
- Mandatory training on research methodology to inculcate best practices in research
- Assessment of research progress every 6 months by departmental research committee
- Pre-submission presentation
- Minimum one publication related with the topic of research in any Journal of repute with ISSN number has been made compulsory for thesis submission.
- Evaluation of thesis by minimum one examiner belonging to out of the State universities is to be compulsorily followed.

2.5.7 Has the university created any provision for including the name of the college in the degree certificate?

No.

2.5.8 What is the mechanism for redressal of grievances with reference to examinations?

Dean of the faculty takes care of redressal of the grievances related with internal assessment. University has an Examination Committee headed by the Vice Chancellor which considers the cases of grievances pertaining to end of the session examinations.

2.5.9 What efforts have been made by the university to streamline the operations at the Office of the Controller of Examinations? Mention any significant efforts which have improved the process and functioning of the examination division/section.



In any University one of the challenging tasks is to bring in a streamlined evaluation process. As such office of the Controller of Examination (COE) has focused on quality evaluation to bring out error free and correct result which is the culmination of academic activity of a student in an academic year. The examination section is divided into PG, UG in charge of Section Officers, UDCs, LDCs. Further, the office has introduced routine schedule for paper setting and mechanism to declare all UG and PG course examination results early for the benefits of students.

2.6. Student Performance and Learning Outcomes

2.6.1 Has the university articulated its Graduate Attributes? If so, how does it facilitate and monitor its implementation and outcome?

The graduate attributes are articulated institutionally and periodically in various forum of the University including in the class room, seminars, symposia and convocations.

2.6.2 Does the university have clearly stated learning outcomes for its academic programmes? If yes, give details on how the students and staff are made aware of these?

Skill & performance leading to employability of the pass out graduate / post graduates / doctorate in different regional / national organizations and industry sector/ self employment sector in the country / abroad are the learning outcomes. The alumni performance records / statistics reveal the facts and make the staff & students aware of it.

2.6.3 How are the university's teaching, learning and assessment strategies structured to facilitate the achievement of the intended learning outcomes?

Each and every academic department of the University develops teaching learning and assessment strategies as per the needs of the program. There is a blend of class room teaching, demonstrations, workshops, self-learning of the students, group learning, experimentation, field study, project, discussions and seminars, conduct of academic events, participation in competitions, etc. to achieve intended learning outcomes.

2.6.4 How does the university collect and analyse data on student learning outcomes and use it to overcome the barriers to learning?

The Vice-Chancellor regularly examines the academic progress with the help of



Deans of Faculties, Departmental Heads / Directors of the Institutes through relevant data.

2.6.5 What are the new technologies deployed by the university in enhancing student learning and evaluation and how does it seek to meet fresh/ future challenges?

Some of the facilities related with the new technologies made available by the university through which teaching-learning has been made more dialogic, student-centric and beyond the class rooms are:

- Facilitating use of internet / online resources,
- Providing various software and databases (including e-journals).
- Motivating for digital resource sharing
- Encouraging for blended learning and E – Learning
- Creation of smart class rooms
- Creation of Central Research Lab
- Continuous Assessment procedure.
- Offering remedial coaching to the needy students

Feedback and suggestions given by the faculty members after evaluations facilitate to meet the future challenges. Thus, university thrives for constant up-gradation of learning and evaluation strategies with the support from its dedicated faculty.



Criterion-III

Research, Consultancy & Extension

3.1 Promotion of Research

3.1.1 Does the university have a Research Committee to monitor and address issues related to research? If yes, what is its composition? Mention a few recommendations which have been implemented and their impact.

University has a Research Degree Committee for each and every PG Department under the Chairmanship of Vice Chancellor, (convened by convenor BOS and members include two external experts, one internal expert) which addresses issues related to research. Few of the recommendations are enlisted below

- (i) Implementation of Ph.D. regulation 2009
- (ii) Minimum one publication prior to thesis submission
- (iii) Minimum 2 publications in last five years for

3.1.2 What is the policy of the university to promote research in its affiliated / constituent colleges?

The University does not have a similar policy yet. However, the same is under process.

3.1.3 What are the proactive mechanisms adopted by the university to facilitate the smooth implementation of research schemes/projects?



- **advancing funds for sanctioned projects**

The University acts in a proactive manner for the prompt release of funds for projects sanctioned by various funding agencies.

- **providing seed money**

A research starter grant in the form of minor projects is given to new faculty members. This encourages them to plan their research work without having to think about the funding. The ideas and experience thus gained helps them to make major proposals to various funding agencies. Encouragement to obtain extramural project funding is given to all faculties.

- **simplification of procedures related to sanctions / purchases to be made by the investigators**

The University has a central purchase committee to look after the purchase requirements of PIs following the guidelines of General Financial Rules.

- **autonomy to the principal investigator/coordinator for utilizing overhead charges**

Complete autonomy is available with the Principal investigators to take independent decisions and utilize overhead budgets for infrastructural development necessary for the execution of project.

- **timely release of grants**

Sufficient administrative assistance is provided to support research. Purchase committee exists at the level of department, and the University, with clear procedural guidelines, taking independent decisions at different financial levels, thereby promoting transparency and accountability, without compromising the needs of the researchers for quick satisfaction of the project requirements.

- **timely auditing**

At the Completion of project Principal investigator along with finance section submits final audit report and utilization certificate to funding agency in a time bound manner. The process of final audit is very smooth.

- **submission of utilization certificate to the funding authorities**

Final audit report is submitted to funding agency by the Principal investigator and finance officer within the required period.



3.1.4 How is interdisciplinary research promoted?

- between/among different departments /schools of the university

The University with its diverse faculties and wide ranging specializations provides ample scope for interdisciplinary research. The interdisciplinary nature of some of the programmes offered by different departments resulted in the research activities even at the PG level. Seminars, symposia, workshops and conferences are organized by every department to foster and promote research initiatives across disciplines.

- collaboration with national/international institutes / industries.

Nil

3.1.5 Give details of workshops/ training programmes/ sensitization programmes conducted by the university to promote a research culture on campus.

Workshops/ Seminars/ Conferences are conducted regularly to promote research culture in campus. During last three years 4 national level seminar / conferences and a number of short term workshops have been conducted by various departments, promoting research culture in the campus directly or indirectly.

3.1.6 How does the university facilitate researchers of eminence to visit the campus as adjunct professors? What is the impact of such efforts on the research activities of the university?

Persons of eminence are invited regularly to deliver lectures in frontier areas of various disciplines. The teachers and students are encouraged to interact with these eminent persons. The impact of these efforts enables to get new ideas and upgrade research activities.

3.1.7 What percentage of the total budget is earmarked for research? Give details of heads of expenditure, financial allocation and actual utilization.

The University does not have a separate budget for promoting research of its campus. However, it may consider an individual request from the faculty for any research related purchase.

3.1.8 In its budget, does the university earmark fund for promoting research in its affiliated colleges? If yes, provide details.

Nil



3.1.9 Does the university encourage research by awarding Post Doctoral Fellowships/Research Associateships? If yes, provide details like number of students registered, funding by the university and other sources.

No,
The University does not award post-doctoral fellowships. However, it provides fellowships to its registered M. Phil. and Ph.D. students.

3.1.10 What percentage of faculty has utilized the sabbatical leave for pursuit of higher research in premier institutions within the country and abroad? How does the university monitor the output of these scholars?

University is used to provide study leave for conducting such type of higher research in India and abroad. The scholar is expected to present his/her work in the presence of faculties and research scholars.

3.1.11 Provide details of national and international conferences organized by the university highlighting the names of eminent scientists/scholars who participated in these events.

Related information can be found in the volumes pertaining to Departments and Institutes of our University.

3.2 Resource Mobilization for Research

3.2.1 What are the financial provisions made in the university budget for supporting students' research projects?

The University does not a separate budget for supporting students' research projects yet. As part of curriculum students pursue research for the completion of degrees.

3.2.2 Has the university taken any special efforts to encourage its faculty to file for patents? If so, how many have been registered and accepted?

Nil

3.2.3 Provide the following details of ongoing research projects of faculty:

Nil



3.2.4 Does the university have any projects sponsored by the industry / corporate houses? If yes, give details such as the name of the project, funding agency and grants received.

The University does not have industry / corporate houses sponsored research project yet.

3.2.5 How many departments of the university have been recognized for their research activities by national / international agencies (UGC-SAP, CAS; Department with Potential for Excellence; DST-FIST; DBT, ICSSR, ICHR, ICPR, etc.) and what is the quantum of assistance received? Mention any two significant outcomes or breakthroughs achieved by this recognition.

Nil

3.3 Research Facilities

3.3.1 What efforts have been made by the university to improve its Infrastructure requirements to facilitate research? What strategies have been evolved to meet the needs of researchers in emerging disciplines?

The University has been actively engaged in making new buildings (for creating research space), extending internet facilities and providing electricity and backup power etc to its faculty members.

3.3.2 Does the university have an Information Resource Centre to cater to the needs of researchers? If yes, provide details of the facility.

Yes, the University has a Central Library where various Journals and Reference Books are procured and constantly upgraded. Library is well equipped for on line support to learners through access to e-books and e-journals subscribed through INFLIBNET (under Digital Library Consortium).

3.3.3 Does the university have a University Science Instrumentation Centre (USIC)? If yes, have the facilities been made available to research scholars? What is the funding allotted to USIC?

The University does not have a University Science Instrumentation Centre (USIC) yet. It is under process.

3.3.4 Does the university provide residential facilities (with computer and internet facilities) for research scholars, post-doctoral fellows, research



associates, summer fellows of various academies and visiting scientists (national / international)?

Yes, adequate hostel facilities are available to research scholars, post-doctoral fellows, research associates, summer fellows of various academies and visiting scientists (national/international).

3.3.5 Does the university have a specialized research centre/ workstation on-campus and off-campus to address the special challenges of research programmes?

Yes, University has created a central research lab in its premises to address the special challenges of research programme.

3.3.6 Does the university have centers of national and international recognition/repute? Give a brief description of how these facilities are made use of by researchers from laboratories.

The University does not have such centers yet.

3.4 Research Publications and Awards

3.4.1 Does the university publish any research journal(s)? If yes, indicate the composition of the editorial board, editorial policies and state whether it/they is/are listed in any international database.

Nil

3.4.2 Give details of publications by the faculty:

* Number of papers published in peer reviewed journals (national/ international)

Nil

- Monographs NIL
- Chapters in Books NIL
- Books edited NIL
- Books with ISBN with details of publishers NIL
- Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, EBSCO host, etc.)
- Citation Index – range / average NIL
- SNIP
- SJR
- Impact Factor – range / average
- h-index



* Detailed information is available in departmental profiles.

3.4.3 Give details of

- faculty serving on the editorial boards of national and international journals

Nil

- faculty serving as members of steering committees of international conferences recognized by reputed organizations / societies

Nil

3.4.4 Provide details of

Research awards received by the faculty and students

Nil

3.4.5 Indicate the average number of successful M.Phil. and Ph.D. scholars guided per faculty during the last four years. Does the university participate in *Shodhganga* by depositing the Ph.D. theses with INFLIBNET for electronic dissemination through open access?

No. It is under process

3.4.6 What is the official policy of the university to check malpractices and plagiarism in research? Mention the number of plagiarism cases reported and action taken.

The University takes a number of strict measures to check malpractices and plagiarism in research. As a result, no case of plagiarism has been reported from the university yet.

3.4.7 Does the university promote interdisciplinary research? If yes, how many interdepartmental / interdisciplinary research projects have been undertaken and mention the number of departments involved in such endeavors?

The university has recently initiated interdisciplinary research projects under innovative research programme of UGC.

3.4.8 Has the university instituted any research awards? If yes, list the awards.



Under Planning

3.4.9 What are the incentives given to the faculty for receiving state, national and international recognition for research contributions?

The University has no official policy on it.

3.5 Consultancy

3.5.1 What is the official policy of the University for Structured Consultancy? List a few important consultancies undertaken by the university during the last four years.

There is no structured policy at the University level for consultancy. Most of the consultancy services are being provided at individual level by the faculty as per expertise

1. Department of Applied and Clinical Psychology provides consultancy for socio – psychological well being.
2. In its 'Legal Aid Clinic', Department of Law provides free of cost legal counseling services to under privileged villagers in the nearby area.
3. Health care centre provides necessary services for health awareness.

3.5.2 Does the university have a university-industry cell? If yes, what is its scope and range of activities?

The University does not have university-industry cell yet.

3.5.3 What is the mode of publicizing the expertise of the University for Consultancy Services? Which are the departments from whom consultancy has been sought?

Most of the consultancy services are offered at individual level by the concerned faculty and mode of publicizing is decided by the concerned faculty himself.

3.5.4 How does the university utilize the expertise of its faculty with regard to consultancy services?

The university is trying its best to utilize faculty with regard to consultancy Services.

3.5.5 List the broad areas of consultancy services provided by the university



and the revenue generated during the last four years.

Broad areas of consultancy are:

- Rehabilitation of disabled children
- Personal socio – psychological counseling
- Vocational / career counseling
- Legal Consultancy

No revenue has been generated out of these services as all these services are rendered free of cost.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the university sensitize its faculty and students on its Institutional Social Responsibilities? List the social outreach programmes which have created an impact on students' campus experience during the last four years.

3.6.2 How does the university promote university-neighborhood network and student engagement, contributing to the holistic development of students and sustained community development?

The University promotes University-neighborhood network and student engagement, contributing to holistic development of students engagement through various activities. Few of these are enlisted below:

- Through intra and inter university sports
- Through cultural events
- Through community awareness programmes

Community participation through variety of activities results in the development of university-community networking, university-school networking which provides realistic community experiences to the faculty members and students. Thus it becomes easier to connect the curricular content with the grass root level experiences.

3.6.3 How does the university promote the participation of the students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International programmes?



Under process

3.6.4 Give details of social surveys, research or extension work, if any, undertaken by the university to ensure social justice and empower the underprivileged and the most vulnerable sections of society?

Many scholars move to field trips, outreach programs. They carry out extensive field work in the interior parts of the State. They sensitize people about gender bias, social justice and empowering the underprivileged and the most vulnerable sections of the society.

3.6.5 Does the university have a mechanism to track the students' involvement in various social movements/ activities which promote citizenship roles?

Yes, Through alumni activities.

3.6.6 Bearing in mind the objectives and expected outcomes of the extension activities organized by the university, how did they complement students' academic learning experience? Specify the values inculcated and skills learnt.

Students learning is enriched with local and regional issues related to community welfare particularly for the livelihood. The expected outcomes of the extension activities are resource use, employment, health, education, etc.; of the indigenous tribal life.

3.6.7 How does the university ensure the involvement of the community in its outreach activities and contribute to community development? Give details of the initiatives of the university which have encouraged community participation in its activities.

The university has recently constituted an Outreach Cell so that it can contribute to community development. Under this cell, the university is seriously thinking to adopt some villages.

3.6.8 Give details of awards received by the institution for extension activities and/contributions to social/community development during the last four years.

Nil



3.7 Collaboration

3.7.1 How has the university's collaboration with other agencies impacted the visibility, identity and diversity of activities on campus? To what extent has the university benefitted academically and financially because of collaborations?

Nil

3.7.2 Mention specific examples of how these linkages promote

- Curriculum development
Exposure to nationally renowned persons helps in curriculum development by upgrading the syllabi through BOS
- Internship: NA
- On-the-job training: None
- Faculty exchange and development: None
- Research: National level, University level collaboration
- Publication: Under Process
- Consultancy: NA
- Extension: NA
- Student placement: Under Process
- Any other (please specify)

3.7.3 Has the university signed any MOUs with institutions of national/international importance/other universities/ industries/corporate houses etc.? If yes, how have they enhanced the research and development activities of the university?

None

3.7.4 Have the university-industry interactions resulted in the establishment/creation of highly specialized laboratories / facilities?

Not yet started



Criterion-IV

Infrastructure & Learning Resources

4.1 Physical Facilities

4.1.1 How does the university plan and ensure adequate availability of physical infrastructure and ensure its optimal utilization?

- Planning for adequate physical infrastructure is made on five year plan basis, the new courses to be introduced as per the requirement of the job market. Proposal for construction of required physical infrastructure is submitted to the University Grants Commission and the building projects are executed upon receiving approval and funds from the Commission.
- The centralized facilities are created at the campus level and shared by the various departments.
- The University regularly monitors requirement, availability, and optimum utilization of physical infrastructure through various committees.

4.1.2 Does the university have a policy for the creation and enhancement of infrastructure in order to promote a good teaching-learning environment? If yes, mention a few recent initiatives.

Yes, the creation and enhancement of infrastructure is done through 5-Year Plans. However University finalizes budget on yearly basis by finance committee in which new proposals may be accepted in mean time. A concept of central laboratory in the university has been established for which building constructed and equipments are under process of purchase.

4.1.3 How does the university create a conducive physical ambience for the faculty in terms of adequate research laboratories, computing facilities and allied services?



As per departmental requirements, adequate facilities are provided for research laboratories / Research scholar facilities, computing facilities and allied services.

S.N.	Department	Quantity
1.	Laboratories/ Research scholar facilities	10
2.	Computing Facilities	3
3.	Allied Services	
3a.	Departmental Libraries	10
3b.	Seminar Rooms	02

4.1.4 Has the university provided all departments with facilities like office room, common room and separate rest rooms for women students and staff?

Yes

All Departments have office rooms, separate rest rooms for women, students and staff. Some departments have separate common rooms.

4.1.5 How does the university ensure that the infrastructure facilities are disabled- friendly?

As basic requirement for the differently abled students every building in University has ramps & railings, and special toilet facility. Disabled students are provided with the complete assistance in examinations and their mobility.

4.1.6 How does the university cater to the requirements of residential students? Give details of

- **Capacity of the hostels and occupancy (to be given separately for men and women)**
Girls' Hostel (01) with total capacity of 300 students – 50 % Occupancy
Boys' Hostels (01) with total capacity of 350 students - 71% Occupancy
- **Recreational facilities in hostel/s like gymnasium, yoga centre, etc**
The university hostels are well equipped with common lounge, provided with television, board games, newspapers/magazines, and centralized facilities for basketball, volleyball, badminton and table tennis. Well equipped gymnasium is also available in the campus.
- **Broadband connectivity/Wi-Fi facility in hostels-**
Yes, Available.



4.1.7 Does the university offer medical facilities for its students and teaching and non-teaching staff living on campus?

Yes, University Health Care Centre with 24X7 services.

4.1.8 What special facilities are available on campus to promote students' interest in sports and cultural events/activities?

Yes,

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of the committee. What significant initiatives have been taken by the committee to render the library student/user friendly?

Yes,

The committee is headed by a senior professor and comprised of all Heads of Departments. And the Deputy Librarian acts as the Convener. The committee contemplates in framing rules and regulations for smooth functioning of library. The committee also takes stock of condition of library and advices accordingly. Every year stock verification is carried out. Now Library is fitted with CCTVs facility.

4.2.2 Provide details of the following:

- Total area of the library (in Sq. Mts.) – **3000 sq.m.(approx.)**
- Total seating capacity - **200 users at a time**
- Working hours (on working days, on holidays, before examination, during examination, during vacation) –
9:00 AM to 7:00 PM (all working days)
10:00 AM to 3:00 PM (Saturday)
- Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources) – **Yes**
- Clear and prominent display of floor plan; adequate sign boards; fire alarm; access to differently-abled users and mode of access to collection

Yes

4.2.3 Give details of the library holdings:

- c) Print (books, back volumes and theses) – **Books- 50,000,**
Back Volumes- 1000 and Thesis- 10



- b) Average number of books added during the last three years –
Nearly 8500 books were added in the collection of Library during last three financial years.
- c) Non Print (Microfiche, AV) ---
- d) Electronic (e-books, e-journals) –
Consortium
- e) Special collections (e.g. text books, reference books, standards, patents)
Text Books- 2,000 + Reference Books- 3,000
Total = 5,000

4.2.4 What tools does the library deploy to provide access to the collection?

- **OPAC**
Very soon the service shall be provided to students.
- **Electronic Resource Management package for e-journals**
Under process
- **Federated searching tools to search articles in multiple databases**
Articles are easily accessible through different search engines.
- **Library Website**
Library website is linked with university website and efforts are being made to separate it.
- **In-house/remote access to e-publications**
The university is working on this line.

4.2.5 To what extent is ICT deployed in the library? Give details with regard to

- **Library automation**
The library is partially computerized. Efforts are being made in the directions of complete automation.
- **Total number of computers for public access**
10 Computers are available in the library for users for searching e-databases.
- **Total numbers of printers for public access**
Laser printer is available for the users.
- **Internet band width speed** □2mbps √10 mbps □1 GB
Internet speed is 10 mbps.
- **Institutional Repository**
Work is in process. The service will be started soon.
- **Content management system for e-learning**
- **Participation in resource sharing networks/consortia (like INFLIBNET)**
The university has also applied for the membership of INFLIBNET.



4.2.6 Provide details (per month) with regard to

- Average number of walk-ins - **500**
- Average number of books issued/returned - **200**
- Ratio of library books to students enrolled – **1:4**
- Average number of books added during the last four years - **8500**
- Average number of login to OPAC – **Work is in process.**
- Average number of login to e-resources – **150 per day**
- Average number of e-resources downloaded/printed - **50**
- Number of IT (Information Technology) literacy trainings organized – **2**

4.2.7 Give details of specialized services provided by the library with regard to

- Manuscripts – **Nil**
- Reference – **Yes**
- Reprography – **Yes**
- Inter-library Loan Service – **No**
- Information Deployment and Notification – **No**
- OPACS – **No**
- Internet Access – **Yes**
- Downloads – **Yes**
- Printouts – **No**
- Reading list/ Bibliography compilation – **Yes**
- In-house/remote access to e-resources – **Yes**
- User Orientation – **Yes**
- Assistance in searching Databases – **Yes**
- INFLIBNET/IUC facilities - **Yes**

4.2.8 Provide details of the annual library budget and the amount spent for purchasing new books and journals.

Yes.

4.2.9 What initiatives has the university taken to make the library a 'happening place' on campus? E-Resource training organised time to time. In house training and help for e-resources.

Power back up, extended opening hours; round the clock security, etc. are basic amenities which are being provided to the users to make the library a happening place

4.2.10 What are the strategies used by the library to collect feedback from its users? How is the feedback analysed and used for the improvement of the library services? – personal contacts and feedbacks from readers.

Deputy Librarian invites feed back and suggestions from readers for better services.



4.2.11 List the efforts made towards the infrastructural development of the library in the last four years.

Water Cooler/Purifier was installed in this financial year. The demand for computers, software, server, scanner, printer, high speed photocopier, barcode reader/detector, etc. has been sent to the university administration. Cushion chairs have also been demanded for the study room.

4.3 IT Infrastructure

4.3.1 Does the university have a comprehensive IT policy with regard to

IT Service Management?

Yes, IT Services in the university is managed by VSAT Facility and Computer Centre. The team in the Centre manages all the services which are governed by standard policies, and as per the procedures implemented from time to time.

Information Security –

Yes, The salient features of IT policy with regard to IT service management ensure that IT service delivery is consistently applied for all stakeholders. The Librarian and Information Officers of the University are responsible for implementing systems and specifications to facilitate easy access to all users. It is also ensured that all users make responsible use of computers and data available in the Central Library and Campus Libraries. Proper control is taken for defending information from unauthorized access, use, disclosure, disruption, modification, perusal, inspection, recording or destruction.

Network Security

Yes, Network Security appliances have been deployed with appropriate implementation of security policies. Firewall with Intrusion Prevention System has been installed for network security.

Risk Management

Yes, Presently university does not have too many IT enabled services. Hence, the risk factor is minimal. However, the existing policies are in place for services.



Software Asset Management

"Operating systems are regularly monitored and all required 'housekeeping' routines adhered to."

Open Source Resources

"University use Cloud Computing as Open-source".

Green Computing

The practices and policies covered under this head include reduction of paper consumption as well as recommendations for new equipment only when recycling of old machines are not possible. Recycle, Discard used or unwanted electronic equipment in a convenient and environmentally responsible manner is done to make environmentally sound purchase decisions

4.3.2 Give details of the university's computing facilities i.e., hardware and software.

Number of systems with individual configurations

100 approx. In addition to this almost all the Departments and Branches have computer peripherals like printers, scanners etc.

Computer-student ratio: 1: 8

Dedicated computing facilities:

LAN facility: University Central library, Administrative block, and all Departments including individual teacher's chamber/Laboratory/office

- MS SQL Server 2010 (for unlimited User)
- Microsoft Visual Studio 2010
- Microsoft Windows 7 (150 User)
- Microsoft Office 2007
- Microsoft Windows Server 2010

Number of nodes/ computers with internet facility: 100

Any other (please specify)

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

Institutional Plan:



- Extension of Campus network to students' hostels and faculty quarters.
- Setting up of Wi-Fi Hotspots for Internet Services.

4.3.4 Give details on access to on-line teaching and learning resources and other knowledge and information database/ packages provided to the staff and students for quality teaching, learning and research.

Under process

4.3.5 What are the new technologies deployed by the university in enhancing student learning and evaluation during the last four years and how do they meet new/ future challenges?

University has a vision to implement software based Entrance Test / other examinations papers having objective type questions. Evaluation would be also be done instantly by the software. To meet future challenges with respect to student learning and evaluation, numerous application modules would be created as per the requirement to achieve the prospective goals.

4.3.6 What are the IT facilities available to individual teachers for effective teaching and quality research?

Each faculty is provided either with desktop/laptop and printer. Internet nodes are provided to sitting chambers and system connected with high speed internet LAN.

4.3.7 Give details of ICT-enabled classrooms/ learning spaces available within the university? How are they utilized for enhancing the quality of teaching and learning?

Under active consideration

4.3.8 How are the faculty assisted in preparing computer- aided Teaching learning materials? What are the facilities available in the university for such initiatives?

Under active consideration

4.3.9 How are the computers and their accessories maintained?

Yes

By the Senior System Analyst and System Analyst with the help of other technicians.



4.3.10 Does the university avail of the National Knowledge Network connectivity? If so, what are the services availed of?

Under process

4.3.11 Does the university avail of web resources such as Wikipedia, dictionary and other education enhancing resources? What are its policies in this regard?

Under process

4.3.12 Provide details on the provision made in the annual budget for the update, deployment and maintenance of computers in the university.

The fund allocated to department for office expenditure or general maintenance fund of University are used for maintenance of computers in the university.

4.3.13 What plans have been envisioned for the gradual transfer of teaching and learning from closed university information network to open environment?

The budgetary provisions are distributed.

4.4 Maintenance of Campus Facilities

4.4.1 Does the university have an estate office/ designated officer for overseeing the maintenance of buildings, class-rooms and laboratories? If yes, mention a few campus specific initiatives undertaken to improve the physical ambience.

Yes. The University has a Full time Junior Engineer supported by other technical helper to oversee the maintenance of buildings, classrooms and laboratories. The few specific initiatives undertaken on annual contract basis are as follows:

Periodic maintenance and painting of buildings and classrooms Trouble shooting in case of water and electricity supply and power generator Set Construction planning and layout designing and in addition following jobs given to approved agencies as and when required:

- Clearing of weeds and pruning of shrubs, hedges and trees
- Beautification of campus by maintaining flower gardens.



4.4.2 How are the infrastructure facilities, services and equipment s maintained? Give details.

- Maintenance of infrastructure facilities (repairs, plumbing, and electricity power) are carried out through the Engineering Cell/Development section.
- Maintenance of other services (furniture, hostels, guest houses, conference and multi-purpose halls, transport etc) is done through engineering and technical staff. The University security, sanitation and cleaning, and horticulture is done by approved private agencies on annual contract basis.
- Minor repair and maintenance is made by the departmental funds or sponsored research funds or University general fund.



Criterion-V

Student Support & Progression

5.1 Student Mentoring and Support

5.1.1 Does the university have a system for student support and mentoring? If yes, what are its structural and functional characteristics?

Yes, the university has a system for student support and mentoring. There is close interaction of students with teachers and university officials via proctorial board platform as well as the Dean Student Welfare which deals with all the problems concerning students.

The university faculty also facilitates the support of students on individual basis as and when required. Special attention is given to the slow learner students and efforts are undertaken to bring them in to the mainstream.

SC/ST/OBC students are provided special remedial coaching classes under UGC assisted program.

5.1.2 Apart from classroom interaction, what are the provisions available for academic mentoring?

Apart from class room, academic mentoring is available through tutorial classes, extracurricular activities, organization of conferences, seminars, invited lectures etc. Short term training programmes are included in the curriculum for academic mentoring like industrial training.

Remedial teaching, personal counseling and post classroom lectures by the



faculty are provided to the students in almost all the departments.

5.1.3 Does the university have any personal enhancement and development schemes such as career counseling, soft skill development, career-path- identification, and orientation to well- being for its students? Give details of such schemes.

Yes,
There is Career Counseling Cell for supporting the students in the development of soft skills and prepare them for appearing in various competitive examinations.

5.1.4 Does the university publish its updated prospectus and handbook annually? If yes, what are the main issues/ activities/ information included/ provided to students through these documents? Is there a provision for online access?

Yes
It contains profile of the University. Central facilities available to the students and faculty information, about the hostel facility, academic and support services, admission rules, course structures and syllabi evaluation regulations, academic calendar etc. The prospectus of the university is made available in the university website.

5.1.5 Specify the type and number of university scholarships/ free ships given to the students during the last four years. Was financial aid given to them on time? Give details (in a tabular form) for the following categories: UG/ PG/ M.Phil/ Ph.D./ Diploma/ others.

None

5.1.6 What percentage of students receives financial assistance from state government, central government and other national agencies (Kishore Vaigyanik Protsahan Yojana (KVPY), SN Bose Fellow, etc.)?

Samaj Kalyan Scholarship for SC/ST 100%, OBC (weaker section) a fixed amount fee refund depending upon the course.

5.1.7 Does the university have an International Student Cell to attract foreign students and cater to their needs?

Yes
An International Students Cell has been constituted to attract foreign students.



5.1.8 What types of support services are available for:

- * overseas students:

Facilities such as medical, research laboratories, library, bank, transport, hostel, recreation facilities are provided on a priority basis.

- * physically challenged / differently-abled students:

Barrier free environment in entire campus and adequate personalised care is always provided to the differently-abled students. Almost all buildings are provided with ramps & support. In teaching departments provision of facilitated toilet is also available for such students. Beside this visually challenge students, paper writer/assistant for physically changed students are made available.

- * SC/ST, OBC and economically weaker sections:

Support services like remedial coaching classes, 5% relaxation in qualifying marks and 50% reservation in admission to various courses, scholarships, and fee concessions are provided. The fee scholarships from Samaj Kalyan Vibhag are also available for economically weaker students.

5.1.9 Does the university provide guidance and/or conduct coaching classes for students appearing for Civil Services, Defense Services, NET/SLET and any other competitive examinations? If yes, what is the outcome?

Under process

5.1.10 Mention the policies of the university for enhancing student participation in sports and extracurricular activities through strategies/ schemes such as:

- * Additional academic support and academic flexibility in examinations:
Yes, the departmental faculty members provide information regarding the sports/games, their rules and regulations to prepare the student to participate in the games. Sometimes the examination schedule is also shifted according to the tournament.
- * Special dietary requirements, sports uniform and materials
University promotes sports participation enormously by providing facilities like:
 - Proper coaching
 - Refreshment
 - Sports kits
 - Well maintained arena



- Weightage for sports is given during admission.
- Students are granted flexibility in attending classes & internal examination

5.1.11 Does the university have an institutionalized mechanism for students' placement? What are the services provided to help students identify job opportunities, prepare themselves for interview, and develop entrepreneurship skills?

Not yet.

5.1.12 Give the number of students selected during campus interviews by different employers (list the employers and the number of companies who visited the campus during the last four years).

The campus interview not yet started fully.

5.1.13 Does the university have a registered Alumni Association? If yes, what are its activities and contributions to the development of the university?

Not yet registered.

5.1.14 Does the university have a student grievance redressed cell? Give details of the nature of grievances reported. How were they redressed?

Yes

Dean, Students' Welfare office and Students Grievances Redressal Cell are the primary units that cater to students' grievance.

5.1.15 Does the university promote a gender-sensitive environment by (i) conducting gender related programmes (ii) establishing a cell and mechanism to deal with issues related to sexual harassment? Give details.

Yes, there is a separate cell to deal with gender sensitivity issues related to sexual harassment.

5.1.16 Is there an anti-ragging committee? How many instances, if any, have been reported during the last four years and what action has been taken in these cases?

Yes, University has its own anti-ragging committee. The campus is totally ragging free. To ensure that no incident of ragging takes place, there are two anti-ragging cells in the university, the entire proctorial team and hostel wardens remain vigilant round the clock.



5.1.17 How does the university elicit the cooperation of all its stakeholders to ensure the overall development of its students?

This is accomplished through periodical meetings and brain storming sessions involving all the stakeholders in order to promote the interest of the students.

5.1.18 How does the university ensure the participation of women students in intra-and inter-institutional sports competitions and cultural activities? Provide details of sports and cultural activities where such efforts were made.

University promotes participation of women students in intra-and inter-institutional sports competitions and cultural activities.

5.2 Student Progression

5.2.1 What is the student strength of the university for the current academic year?

1787 nos. (2015-16)

5.2.2 What is the programme-wise completion rate during the time span stipulated by the university?

Normally,90% students of UG, PG and M.Phil. complete their course within the stipulated time by the University. However, in case of Ph.D. approximate 10% students complete their course within stipulated time of 3 years, rest of them usually get one year extension to complete it.

5.2.3 What is the number and percentage of students who appeared/ qualified in examinations like UGC-CSIR-NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central / State services, Defense, Civil Services, etc.?

Not yet.

5.2.4 Provide category-wise details regarding the number of Ph.D. / D.Litt. / D.Sc. theses submitted/ accepted/ resubmitted/ rejected in the last four years.

Ph.Ds awarded during the last 4 years

Year	Ph.D.
2013	Nil



2014	Nil
2015	Nil
2016	07

Note: 1. As there is an element of Thesis which is evaluated by the external experts and so year-wise awards may not truly reflect the annual pass percentage when compared to admissions.
 2.No Thesis of the above programme was rejected during the said period.

5.3 Student Participation and Activities

5.3.1 List the range of sports, cultural and extracurricular activities available to students. Furnish the programme calendar and provide details of students' participation.

Range of sport activities are available like:

1. Athletics	9. Football	16. Netball
2. Badminton	10. Gymnastic	17. Shooting
3. Ball badminton	11. Handball	18. Softball
4. Baseball	12. Hockey	19. Table-tennis
5. Basketball	13. Judo	20. Tennis
6. Boxing	14. Kabaddi	21. Volleyball
7. Cricket	15. Kho-kho	22. Wrestling
8. Cross country		23. Weight lifting, Power lifting

Range of cultural activities & extracurricular activities are available like:-

1. Annual function	6. Poster Competition	12. Play
2. Foundation day celebration	7. Cartooning	13. Fresher parties
3. National festival celebration	8. On the spot painting	14. Farewell parties
4. Debates	9. Rangoli	
5. Quiz competition	10. Elocution	
	11. Singing & Dancing programmes	

5.3.2 Give details of the achievements of students in co-curricular,



extracurricular and cultural activities at different levels: University / national/International, etc. during the last four years.

Five medals/awards have been won by the students at National level in sports (Boxing) activities in the last year.

5.3.3 Does the university have a mechanism to gather data and feedback from its graduates and employers and use them for the growth and development of the institution?

Not yet

5.3.4 Does the university conduct special drives/ campaigns for its faculty and students to promote heritage consciousness?

Not yet

5.3.5 How does the university involve and encourage its students to publish materials like catalogues, wall magazines, college magazine, and other material? List the major publications/ materials brought out by the students during the last four academic sessions.

Not yet

5.3.6 Does the university have a Student Council or any other similar body? Give details on its constitution, activities and funding.

Not yet

5.3.7 Give details of various academic and administrative bodies that have student representatives on them. Also provide details of their activities.

Yes, various academic and administrative bodies have student representatives like faculty representative, library representative, hostel representative, class representative etc. who take care or participate in the overall development of their areas.



Criterion–VI

Governance, Leadership & Management

6.1 Institutional Vision and Leadership

6.1.1 State the vision and the mission of the university.

Mission Statement

The “Objects of the University” as envisaged in the Act are: “to disseminate and advance knowledge by providing instructional and research facilities in such branches of learning as it may deem fit; to make provisions for integrated courses in humanities, natural and physical sciences, social sciences, forestry and other allied disciplines in the educational programmes of the University; to take appropriate measures for promoting innovations in teaching-learning process, inter-disciplinary studies and research; to educate and train manpower for the development of the State of Rajasthan; and to pay special attention to the improvement of the social and economic conditions and welfare of the people of that State, their intellectual, academic and cultural development.”

6.1.2 Does the mission statement define the institution’s distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, the institution’s tradition and value orientations, its vision for the future, etc.?

Yes, the University, as a public institution, is confronted by new accounts of the public good and, as an autonomous institution, must engage in exciting new markets for higher education. It is against this background that OPJS University has developed its vision for the twenty-first century:

- OPJS University is a ‘knowledge’ institution and a learning organisation. It recognises the key role knowledge will play in social and economic



development in the new millennium while celebrating its traditional, and enduring, role in creating and sustaining human culture.

6.1.3 How is the leadership involved?

- in ensuring the organization's management system development, implementation and continuous improvement?

The meetings of Deans of Faculties, Heads of the Departments are a regular feature where fair discussions take place. The Vice-Chancellor, Registrar, Deans, Head of the Departments interacts with each other for effective and efficient administration in academics as well as research.

- in interacting with its stakeholders?

The Vice-Chancellor takes keen interest in consulting stake holders in smooth functioning of the academic activities. The registrar interacts in similar way. The Controller of Examination apprises about examination to stakeholders regularly. There are several statutory bodies which ensure the smooth and effective administration in academics, finance, and examinations. The faculty members and persons with expert knowledge finds place in these statutory bodies and committees in accordance with the Act, Statutes and Ordinances.

- **in reinforcing a culture of excellence?**

The leadership is involved in the following manner in reinforcing a culture of excellence:

- Promotions of Faculty members are based on annual performance appraisals in which research publications is a very important component.
- Student feedback and faculty feedback is used by Departmental Committee/Head/Dean for revision /restructuring of syllabi, etc for quality enhancement.
- The university also conducts remedial classes.

- **in identifying organizational needs and striving to fulfill them?**

The entire academic and administrative system is structured to promote an allround development of cultural excellence through regular interactions with the stakeholders. Necessary changes in the system are brought in to ensure the effective and efficient administration. The relevant Ordinances are amended and approved by appropriate statutory bodies.



6.1.4 Were any of the top leadership positions of the university vacant for more than a year? If so, state the reasons.

No

6.1.5 Does the university ensure that all positions in its various statutory bodies are filled and meetings conducted regularly?

Yes, all positions in the statutory bodies are regularly filled. Meetings of the Executive Council, Academic Council and Finance Committee are held regularly. Board of Studies and Faculty Boards are in place and function according to the Statutes and Act. Additionally regular meetings are held at different levels, with representatives of various committees and bodies.

6.1.6 Does the university promote a culture of participative management? If yes, indicate the levels of participative management.

All decisions of the University starting from the Department, Institutes onwards are carried out in a democratic manner involving all stakeholders at each stage. The task is accomplished primarily through a committee system which ensures representation of all sections of the University community. At the Departmental level the Board of Studies comprises faculties and experts. Similarly, in the highest academic decision making body, namely, the Academic Council, all sections of the University community are adequately represented. Further, the University has grievance redressal mechanism for all sections of the University. Thus, the Vice- Chancellor of the University acts as facilitator than as an executive in the bureaucratic sense of the term.

6.1.7 Give details of the academic and administrative leadership provided by the university to its affiliated colleges and the support and encouragement given to them to become autonomous.

NA

6.1.8 Have any provisions been incorporated / introduced in the University Act and Statutes to provide for conferment of degrees by autonomous colleges?

NA

6.1.9 How does the university groom leadership at various levels? Give details.

The University actively encourages the participation of leadership at all levels by creating an intellectual climate that facilitates dialogue. Decisions



are not taken at the top but after discussions on the needs of all stakeholders. Rotation of Deanship, Headship and students union election is made in accordance and with Act, Statutes and Ordinances.

6.1.10 Has the university evolved a knowledge management strategy? If yes, give details.

It is under active consideration to evolve a Knowledge Management Strategy in the University.

6.1.11 How are the following values reflected the functioning of the university?

- **Contributing to national development**

All the academic and administrative activities of the University are in line with the goal of national development. The University contributes in national development through creating, sharing and disseminating knowledge in diversified fields, which helps in developing professionally capable students, new entrepreneurs, researchers, thinkers, future leaders and patriotic citizens.

- **Fostering global competencies among students**

Through effective teaching and promoting research activities. The curriculum is designed and modified as per the global, national and regional requirements.

- **Inculcating a sound value system among students**

There is a growing feeling on the development of sound value system among the students through active campaigns, by bodies such as the office of the Dean, Students' Welfare (DSW), the Students' Union. The Vice-Chancellor takes active interest in addressing all sections of the University community from time to time, exhorting them to follow the right model of conduct in consonance with the best practices at the national and international level.

- **Promoting use of technology**

- Availability of top graded Engineering Labs, Computer Labs, Science Labs and other Labs.
- Availability of high speed internet facility, through leased line, round the clock in all the Departments and Administrative Block of the University.
- Availability of Smart Classes.

- **Quest for excellence**



The various labs, internet enabled campus, smart classes, availability of research softwares, implementation of semester system and timely declaration of results are testimony to University's commitment and quest for excellence.

6.2 Strategy Development and Deployment

6.2.1 Does the university have a perspective plan for development? If yes, what aspects are considered in the development of policies and strategies?

Development of the University is envisaged through periodical study such as preparation of the various plan proposals that are regularly debated within the University and sent to the higher regulatory bodies such as University Grants Commission, the Department of Science and Technology and Ministry of Human Resources Development. Development plans / proposals are focused on Vision and the Mission, Teaching and Learning, Research and Development, Community Engagement, Human Resource Planning and Development.

6.2.2 Describe the university's internal organizational structure and decision making processes and their effectiveness.

Decision making from the Department / Institutes to Academic / Executive Council is non-hierarchical and it is participatory in nature. The Vice-Chancellor is the chief executive and takes care of Academic and Research along with over all administration. The Deans of the Faculties are next to Vice-Chancellor for academic pursuits. The Registrar takes care of day to day administration. The Controller of Examination takes care of examination matters. The Finance Officer takes care of financial affairs. The organization structure in the University system is quite congenial for decision making processes and effective for smooth functioning.

6.2.3 Does the university have a formal policy to ensure quality? How is it designed, driven, deployed and reviewed?

Quality in the University is maintained through bodies such as the Internal Quality Assurance Cell (IQAC) such other bodies. The plan programmes and activities, the results of the examinations conducted, the progress of the students are constantly reviewed at the level of Standing Committee of the Deans and such other bodies. In all these bodies, the Vice-Chancellor as the Head of the Institution takes an active role.

6.2.4 Does the university encourage its academic departments to function independently and autonomously and how does it ensure accountability?

Yes, the departments enjoy academic autonomy in running and designing of programmes. They have autonomy to update/ revise their syllabi, adopt different



teaching-learning strategies and initiate for restructuring of courses/starting of new courses as per the requirements. Accountability is ensured through review of performance appraisal reports of the faculty members and the assessment reports of the departments. In research projects, Principal Investigator enjoys financial and administrative autonomy within the overall guidelines provided by the Granting Agency and accountability is ensured by internal audit.

6.2.5 During the last four years, have there been any instances of court cases filed by and against the institute? What were the critical issues and verdicts of the courts on these issues?

Nil

6.2.6 How does the university ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyse the nature of grievances for promoting better stakeholder relationship?

The university tries its best to ensure that grievances and complaints are properly attended. There are grievance redressal committees to look into student issues, admission matters, exam related matters, student disputes etc.

6.2.7 Does the university have a mechanism for analyzing student feedback on institutional performance? If yes, what was the institutional response?

University has only feedback from the students regarding teaching of Concerned Dept./ Institute.

6.2.8 Does the university conduct performance audit of the various departments?

Yes

Performance audit of various departments are carried out especially at the time of preparation and submission of plans and proposals to University and outside agencies.

6.2.9 What mechanisms have been evolved by the university to identify the developmental needs of its affiliated institutions?

NA

6.2.10 Does the university have a vibrant College Development Council (CDC) / Board of College and University Development (BCUD)? If yes, detail its structure, functions and achievements.



No

6.3 Faculty Empowerment Strategies

6.3.1 What efforts have been made to enhance the professional development of teaching and non-teaching staff?

- The Teachers are mandatorily required to participate in orientation and refresher courses as per their requirements.
- The University helps faculty members in their higher studies by providing study leave to faculty members for pursuing Ph.D programmes.
- The University helps faculty members by facilitating in submission of research project proposals to the funding agencies and by providing research facilities.
- The Heads/Deans also organizes programmes for their non-teaching staff.

6.3.2 What is the outcome of the review of various appraisal methods used by the university? List the important decisions.

As the result of the review of various appraisal methods, there is often discontinuance of existing practices and courses. Similarly, newer and more innovative approaches are devised for the betterment of teaching and students empowerment.

6.3.3 What are the welfare schemes available for teaching and nonteaching staff? What percentage of staff have benefitted from these schemes in the last four years? Give details.

The University has carried out many welfare measures based on the felt needs of all sections of the University community. For instance they are provided of school bus facility for children, health facilities, special aid during emergency etc.

6.3.4 What are the measures taken by the University for attracting and retaining eminent faculty?

Advertisements for faculty positions are widely publicized so as to invite the best talents available. Free furnished quarters at nominal license rates are provided to the faculties depending on the availability of quarters. Free accommodation is also provided to visiting faculties. Promotions are granted as and when due.

6.3.5 Has the university conducted a gender audit during the last four years? If yes, mention a few salient findings.



Yes

In admission gender ratio is 50%. But gender audit is yet to be conducted.

6.3.6 Does the university conduct any gender sensitization programmes for its faculty?

Under process

6.3.7 What is the impact of the University's Academic Staff College Programmes in enhancing the competencies of the university faculty?

Not Yet.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism available to monitor the effective and efficient use of financial resources?

- The proposals from different departments/faculties/administration, which finally emerge after hectic deliberations, are meticulously evaluated at different levels both before and after implementation.
- The University has laid down procedure, in accordance with the Financial Handbook and State government ordinances, for purchase and procurement of materials and services which are strictly followed.
- There is a full-fledged finance and accounts section, headed by a full-time Finance officer, which monitor all financial matters.

6.4.2 Does the university have a mechanism for internal and external audit? Give details. University has mechanism for internal and external audit. There is internal Audit Section in University.

Yes. The internal audit is carried out by the internal auditor appointed by the University by test check auditing procedure by outsourcing. The external audit is NA.

6.4.3 Are the institution's accounts audited regularly? Have there been any major audit objections, if so, how were they addressed?

Yes. The audit is carried out regularly and there are no major audit objections.

6.4.4 Provide the audited income and expenditure statement of academic and administrative activities of the last four years.



Sr.No.	Year	Income	Expenditure
1	2015-16	8,1514875	6,1814359
2	2014-15	6,1213968	5,0875875
3	2013-14	4,0213968	3,2348895
4	2012-13	NA	NA

6.4.5 Narrate the efforts taken by the University for Resource Mobilization.

Continuous efforts are made by University to receive funds under various schemes and projects from OPJS TRUST, ROHTAK. Apart from this revision of fees of different courses and other charges takes place from time to time.

6.4.6 Is there any provision for the university to create a corpus fund? If yes, give details.

NA

6.5 Internal Quality Assurance System

6.5.1 Does the university conduct an academic audit of its departments? If yes, give details.

Not Yet

6.5.2 Based on the recommendations of the academic audit, what specific measures have been taken by the university to improve teaching, learning and evaluation?

Not Yet

6.5.3 Is there a central body within the university to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

Not Yet

6.5.4 How has IQAC contributed to institutionalizing quality assurance strategies and processes?

The IQAC has prepared a detailed proposal for institutionalizing quality assurance strategies.

6.5.5 How many decisions of the IQAC have been placed before the statutory



authorities of the University for Implementation?

Not Yet

6.5.6 Does the IQAC have external members on its committees? If so, mention any significant contribution made by such members.

Not Yet

6.5.7 Has the IQAC conducted any study on the incremental academic growth of students from disadvantaged sections of society?

Not Yet

6.5.8 What policies are in place for the periodic review of administrative and academic departments, subject areas, research centers, etc.?

The Vice Chancellor periodically takes meetings of Heads and Deans to discuss the academic progress and functioning of departments and faculties. The Heads/Deans throw light on the functioning of departments/faculties, the progress related with research work and the issues facing them.

Apart from this the Board of Studies in different departments also reviews the syllabi and ordinances regularly.

The Vice chancellor regularly held meetings with the Registrar and Finance Officer to review the administrative and financial aspects related with university working.

From time to time various committees are formed for the review of specific issues pertaining to academics, research, administration, etc.



Criterion-VII

Innovations & Best Practices

7.1 Environment Consciousness

7.1.1 Does the university conduct a Green Audit of its campus?

The university is located in an environmentally rich campus. A good part of it is embarked with green cover as per the master plan for which Green Audit in the university campus will be conducted in due course. The university has a botanical garden of its own where many valuable and rare species of plants are available.

7.1.2 What are the initiatives taken by the university to make the campus eco- friendly?

- Energy conservation
All buildings are designed in a manner that allows unobstructed access to fresh air and light which saves electricity to a large extent. All lights/gadgets are switched off when not in use. At most places bulbs are replaced by compact fluorescent light bulbs (CFLs), which are three to four times more efficient in energy savings; further, the purchase of computers and electronic equipment, Air conditioners, refrigerators etc. with EEC compliance technology are recommended. The planning of buildings (Laboratories, offices, class rooms etc.) with wide windows for better lighting and good ventilation also helps in energy conservation to some extent.
- Use of renewable energy
Yes, Solar power plants in the university campus.



- **Water harvesting**
All buildings are located on large size plots. The rain water in the area automatically gets percolated to the ground due to sandy texture of soil and high rate of absorption of water which charges the bore wells nearby. So, virtually no rain water goes waste.
- **Check dam construction**
Not yet
- **Efforts for Carbon neutrality**

The University campus area has a good vegetative cover with low vehicular traffic and hence the resultant emissions are minimal. Though, there being no polluting industry located close to the campus either, yet the measures for carbon neutrality are taken at priority basis. The university campus is completely smoke free campus and even the biodegradable waste is not burnt but it is dumped off in compost pit. The compost prepared is used as manure for horticulture purposes.
- **Plantation**
University stresses a great deal on the environment and environmental consciousness. This is reflected in its rich biodiversity. Its sprawling campus has good plantation making it one of the greenest areas. Tree plantation is done every year with the help of the Forest Department. In addition, university organizes plantation program time to time to promote awareness of plantation.
- **Hazardous waste management**

University Monitoring Committee in accordance with UGC guidelines supervises the procurement, storage, usage and disposal of radioactive and other hazardous materials/chemicals etc. if used.
- **e-waste management**
Not yet done

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the university.

During last three years the university has initiated many innovations which have



created positive impact on the functioning of the university and benefitted the society as well.

7.3 Best Practices

7.3.1 Give details of any two best practices which have contributed to better academic and administrative functioning of the university.

Best Practice-1:

Online Examination Form Submission and Bar Coding System in Evaluation

* Objectives of the Practice

What are the objectives / intended outcomes of this “best practice” and what are the underlying principles or concepts of this practice (in about 100 words)?

Online Examination Form Submission and Bar Coding System has been introduced to the Evaluation system with a view:

- (i) To make easy the process of examination form submission
- (ii) To save the cost of printing of examination forms
- (iii) To save the wastage of papers
- (iv) To ensure the fair and objective evaluation
- (v) To reduce the duration of examination process and expedite declaration of results.

* The Context

What were the contextual features or challenging issues that needed to be addressed in designing and implementing this practice (in about 150 words)?

What were the contextual features or challenging issues that needed to be addressed in designing and implementing this practice?

Research in social sciences in Arunachal Pradesh is seriously handicapped by non-availability of data on a number of very important socio-economic variables. Generation of data for some variables requires conducting of a large scale survey, which is beyond the capacity of individual researchers. The exercise on Human Development Report and State Development Report gave the university an opportunity to undertake such a survey to generate data on the some of the variables that would serve as a bench mark.



* **The Practice**

Describe the practice and its uniqueness in the context of India higher education. What were the constraints / limitations, if any, faced (in about 400 words)?

Under process

* **Evidence of Success**

Provide evidence of success such as performance against targets and benchmarks, review results. What do these results indicate?

The biggest success is that the university has helped the State Government for generating a data base on several important variables like life expectancy, human poverty, etc. Secondly, the Central Government agencies like the Planning Commission and the Finance Commission are involving the University for Preparation of policy documents. Thirdly, it involves students and research scholars who got extensive experience in survey and research. Thus, it can help to build a data base in the university as a byproduct of the preparation of policy documents. Fourthly, this has facilitated the university to established and maintain a liaison as well as close interactions with the government and society which would help in providing research output useful for policy makers.

* **Problems Encountered and Resources Required**

Please identify the problems encountered and resources required to implement the practice (in about 150 words).

None

Best Practice-2

Single Window System for Redressal of Students' Problems

* **Objectives of the Practice**

What are the objectives / intended outcomes of this “best practice” and what are the underlying principles or concepts of this practice (in about 100 words)?

Provision of redressal of students' problems has been done via single window system with the following objectives:

- (i) to redress all the problems of students at one place
- (ii) to address the problem of students in minimum possible time
- (iii) to minimize the chances of conflict among students and university administration



(iv) to give satisfactory solution to the problems of students.

* The Context

Describe the practice and its uniqueness in the context of India higher education. What were the constraints / limitations, if any, faced (in about 400 words)?

To provide solution to all the problems of students' at one place, the Vice - chancellor has made a Students Problem Redressal Committee consisting of three senior teachers, one deputy registrar level officer and three experienced clerical staff, who remain present in the earmarked room for the single window system. Under this new system the students approach the members of the committee in the Problem Redressal Counter. The committee members hear the problems of students and makes the best efforts to provide immediate solution. In case, if the problems of students are related to duplicate marksheet, provisional certificate, migration certificate etc. then the committee receives the applications of students and sends them to the concerned sections. The maximum time limit assigned for redressal of the problem is one day.

* Evidence of Success

- (i) Before implementation of this practice the students of university and affiliated colleges would usually remain confused and uncertain about whom to approach and where to go for solution of variety of their problems. Now they approach to the Single window counter.
 - (ii) Every day about 150 to 200 students approach the university with their problems. Before implementation of this practice, it would require many days to solve the problems of students. Now the problems are addressed through single window in a single day so they remain satisfied as their time and energy is saved.
 - (iii) The students do not create hassle in the administration so the routine matter is conducted smoothly.
 - (iv) Teachers and employees are available at single place so most of the problems of students are immediately resolved.
 - (v) After implementation of single window system no major students' agitation has taken place.
- Problems Encountered and Resources Required
None



EVALUATIVE REPORT OF DEPARTMENTS (FACULTY WISE)

1. Faculty of Basic Sciences

- **DEPARTMENT OF CHEMISTRY**
- **DEPARTMENT OF MATHEMATICS**
- **DEPARTMENT OF PHYSICS**



1. DEPARTMENT OF CHEMISTRY

1. Name of the Department : Chemistry
2. Year of establishment : 2013
3. Is the department part of a school / Faculty of the University?
Faculty of Basic Sciences
4. Names of Programmes / Courses offered (UG, PG, M. Phil, Ph.D.)
5. Interdisciplinary programmes and departments involved: None
6. Courses in collaboration with other universities, industries, foreign institutions, etc.: None
7. Details of Programmes / courses discontinued, if any, with reasons: None
8. Examination system: Annual / Semester /: Both
Choice Based Credit System: Under Process
9. Participation of the department in the courses offered by other departments: None
10. Number of teaching posts sanctioned and filled (Professors / Associate Professors / Assistant Professors / others):

Designation	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	-	-	-
Associate professor	02	01	01
Assistant professor	04	06	06

11. Faculty profile with name, qualification, designation and areas of specialization, experience and research guidance

Name	Qualification	Designation	Specialization	Years of Experience	No. of Ph.D./M.Phil. Students guided in the last 4 years
Dr. Paveen kumar Meena	M.sc, Ph.D.	Associate Professor	Inorganic Chemistry	10	Completed PhD:
Dr. Anju	M.Sc.(Che.),	Assistant	Organic	02	--



Dhaka	M.Phil	Prof.	Chemistry		
Dr. Shri Ram	M.Sc.(Che.),	Assistant Prof.	Inorganic	--	
Dr. Mahesh Kumar	M.Sc.(Che.),	Assistant Prof.	Chemistry	--	
Nikhil Kumar	M.Sc.(Che.),	Assistant Prof.	Inorganic	--	
Pratap Singh	M.Sc.(Che.),	Assistant Prof.	Chemistry	--	
Navpreet Kaur	M.Sc.(Che.), M.Ed.	Assistant Prof.	Organic Chemistry	02	--

13. Percentage of classes taken by temporary faculty – Programme-wise information: None
M. Sc.: 80% ; Ph.D.: 04

14. Programme-wise student-teacher ratio:

M. Sc. (student-teacher ratio) : 6:1; Ph.D. (student-teacher ratio) : 4:1

15. Number of Academic Support Staff (technical) and Administrative staff:
sanctioned, filled and actual

	Sanctioned	Filled	Actual
Administrative Staff	02	02	02
Technical Staff	04	04	04

16. Research Thrust as recognized by major funding agencies: Self finance

17. Number of faculty with ongoing projects from

a) National: **None**

b) International funding agencies: **None**

c) Total grants received. Give the names of the funding agencies and grant received project-
None

18. Inter-institutional collaborative projects and associated grants received

a) National collaboration: **None**

b) International collaboration: **None**

19. Departmental projects funded by DST-FIST, UGC-SAP / CAS, DPE, DBT, ICSSR, AICTE etc., total grants received:
None



20. Research facility /centre with:

- State recognition: **Yes**
- National Recognition: **Yes**
- International recognition: **None**

21. Special research laboratories sponsored by / created by industry or corporate bodies: **None**

22. Publications by faculty (last 5 Years): **Not Yet**

• Number of papers published in peer reviewed journal (National/International): **None**

• Books with ISBN with details of the publishers: **None**

• Number listed in International Database (For e.g. Web of Science, Scopus, Humanities international Complete, Dare Database International Social Sciences Directory, EBSCO host etc.): **None**

• Number listed in International Database (Web of Science /Scopus): **None**

23. Details of patents and income generated: **None**

24. Areas of consultancy and income generated: **None**

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad: **None**

26. Faculty serving in

a) National committee : **None**

b) International committee : **None**

c) Editorial Boards : **None**

27. Faculty recharging strategies (UGC, ASC, Refresher / Orientation programs, workshops, training programs and similar programs): **None**

28. Student projects

• Percentage of student who have done in-house project including interdepartmental projects : **Nil**

• Percentage of student doing projects in collaboration with other universities / industry / institute : **Nil**



29. Awards / recognitions received at the national and international level by Faculty : **None**

• Doctoral / post doctoral fellows : **None**

• Students: **None**

30. Seminars / Conferences /Workshops organized and the source of funding (national / international) with details of outstanding participants, if any
A national seminar entitled “Personal laws in India: Reforms &Suggestion” Held in April 14,2016.

31. Code of ethics for research followed by the department

We follow all the ethical code guideline that are in practice and as required by the funding agencies.

32. Student profile Programme-wise

Name of the Programme	Session	Applications received	No. of Seats	Selected		Pass percentage	
				Male	Female	Male	Female
M.Sc.	2013-2014	50	40	20	9	100	100
Ph.D.	2013-2014	47	10	4	3	-	-

* Numbers in parenthesis are the students actually appeared for examination.

33. Diversity of students

Name of Programme	Session	% of students from the same university	% of students from the other universities within the state	% of students from universities outside the state	% of students from other countries
M.Sc.	2013-2014	50	0	70	0
	2014-2015	24	0	24	0
Ph.D.	2013-2014	0	0	90	0

34. How many students have cleared civil services and defense services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise : **Not Yet**



GATE: [None](#)

Other Exam: No information

Note: Our 1st M.Sc. batch has just passed in August 2015.

35. Student progression

Student progression	Percentage against enrolled
UG to PG	-
PG to M. Phil.	-
PG to Ph. D.	0
Ph. D to Post-Doctoral	0
Employed <ul style="list-style-type: none">• Campus selection• Other than campus recruitment	No Information
Entrepreneurs	No Information

36. Diversity of staff

Percentage of faculty who are graduates	
Of the same university	0%
From other universities within the state	0%
From universities from other states	100%
From universities outside the country	0%

37. Number of faculty who were awarded M. Phil., Ph. D., D. Sc. and D. Litt. during the assessment period

[None](#)

38. Present details of infrastructural facilities with regard to

- a. Library: [We have a small departmental library and we are borrowing about 250 books at a time from the university main library. Students can borrow the books from departmental library as well.](#)
- (b) Internet facilities for staff and students: [Yes, we have regular internet services for students and teachers. In addition we have a computer lab containing 10 computers.](#)
- (c) Total number of class rooms: [12 ; \(10 more is under consideration\)](#)
- (d) Class rooms with ICT facility: [One](#)
- (e) Students' laboratories: [Two](#)
- (f) Research laboratories: [One is under process.](#)



39. List of doctoral post-doctoral students and Research Associates
- a. From the host institution/ universities: **None**
 - b. From other institutions/ universities: **None**
40. Number of post-graduate students getting financial assistance from the university : **08**
41. Was any need assessment exercise undertaken before the development for new Programme(s)? If so highlight the methodology.
Not as such
42. Does the department obtain feedback from?
- a. Faculty on curriculum as well as teaching-learning-evaluation? If yes how does the department utilize the feedback?
Yes, the feedback has been utilized to partially upgrade the curriculum.
 - b. Students on staff, curriculum and teaching-learning-evaluation and how Does the department utilize the feedback?
Students' feedback about teaching staff was collected but that was kept confidential by the University, so the data is not available with the department for improvement.
 - c. Alumni and employers on the programme offered and how does the department utilize the feedback?
As mentioned earlier that our 1st batch has just passed out, so, the question of alumni does not arise.
43. List the distinguished alumni of the department (maximum 10) : **Not applicable**
44. Give details of student enrichment programmes (special lectures/ workshops/ seminar) involving external experts.
In the process of organizing a national seminar in our Department during 14 March, 2016 where we shall involve our M.Sc and Ph.D students.
45. List the teaching methods adopted by the faculty for different programmes.
- (i) Classroom teaching with chalk and blackboard.
 - (ii) Power point presentation.
46. How does the department ensure the programme objectives are constantly met and learning outcomes monitored?
No such mechanism.



47. Highlight the participation of students and faculty in extension activities :
Not yet started.
48. Give details of “beyond syllabus scholarly activities” of the department:
Students are encouraged to participate in department seminar.
49. State whether the programme / department is accredited / graded by other agencies? If yes, give details.
Not yet.
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.- Research activity / Ph. D. / Students project
Since it is a new department we have just started research activity on catalysis and material science.
51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths:

- (i) Very dynamic faculty group.
- (ii) Our good relationship with students and vice verse.
- (iii) Our enthusiasm to develop the department

Weaknesses:

Not Yet

Opportunities:

- (i) To improve the quality of science education in the state of Rajasthan.

Challenges:

At present, being a new department, our major challenges are to develop infrastructures of the department. Initial focus will be given to make the department eligible for applying SAP/FIST programmes. Presently we do not have required qualifications to apply for those grants.

- 52 . Future plan of the department

- (i) Rajasthan is a hub of unexplored medicinal plants and our focus will be on research activities in this area



- (ii) To develop departmental infrastructure for top quality research.
- (iii) To start collaboration with different national as well as international research groups.

2. DEPARTMENT OF MATHEMATICS

1. Name of the Department : **Mathematics**
2. Year of establishment : **2013**
3. Is the Department part of a school / Faculty of the University? **Faculty**
4. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D.)
PG in Mathematics and Computing and Ph.D.
5. Interdisciplinary programmes and departments involved: **NIL**
6. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NIL**
7. Details of programmes / courses discontinued, if any, with reasons: **NIL**
8. Examination system: Annual / Semester/ Choice Based Credit System:
Semester System
9. Participation of the department in the courses offered by other departments:
Faculty members of the Department are also engaged to take classes of M.Sc. course offered by the Department of Management, Computer Science & Engineering and Physics.
10. Number of teaching posts sanctioned and filled (Professors / Associate Assistant Professors/others) Professors

	Sanctioned	Filled	Actual(including CAS & MPS)
Professor	01	01	01
Associate Professor	01	-	NIL
Assistant Professor	06	07	07

11. Faculty profile with name, qualification, designation and area of specialization, experience and research guidance

Name	Qualification	Designation	Specialization	Years of	No.of
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				Experience	Ph.D./M.Phil.Students gulded in the last 4 years
Dr. Yogesh kumar	M.Sc,Ph.D.	Associate Professor	Heat Transport in Porous media, Magnetohydrodynamic Convective Flow, and Mathematics Education	15 Years	4 Ph.D. Scholars
Mr. Hardeep Kumar	M.Sc.(Math)	Assistant Prof.	” ” ”	02	--
Akanksha Gupta	M.Sc.(Math), M.Ed.	Assistant Prof.	” ” ”	01	--
Busireddy Jayarami Reddy	M.Sc.(Math), M.Ed.	Assistant Prof.	” ” ”	01	--
Sanjay Kumar Sharma	M.Sc.(Math), M.Ed.	Assistant Prof.	” ” ”	01	--
Aparna Tiwari	M.A.(Math), M.Ed.	Assistant Prof.	” ” ”	02	--
Sonu	M.A.(Math), M.Ed.	Assistant Prof.	” ” ”	--	--
Pramod Kumar	M.A.(Math), M.Ed.	Assistant Prof.	” ” ”	--	--

Visiting Faculty:

12. List of senior visiting fellows, faculty, adjunct faculty, emeritus professors: Nil

13. Percentage of classes taken by temporary faculty – programme-wise information
NIL (N/A)

14. Programme-wise Student – teacher Ratio
PG: 6:1

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

	Sanctioned	Filled
Administrative Staff	02	02
Technical Staff	04	04



16. Research Thrust as recognized by major funding agencies: **Self finance**

17. Number of faculty with ongoing projects from

a) National: **None**

b) International funding agencies: **None**

c) Total grants received. Give the names of the funding agencies and grant received project- **None**

18. Inter-institutional collaborative projects and associated grants received

a) National collaboration: **None**

b) International collaboration: **None**

19. Departmental projects funded by DST-FIST, UGC-SAP / CAS, DPE, DBT, ICSSR, AICTE etc., total grants received:

None

20. Research facility /centre with:

State recognition: **None**

National Recognition: **None**

International recognition: **None**

21. Special research laboratories sponsored by / created by industry or corporate bodies: **None**

22. Publications by faculty (**last 5 Years**): **None**

• Number of papers published in peer reviewed journal (National/ International): **None**

• Books with ISBN with details of the publishers: **None**

• Number listed in International Database (For e.g. Web of Science, Scopus, Humanities international Complete, Dare Database International Social Sciences Directory, EBSCO host etc.): **None**

• Number listed in International Database (Web of Science /Scopus): **None**

23. Details of patents and income generated: **None**

24. Areas of consultancy and income generated: **None**



25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad: **None**
26. Faculty serving in
- a) National committee : **None**
- b) International committee : **None**
- c) Editorial Boards : **None**
27. Faculty recharging strategies (UGC, ASC, Refresher / Orientation programs, workshops, training programs and similar programs): **None**
28. Student projects
- Percentage of student who have done in-house project including interdepartmental projects : **Nil**
 - Percentage of student doing projects in collaboration with other universities / industry / institute : **Nil**
29. Awards / recognitions received at the national and international level by Faculty :
- Doctoral / post doctoral fellows : **None**
 - Students: **None**
30. Seminars / Conferences /Workshops organized and the source of funding (national / international) with details of outstanding participants, if any
A national seminar entitled “personal laws in India: Reforms &Suggestion”
Held in April 14,2016.
31. Code of ethics for research followed by the department: As per University Guidelines.
32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
M.Sc. I Semester (2013-14)	63 Nos.	21	10	66.6 (4th Semester)	100% (4th Semester)



Ph.D. (2013-14)	07 Nos.	05	02	—	—
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33. Diversify of students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from the other universities within the state	% of students from universities outside the state	% of students from other countries
M.Sc. I Semester (2013-14)	77.4	Nil	22.6	Nil
Ph.D. (2013-14)	42.9	Nil	57.1	Nil

34. How many students have cleared civil services and defense services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

NET, SET (SLET): 01

GATE: None

Other Exam: No information

Note: Our 1st M.Sc. batch has just passed in August 2015

35. Student progression

Student progression	Percentage against enrolled
UG to PG	-
PG to M. Phil	-
PG to Ph. D.	0
Ph. D to Post-Doctoral	0
Employed	0
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	No Information
Entrepreneurs	No Information

36. Diversity of staff

Percentage of faculty who are graduates	
Of the same university	0%
From other universities within the state	0%
From universities from other states	100%
From universities outside the country	0%



37. Number of faculty who were awarded M. Phil., Ph. D., D. Sc. and D. Litt. during the assessment period

None

38. Present details of infrastructural facilities with regard to

a. Library: We have a small departmental library and we are borrowing about 500 books at a time from the university main library. Students can borrow the books from departmental library as well.

(b) Internet facilities for staff and students: Yes, we have regular internet services for students and teachers. In addition we have a computer lab containing 10 computers.

(c) Total number of class rooms: 10 ; (5 more is under consideration)

(d) Class rooms with ICT facility: One

(e) Students' laboratories: Two

(f) Research laboratories: One is under process.

39. List of doctoral post-doctoral students and Research Associates

a. From the host institution/ universities: None

b. From other institutions/ universities: None

40. Number of post-graduate students getting financial assistance from the university:

None

41. Was any need assessment exercise undertaken before the development for new Programme(s)? If so highlight the methodology.

Not as such

42. Does the department obtain feedback from?

a. Faculty on curriculum as well as teaching-learning-evaluation? If yes how does the department utilize the feedback?

Yes, the feedback has been utilized to partially upgrade the curriculum

b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

Students' feedback about teaching staff was collected but that was kept



confidential by the University, so the data is not available with the department for improvement.

c. Alumni and employers on the programme offered and how does the department utilize the feedback?

As mentioned earlier that our 1st batch has just passed out, so, the question of alumni does not arise.

43. List the distinguished alumni of the department (maximum 10): **None**

44. Give details of student enrichment programmes (special lectures/ workshops/ Seminar) involving external experts. **Not Yet**

In the process of organizing a national seminar in our Department during 14 March 2016 where we shall involve our M.Sc and Ph.D students

44. Give details of student enrichment programmes (special lectures/ workshops/ seminar) involving external experts.

In the process of organizing a national seminar in our Department during 14 March, 2016 where we shall involve our M.Sc and Ph.D students.

45. List the teaching methods adopted by the faculty for different programmes.

(i) Classroom teaching with chalk and blackboard

(ii) Power point presentation

46. How does the department ensure the programme objectives are constantly met and learning outcomes monitored?

No such mechanism.

47. Highlight the participation of students and faculty in extension activities :
Not yet started.

48. Give details of “beyond syllabus scholarly activities” of the department:

Students are encouraged to participate in department seminar.

49. State whether the programme / department is accredited / graded by other agencies? If yes, give details.

Not yet.

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.- Research activity / Ph. D. / Students project
Since it is a new department we have just started research activity on catalysis and material science.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC)



of the department.

Strengths:

- (i) Very dynamic faculty group.
- (ii) Our good relationship with students and vice versa.
- (iii) Our enthusiasm to develop the department

Weaknesses:

None

Opportunities:

- (i) To improve the quality of science education in the state of Rajasthan.

Challenges:

At present, being a new department, our major challenges are to develop infrastructures of the department. Initial focus will be given to make the department eligible for applying SAP/FIST programmes. Presently we do not have required qualifications to apply for those grants.

52 . Future plan of the department

- (i) Rajasthan is a hub of unexplored medicinal plants and our focus will be on research activities in this area
- (ii) To develop departmental infrastructure for top quality research.
- (iii) To start collaboration with different national as well as international research groups.

3. DEPARTMENT OF PHYSICS

1. Name of the Department : **Physics**
2. Year of establishment : **2013**



3. 3. Is the Department part of a school/Faculty of the University? **Yes, School of Sciences**

4. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., integrated Master; integrated Ph.D., etc.): **Two years post graduate in Physics.**

5. Interdisciplinary programmes and departments involved: **No**

6. Courses in collaboration with other universities, industries, foreign institutions etc. **No**

7. Details of programmes / courses discontinued, if any, with reasons: **No**

8. Examination system: Annual / Semester/ Choice Based Credit System:
Semester System

9. Participation of the department in the courses offered by other departments: **No**

	Sanctioned	Filled	Actual(including CAS & MPS)
Professor	01	0	0
Associate Professor	02	2	2
Assistant Professor	04	4	4

10. Number of teaching posts sanctioned and filled (Professors / Associate Professors / Assistant Professors/others)

11. Faculty profile with name, qualification, designation and area of specialization, experience and research guidance

Name	Qualification	Designation	Specialization	Years of Experience	No. of Ph.D./M. Phil. students guided for the last 4 years
Dr.Jagdeep Dudi	M.Sc., Ph.D	Assistant Professor	Electronics/ Condensed Matter Physics	09	--
Dr. Yogesh kumar	M.Sc.,Ph.D	Assistant Professor	Nuclear phy,	12	--



Dr. Majulakhora	M.Sc., Ph.D	Assistant Professor	particle Physics	-	--
Pradeep Kumar	M.Sc.,M.Ed.	Assistant Professor	” ” ”	-	--
Dr. Rama Sankar	M.Sc., Ph.D	Assistant	Nuclear phy	-	-
Dr. Surender	M.Sc., Ph.D	Professor	Nuclear phy	-	-

12. List of senior Visiting Fellows, faculty, adjunct faculty, emeritus Professors

: None

13. Percentage of classes taken by temporary faculty – Programme-wise

Program	Percentage
M. Sc.	60 %

14. Programme-wise Student – teacher Ratio: **6:1**

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

	Sanctioned	Filled	Actual
Administrative Staf	02	02	02
Technical Staff	4	4	4

16. Research thrust areas as recognized by major funding agencies : **No**

17. Number of faculty with ongoing projects from a) national b) international Funding agencies and c) Total grants received. Give the names of the funding agencies and grants received project-wise. : **No**

18. Inter-institutional collaborative projects and associated grants received

a) National collaboration : **No**

b) International collaboration: **No**

19. Departmental projects funded by DST-FIST, UGC-SAP / CAS, DPE; DBT, ICSSR, AICTEetc., total grants received: **No**

20. Research facility / centre with

State recognition: **No**

National recognition: **No**

International recognition: **No**



21. Special research laboratories sponsored by / created by industry or corporate bodies: **No.**

22. Publications by faculty (last 5 Years): **None**

• Number of papers published in peer reviewed journal (National/ International):
None

• Books with ISBN with details of the publishers: **None**

• Number listed in International Database (For e.g. Web of Science, Scopus, Humanities international Complete, Dare Database International Social Sciences Directory, EBSCO host etc.): **None**

• Number listed in International Database (Web of Science /Scopus): **None**

23. Details of patents and income generated: **None**

24. Areas of consultancy and income generated: **None**

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad: **None**

26. Faculty serving in

a) National committee : **None**

b) International committee : **None**

c) Editorial Boards : **None**

27. Faculty recharging strategies (UGC, ASC, Refresher / Orientation programs, workshops, training programs and similar programs): **None**

28. Student projects

• Percentage of student who have done in-house project including interdepartmental projects : **Nil**

• Percentage of student doing projects in collaboration with other universities / industry / institute : **Nil**

29. Awards / recognitions received at the national and international level by Faculty : **None**

• Doctoral / post doctoral fellows : **None**



- Students: None

30. Seminars / Conferences /Workshops organized and the source of funding (national / international) with details of outstanding participants, if any
A national seminar entitled “personal laws in India:Reforms &Suggestion”
Held in April 14, 2016.

31. Code of ethics for research followed by the department: As per University Guidelines.

32. Student profile programme-wise:

Name of the Programme (refer to question no.4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
2013	45	9	4	100%	80%
2014	78	9	4	-	-
2016	96	15	5	-	-

33. Diversity of students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from the other universities within the state	% of students from universities outside the state	% of students from other countries
M. Sc. 2013	71.4%	Nil	28.6%	Nil
M. Sc 2014	70.0%	Nil	30%	Nil
M.Sc2015	60.0%	Nil	40%	Nil

34. How many students have cleared civil services and defense services examinations, NET, SET, GATE and other competitive examinations? Give details category – wise.NET-, SET (SLET)- None

35. Student progression : No

Student progression	Percentage against enrolled
UG to PG	Nil
PG to M. Phil	Nil
PG to Ph. D.	Nil
Ph. D. to Post-Doctoral	Nil
Employed • Campus selection • Other than campus recruitment	Nil



Entrepreneurs	Nil
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36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	0
from other universities within the state	0
from universities from other states	2
from universities outside the country	0

37. Number of faculty who were awarded M. Phil., Ph.D., D.Sc. and D.Litt. during the assessment period : No

38. Present details of infrastructural facilities with regard to

a) Library : No

b) Internet facilities for staff and students : yes

c) Total number of class rooms: **10**

d) Class rooms with ICT facility: **0**

e) Students' laboratories : **2**

f) Research laboratories : **01**

39. List of doctoral, post-doctoral students and Research Associates : **No**

a) from the host institution / universities : **0**

b) from other institutions / universities : **0**

40. Number of post graduate students getting financial assistance from the University :
No

41. Was any need assessment exercise undertaken before the development for new Programme(s)? If so, highlight the methodology. **No**

42. Does the department obtain feedback from

a. Faculty on curriculum as well as teaching-learning-evaluation? If yes how does the department utilize the feedback?

Yes and the dept. utilizes this feedback for modification

b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

Yes and the dept. utilizes this feedback for modification

c. Alumni and employers on the programmes offered and how does the department utilize the feedback?

Yes and dept. the utilizes this feedback for modification

43. List the distinguished alumni of the department (maximum 10) :None

44. Give details of student enrichment programmes (special lectures / workshops /seminar) involving external experts. No



45. List the teaching methods adopted by the faculty for different programmes
46. How does the department ensure the programme objectives are constantly met and learning outcomes monitored?
47. Highlight the participation of students and faculty in extension activities.
48. Give details of “beyond syllabus scholarly activities “of the department.
49. State whether the programme / department is accredited / graded by other agencies? If yes, give details.: **No**
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. – Research activity / Ph.D / Students project
51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths

- (a) Dynamic faculties and Laboratory staffs
- (b) Research in both theoretical and experimental physics has already been started
- (c) Experiment designing capabilities of faculties and technical staff.
- (d) Research guiding capabilities in both theoretical and experimental area.

Weaknesses

None

Opportunities

- (a) This department offers a breath of post Graduate programmes in physics.
- (b) Student enrichment programmes involving external experts regularly assessed.
- (c) Physics department encourages career path in the field of physics and in other research purpose.
- (d) This department provides an opportunity for those with good knowledge of physics to make a real teaching professional in physics.

Challenges

- (a) Fully research oriented department and induction of research innovated surroundings.
- (b) Setup of Research Laboratories for condensed matter physics etc..
- (e) UGC-Undertaking minor and major research projects for the research work.

52. Future plans of the department.



- a) New specializations in the M.Sc.- Electronics/ Astrophysics
 - b) Development of Research Laboratories of Condensed Matter Physics,
 - c) Development of Research Laboratories of Electronics
 - d) Setup of high computation facility for research in theoretical physics
 - e) Setup of High quality Astrophysics laboratories
-

2. Department of Commerce

1. Name of the Department : **Commerce**
2. Year of establishment : **2013**
3. Is the Department part of a school / Faculty of the University?
Yes : Faculty of Commerce & Management
4. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., integrated Master; integrated Ph.D., etc.):
M. Com, M. Phil., Ph.D., PG Diploma in Banking and Insurance(PGDBI)
5. Interdisciplinary programmes and departments involved :
CSE, MBA in OPJSU.
6. Courses in collaboration with other universities, industries, foreign institutions, etc.:
Nil
7. Details of programmes / courses discontinued, if any, with reasons:
Nil
8. Examination system: Annual / Semester/ Choice Based Credit System
Both
9. Number of teaching posts sanctioned and filled (Professors / Associate Professors /



Assistant Professors/others)

	Sanctioned	Filled	Actual(including CAS & MPS)
Professor	01	01	01
Associate Professor	01	01	01
Assistant Professor	02	03	03

10. Faculty profile with name, qualification, designation and area of specialization, experience and research guidance

Name	Qualification	Designation	Specialization	Years of Experience	No. of Ph.D. / M. Phil. students guided for the last 4 years
Dr Sateudra Chauhan	M.Com,M.Phil,	Professor and Head	Accounting and Finance Entrepreneurship, Marketing	19	----
Dr.Mahesh chandra	M. Com, M.Phil. Ph D. , MBA	Associate Professor	Accounting and Finance Entrepreneurship, Marketing	10	----
Dr.Hariom	M.Com ,Ph.D.	Associate Professor	Rural Finance & management	05	----
Dr. Anju	M.Com, Ph.D.	Associate Professor	EFM	03	----
Anil Swami	M.Com.	Associate Professor	Eco.	01	----

2. List of senior Visiting Fellows, faculty, adjunct faculty, emeritus Professors: **None**

12. Percentage of classes taken by temporary faculty – Programme-wise information:
Nil

13. Programme-wise Student – teacher Ratio

M. Com: 1:8



M. Phil: 1:2
Ph. D. : 1:5
PGDBI: 1:1

14. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

	Sanctioned	Filled
Administrative Staff	02	02
Technical Staff	04	04

15. Research thrust areas as recognized by major funding agencies :none

16. Number of faculty with ongoing projects from:NO

16. Number of faculty with ongoing projects from

a) National : NO

c) international funding agencies : Nil

d)

c) Total grants received. Give the names of the funding agencies and grants received project-wise : Nil

17. Inter-institutional collaborative projects and associated grants received :

a) National collaboration b) International collaboration: Nil

18. Departmental projects funded by DST-FIST, UGC-SAP / CAS, DPE; DBT, ICSSR, AICTE etc., total grants received.: Nil

19. Research facility / centre with : Nil

- State recognition
- National recognition
- International recognition

20. Special research laboratories sponsored by / created by industry or corporate bodies : Nil

21. Publications by faculty (last 5 years): NIL

22. Details of patents and income generated: Nil

23. Areas of consultancy and income generated Nil

24. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad : Nil



Nil

25. Faculty serving in :

a. National committees :

Nil

b. International committees :

Nil

26. Faculty recharging strategies (UGC, ASC, Refresher / Orientation programs, workshops, training programs and similar programs).

Through Refresher programs, Orientation programs, workshops, Faculty Development Programmes, Research Methodology workshops.

27. Student projects

• **Percentage of students who have done in-house project including interdepartmental projects : 100 percent in Final semester**

• Percentage of students doing projects in collaboration with other universities / industry / institute ;

Nil

28. Awards / recognitions received at the national and international level by : **Nil**

- Faculty
- Doctoral / post doctoral fellows
- Students

29. Seminars / Conference / Workshops organized and the source of funding (national / international) with details of outstanding participants, if any: **None**

30. Code of ethics for research followed by the Departments :
Research ethics are followed

31. Student profile programme-wise: (Session : 2013-14)

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
M. Com. 1st Semester	148	18	28	95	96
M.Com. 3rd Semester		13	11	100	100
M.Phil. 1st Semester		05	02	100	100
M.Phil. 3rd Semester		04	-	-	-
Ph. D		10	04	100	100



PGDBI 1st Semester	30	04	03	contd.	-
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32. Diversify of students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from the other universities within the state	% of students from universities outside the state	% of students from other countries
M. Com	95	nil	05	nil
M. Phil.	100	nil	0	nil
Ph. D	90	nil	10	nil
PGDBI	100	nil	nil	nil

33. How many students have cleared civil services and defence services examinations, NET, SET, GATE and other competitive examinations? Give details category –wise. 2 013 - 2016 ;

NET- 0; JRF(ST) – 0 , NET (ST) – 0. General – 0, SC- 0 ;

34. Student progression

Student progression	Percentage against enrolled
UG to PG	NA
PG to M. Phil	100
PG to Ph. D.	90
Ph. D. to Post-Doctoral	-
Employed	
• Campus selection	NIL
• Other than campus recruitment	
Entrepreneurs	Nil

35. Diversity of staff:

Percentage of faculty who are graduates	
of the same university	33.33%
from other universities within the state	NIL
from universities from other states	66.66%
from universities outside the country	NIL

36. Number of faculty who were awarded M. Phil., Ph.D., D.Sc. and D.Litt. during the assessment period : **Ph.D – 2**



37. Present details of infrastructural facilities with regard to

- | | |
|---|-----|
| a. Library ; | Nil |
| b. Internet facilities for staff and students ; | Yes |
| c. Total number of class rooms ; 10 | |
| d. Class rooms with ICT facility ; | Nil |
| e. Students' laboratories ; | Yes |
| f. Research laboratories : | Nil |

38. List of doctoral, post-doctoral students and Research Associates

- | | |
|---|-----|
| a. from the host institution / universities : | Nil |
| b. from other institutions / universities : | Nil |

39. Number of post graduate students getting financial assistance from the university.;
: **NIL**

40. Was any need assessment exercise undertaken before the development for new Programme(s)? If so, highlight the methodology. **NIL**

41. Does the department obtain feedback from

a. Faculty on curriculum as well as teaching-learning-evaluation? If yes how does the department utilize the feedback?

Through syllabus committee (BPGS)

b. students on staff, curriculum and teaching-learning-Evaluation and how does the department utilize the feedback?

Class activities

c. Alumni and employers on the programmes offered and how does the department utilize the feedback? **Nil**

1

42. List the distinguished alumni of the Department (maximum 10) :

Not Yet

43. Give details of student enrichment programmes (special lectures / workshops /seminar) involving external experts:: **NIL**

44. List the teaching methods adopted by the faculty for different programmes.

- **Audio Visual**

- **Power Point**

- **White board**



45. How does the department ensure the programme objectives are constantly met and learning outcomes monitored?

Class tests, internal assessment exams, periodic model examinations etc

46. Highlight the participation of students and faculty in extension activities.

Not yet

47. Give details of “beyond syllabus scholarly activities” of the department: Not Yet

48. State whether the programme / department is accredited / graded by other agencies? If yes, give details.

No

49. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

50. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department .Not Yet

Strengths

- Situated in the capital complex area, the department has the opportunity to support micro, small and medium scale industrialists.
- Experienced teaching faculty in the department.
- Vibrant faculty members

Weaknesses

Not yet

Opportunities

- Identify areas of research in the rural scenario
- With a large student population in the campus, various student related studies are possible

Challenges

- Many students from the villages find it difficult with the language necessitating special classes for English.

51. Future plans of the department.

- Improve the infrastructure of the department



- Improve the research facility of the department (entrepreneurship, border trade)
- Make the department more students friendly
- UGC – SAP
- PGDBI course

3. Department of Management

1. Name of the Department : **Management**
2. Year of establishment : **2013**
3. Is the Department part of a school / Faculty of the University? Yes, the Department of Management comes under the Faculty of Commerce and Management,
4. Names of Programmes / Courses offered :
 - Research Programme : Ph.D. in Management
 - Two years full time MBA Programme,
 - One year full time Post Graduate Diploma in Hotel & Tourism Management.
5. Interdisciplinary programmes and departments involved: **Nil**
6. Courses in collaboration with other universities, industries, foreign institutions, etc.:
Nil
6. Details of programmes / courses discontinued, if any, with reasons: **Nil**
7. Examination system: Semester System⁸.
8. Participation of the department in the courses offered by other departments:
None
9. Number of teaching posts sanctioned and filled (Professors / Associate Professors /Assistant Professors/others)

	Sanctioned	Filled	Actual(including
--	-------------------	---------------	-------------------------



			CAS & MPS
Professor	01	00	0
Associate Professor	01	-01	01
Assistant Professor	04	04	04

10 . Faculty profile with name, qualification, designation and area of specialization, experience and research guidance

Name	Qualification	Designation	Specialization	Years of Experience	No.of Ph.D.M.Phil. Students, guided for, the last 4,years
Dr. Pawan Kumar Verma	MBA,Ph.D	Assistant Professor	OB, HRM	09	02
Dr.Swati Agrawal	M.Com., Ph.D.	Assistant Professor	Marketing, Strategy, Service Marketing	06	--
Deepak Swami	M.B.A	Assistant Professor	Marketing	02	--
Nutan Kumari	M.B.A	Assistant	Marketing	--	--
Mamta Kumari	M.B.A	Professor	Finance	--	--

11. List of senior Visiting Fellows visiting the Department : **None**

13. Percentage of classes taken by temporary faculty – Programme-wise information:
Temporary Faculty -02 MBA & PGDHMT, No. of classes allotted to each Guest Faculty in a month is 10

14. Programme-wise Student – teacher Ratio: **1:12**

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

	Sanctioned	Filled
Administrative Staff	02	02
Technical Staff	04	04



16. Research thrust areas as recognized by major funding agencies: **Nil**
17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies and grants received project: **None**
18. Inter-institutional collaborative projects and associated grants received
- a) National collaboration b) International collaboration : **Nil**
19. Departmental projects funded by DST-FIST, UGC-SAP / CAS, DPE; DBT, ICSSR, AICT etc., total grants received. : **Nil**
20. Research facility / centre with
- State recognition : Nil
 - National recognition: Nil
 - International recognition: Nil
21. Special research laboratories sponsored by / created by industry or corporate Bodies
22. Publications by faculty (last 5 years): **None**
- 23 . Details of patents and income generated: **Nil**
24. Areas of consultancy and income generated : **Nil**
25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad : Nil
26. Faculty serving in: NO
27. Faculty recharging strategies (UGC, ASC, Refresher / Orientation programs, workshops, training programs and similar programs).
Faculty development Programme : NIL

Student projects:-

Percentage of students who have done in-house project including inter- departmental projects :

All Second semester students of MBA programme are required to prepare project report on the basis of their summer internship training.

- Percentage of students doing projects in collaboration with other universities / industry / institute : Nil



28. Awards / recognitions received at the national and international level by

- Faculty
- Doctoral / post doctoral fellows
- Students

29. Seminars / Conference / Workshops organized and the source of funding (national / international) with details of outstanding participants, if any: **None**

30. Code of ethics for research followed by the Departments : NO

31. Student profile programme-wise: (Session : 2013-14)

Name of the Programme (refer to Question no. 4)	Applications received	Intake capacity	Selected		Pass percentage	
			Male	Female	Male	Female
MBA (2013-14)	62	27	17	07	98%	100%
2014-15	83	30	15	06	100%	100%
2015-16	66	30	-	-	-	-

32. Diversify of students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from the other universities within the state	% of students from universities outside the state	% of students from other countries
MBA	75%	-	25%	NIL
BBA	100%	-	-	-

33. How many students have cleared civil services and defence services examinations, NET, SET, GATE and other competitive examinations? Give details category –wise. 2013 - 2016 ;

NET- 0; JRF(ST) – 0 , NET (ST) – 0. General – 0, SC- 0 ;

34. Student progression

Student progression	Percentage against enrolled
UG to PG	50% (relaxation of 5% to SC/ST candidates)



PG to M. Phil.	50%
PG to Ph. D.	NIL
Ph. D. to Post-Doctoral	-
Employed • Campus selection • Other than campus recruitment	So far 70% students got their placement in different Pvt. and Corporate sectors.
Entrepreneurs	02

35. Diversity of staff:

Percentage of faculty who are graduates	
of the same university	01
from other universities within the state	-
from universities from other states	04
from universities outside the country	01

36. Number of faculty who were awarded M. Phil., Ph.D., D.Sc. and D.Litt. during the assessment period: **Nil**

37. Present details of infrastructural facilities with regard to

a. Library There is a Departmental library with a total no. of 400 books.

b. **Internet facilities for staff and students:** Internet facility has been provided in all the faculty rooms as well as in the computer lab of the department.

c. Total number of class rooms : 04

d. Class rooms with ICT facility : 04

e. **Students' laboratories** : One computer lab for students.

f. **Research laboratories** : **Nil**

38. List of doctoral, post-doctoral students and Research Associates

a. from the host institution / universities

Research Project Associate: Dr. Satendar chauhan

39. **Number of post graduate students getting financial assistance from the university.**

Around 60% students got financial assistance as stipend from the Department of Higher Education of respective Pvt. Universi

40. **Was any need assessment exercise undertaken before the development for new**



Programme(s)? If so, highlight the methodology.

Department regularly interact with the eminent professionals of the field and take expert opinion to assess/identify the need of any new programme which are aimed to be introduced. Department is placing for conversion of one year PGDHMT programme into fully fledged 2 years Post Graduate (MTA/MBA/Tourism) degree programme. Representatives from different industries have given their feedback in favour of such conversion.

41. Does the department obtain feedback from

a) Faculty on curriculum as well as teaching-learning-evaluation ? If yes how does the department utilize the feedback?

Department conducts periodical meetings where the learned faculty members discuss & deliberate on the issues pertaining to the teaching and learning aspects of the Department. The valuable suggestions/ recommendations are incorporated in the teaching and learning activities of the department. The department seriously reviews the feedback of the students and other stakeholders so that it can accelerate the pace of academic growth and holistic development.

a. Students on staff, curriculum and teaching-learningevaluation and how does the department utilize the feedback?

b. Alumni and employers on the programmes offered and how does the department utilize the feedback?

Pass out students visit the Department, interact with faculties and students, share their field experience which are enriching to develop the curriculum & disseminate real life exposure through lectures, interactions etc. during teaching/learning process. The continuous association and support of the alumni essentially adds value to the training and placement activities of our department. The department organizes workshops/interaction sessions /special lectures of the professionals. Representatives from different industries are invited to deliver special talks on contemporary issues of business. The suggestions/recommendations of the professionals during the course of interactions with faculties are largely incorporated.

42. List the distinguished alumni of the Department (maximum 10) :

Politicians (01), Bank officers (02), Assistant Professors (06), Senior Teachers(01)

43. Give details of student enrichment programmes (special lectures / workshops /seminar) involving external experts : NIL

**44. List the teaching methods adopted by the faculty for different programmes.
Teaching Method:**



- Lectures, simulation, case method.
- Presentation, Assignment, Management game etc. using ICT (Information Communication Technology)

45. How does the department ensure the programme objectives are constantly met and learning outcomes monitored?

- Regular evaluation.
- Assessment, presentation, case study & debates.
- Pass out percentage of students is more than 90%.

46. Highlight the participation of students and faculty in extension activities.

- Student & Faculty members of Department are engaged in Inter-College Competition, Cultural & Sports meet & literary works.
- Students are participating in NSS, Excursion etc.

47. Give details of “beyond syllabus scholarly activities” of the department: **Not Yet**

48. State whether the programme / department is accredited / graded by other agencies? If yes, give details. **NO**

49. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. **Not Yet**

50. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department .

Strengths

1. One of the Premier Management Institutions in the region.
2. Energetic, dynamic and esteemed faculty members with experiences in academic, research and corporate fields
3. Dedicated Building, library & computer lab.
4. Undertaken a holistic approach to management education combining both academic excellence and participation in extra-cocurricular activities.

Weaknesses

None

Opportunities

1. Considering the enormous growth potential in the region, the Department will take a leading role for the supply of adequate/requisite professionals to meet Human resource requirement.
2. The Department is strongly encouraging the budding enterprises to start new business initiatives through disseminating knowledge, skill and consultancy.



3. The department is flexible enough to take up social developmental projects which would essentially add value to the quality of public life.

Challenges

1. University is located at a relatively village and the inadequacy of superior infrastructure facilities acts as a constraint to its rapid growth and development.
2. Flow of investment (Public and Private) is not encouraging which in turn slow the growth of the region.
3. There are certain inherent challenges on socio-political dimensions in the region.

51. Future plans of the department.

1. To create a knowledge hub for the purposes of training & consultancy for Private & Public enterprises in the region.
2. To contribute need based skill development & capacity building in the region by introducing outreach programmes.

4. Department Of Education & Physical Education

1. Name of the Department : **Education & Physical Edu.**
2. Year of establishment : **2013**
3. Is the Department part of a school / Faculty of the University? School of education
4. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., integrated Master; integrated Ph.D., etc.) : **UG, PG, PhD.**
5. Interdisciplinary programmes and departments involved: **Nil**
6. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
7. Details of programmes / courses discontinued, if any, with reasons: **Nil**



8. Examination system: Annual / Semester/ Choice Based Credit System: **Both**
 9. Participation of the department in the courses offered by other departments: **Nil**
 10. Number of teaching posts sanctioned and filled (Professors / Associate Professors / Assistant Professors/others)

	Sanctioned	Filled	Actual(including CAS & MPS)
Professor	02	00	00
Associate Professor	04	02	02
Assistant Professor	60	64	64

11. Faculty profile with name, qualification, designation and area of specialization, experience and research guidance :

<i>Name</i>	<i>Qualification</i>	<i>Designation</i>	<i>Specialization</i>	<i>Years of Experience</i>	<i>No. of Ph.D. / M. Phil. students guided for the last 4 years</i>
Dr.Yashpal singh	M.Sc.(Math),M.Ed,Ph.D	Associate Professor	Sociological Education, Mathematics Education	12	-
Dr.Dinesh kumar yadav	M.A.(HISTORY),M.Ed,Ph.D	Assistant Professor	Education Technology, Geographic Education	09	-
Pramod kumar	M.Sc (PHY.),M.Ed,	Assistant Professor	Math,physics	06	-
Manish	M.Sc.(botany),M.Ed	Assistant Professor	Botany,Zoology	07	-
Pradeep kumar	M.Sc., (PHY.), M.Ed	Assistant Professor	Educational Psychology	05	-
Dinesh kumar	M.A.(Sociology). M.Ed	Assistant Professor	Science Education, Special Education	04	-
Rekha Sharma	M.Sc.(Zoology)M.Ed.	Assistant Professor	Botany,Zoology	01	-
Dev Naryan	M.A.(English),M.Ed.,NET	Assistant Professor	English,Eco.	02	-



Raviner	M.A.(Pub.Adm.)M.Ed.	Assistant Professor	Pub.Adm.,SST	--	-
Karmvir	M.A.(Pol.Sc.),M.Ed.	Assistant Professor	Civics, SST	--	-
Lovely Kaushik	M.Sc.(Comp. Sc.),M.Ed.	Assistant Professor	Computer,	01	-
Aditya Prakash Sexena	M.A.(Hindi),M.Ed.,NET	Assistant Professor	Hindi	--	-
Manisha Shukla	M.A.(Eco.),M.Ed.	Assistant Professor	Economics, SST	01	-
Akanksha Gupta	M.Sc.(Math),M.Ed.	Assistant Professor	Math, Physics	02	-
Busireddy Jayarami Reddy	M.Sc.(Math),M.Ed.	Assistant Professor	Math	01	-
Mukesh Kumar Meena	M.A.(Hindi),M.Ed.	Assistant Professor	Hindi	--	-
Lautika Singh	M.A.(Arts),M.Ed.	Assistant Professor	Lalit Kala	--	-
Chanda Parshar	M.A.(History),M.Ed.	Assistant Professor	History, Civics	02	-
Dilip Kumar Gupta	M.A.(History),M.Ed.	Assistant Professor	History, Civics	01	-
Anju Dhaka	M.Sc.(Chemistry),M.Ed., M.Phil	Assistant Professor	Chemistry	02	-
Sanjay Kumar Sharma	M.Sc.(Math),M.Ed.	Assistant Professor	Math	01	-
Navpreet Kaur	M.Sc.(Chemistry),M.Ed.,	Assistant Professor	Chemistry	02	-
Narendra Kumar	M.Sc.(Environment Sci.)M.Ed.	Assistant Professor	Environment	01	-
Jitendra Kumar Gupta	M.A.(History),M.A.(Edu.)	Assistant Professor	History, Civics	01	-
Sapna Kumari	M.A.(Sanskrit),M.Ed.	Assistant Professor	Sanskrit	02	-
Usha	M.A.(Music, History),Bed.,NET	Assistant Professor	Music	01	-
Ajay Kumar	M.A.(Fine Art),M.Ed.	Assistant Professor	Fine Arts	02	-
Narender Vashist	M.A.(Sanskrit),M.Ed.	Assistant Professor	Sanskrit	--	-
Dr. Mamta Kumari	M.A.(History, Pol.Sci.),M.Ed., Ph.D.	Associate Professor	History, Civics	09	01



Abhimanyu Singh	M.A.(Sanskrit),M.Ed.	Assistant Professor	Sanskrit	01	-
Dr. Pankaj Kumar	M.A.(History),M.Ed., Ph.D.	Assistant Professor	History, Civics	02	-
Dr. Surendr Kumar	M.A.(History),M.Ed., Ph.D.	Assistant Professor	History, Civics	03	-
Krishan Kumar	M.A.(Sanskrit),M.Ed.NET	Assistant Professor	Sanskrit	02	-
Manisha	M.Sc.(Botany),M.Ed.	Assistant Professor	Botany, Zoology	02	-
Poonam	M.A.(Pol. Sci),M.Ed. NET	Assistant Professor	Civics, SST	--	-
Amit Kumar	M.A.(Pol. Sci),M.Ed.	Assistant Professor	Civics, SST	--	-
Dinesh Kumar	M.A.(Sociology),M.Ed.	Assistant Professor	SST, Sociology	...	-
Premalata Yadav	M.A.(History),M.A.(edu.)	Assistant Professor	SST, History	02	-
Sunita	M.A.(Hindi),M.Ed.	Assistant Professor	Hindi	01	-
Sushma	M.A.(English),M.Ed.	Assistant Professor	English	01	-
Seema Rani	M.A.(English),M.Ed.	Assistant Professor	English	02	-
Ruchi	M.A.(English),M.Ed.	Assistant Professor	English	--	-
Jugminder Singh	M.A.(Music),M.Ed.	Assistant Professor	Music	--	-
Ritika Sahgal	M.A.(Finr Arts),M.Ed.	Assistant Professor	Fine Arts	--	-
Manju Devi	MPE,M.A(Yoga)	Assistant Professor	Physical Edu.	02	-
Dr. Kitab Singh Poonia	MSW,MPE,Ph.D.	Professor	“ ”	31	02
Gurvinder Kaur	M.P.Ed.	Assistant Professor	“ ”	01	-
Devanand	M.P.Ed., M.Phil	Associate Professor	“ ”	08	-
Virendra Singh	M.P.Ed.NET	Associate Professor	“ ”	08	-
Hemlata	MPE	Assistant Professor	“ ”	01	-
Naveen Kumar	M.P.Ed., M.Phil	Assistant Professor	“ ”	02	-
Neeraj Sheoran	M.P.Ed., M.Phil	Assistant Professor	“ ”	03	-



Sudhir	PGDPE, MPE	Assistant Professor	“ ”	01	-
Suman Rani	M.P.Ed., M.Phil	Assistant Professor	“ ”	--	-
Manoj Kumar	M.P.Ed	Assistant Professor	“ ”	02	-
Ravinder Singh	M.P.Ed	Assistant Professor	“ ”	--	-
Ravinder Rathi	M.P.Ed	Assistant Professor	“ ”	01	-
Naveen Sangwan	M.P.Ed.,PG Dip. In Yoga	Assistant Professor	“ ”	02	-
Sudesh Kumari	M.P.Ed	Assistant Professor	“ ”	--	-
Monika Saini	M.P.Ed.,	Assistant Professor	“ ”	--	-
Dakash Sharma	M.P.Ed.,	Assistant Professor	“ ”	01	-
Deep Kumar	M.P.Ed.,	Assistant Professor	“ ”	--	-
Varun	MPE	Assistant Professor	“ ”	02	-
Arun Kumar	MPE,NET	Assistant Professor	“ ”	--	-
Dharamjit Kumar	M.P.Ed.,	Assistant Professor	“ ”	--	-
Anil Kumar	M.P.Ed., M.Phil	Assistant Professor	“ ”	--	-

12. List of senior Visiting Fellows, faculty, adjunct faculty, emeritus Professors: **Nil**
 13. Percentage of classes taken by temporary faculty – Programme-wise information:
 14. Programme-wise Student – teacher Ratio : 1:20
 15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

	Sanctioned	Filled
Administrative Staff	02	02
Technical Staff	04	04

16. Research thrust areas as recognized by major funding agencies:NIL
 17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies and grants received project-
None



18. Inter-institutional collaborative projects and associated grants received

a) National collaboration b) International collaboration : Nil

19. Departmental projects funded by DST-FIST, UGC-SAP / CAS, DPE; DBT, ICSSR,

AICTE etc., total grants received. : Nil

20. Research facility / centre with

- State recognition : Nil
- National recognition: Nil
- International recognition: Nil

21. Special research laboratories sponsored by / created by industry or corporate Bodies

22. Publications by faculty (last 5 years): None

23 . Details of patents and income generated: Nil

24. Areas of consultancy and income generated : Nil

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad : Nil

26. Faculty serving in: No

27. Faculty recharging strategies (UGC, ASC, Refresher / Orientation programs, workshops, training programs and similar programs).
Faculty development Programme: Nil

28. Student projects : Not Yet

29. Awards / recognitions received at the national and international level by : NA

30. Seminars / Conference / Workshops organized and the source of funding (national / international) with details of outstanding participants, if any : NA

31. Code of ethics for research followed by the departments : NO

32. Student profile programme-wise:

Name of the Programme	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
MPE-I Year	65	35	25	-	-
BPE-I Year	73	41	09		
B.Ed I Semester	-	-	-	-	-
B.P.Ed.	-	-	-	-	-



D.P.Ed.	-	-	-	-	-
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33. Diversify of students

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from the other universities within the state	% of students from universities outside the state	% of students from other countries
MPE-I Year	-	NIL	18	NIL
B.ED I SEMESTER	-	-	-	-
BPE-I Year	-	-	13	-
B.P.Ed.	-	-	-	-

34. How many students have cleared civil services and defence services examinations, NET, SET, GATE and other competitive examinations? Give details category –wise.
NIL

35. Student progression

Student progression	Percentage against enrolled
UG to PG	50% (relaxation of 5% to SC/ST candidates
PG to M. Phil	50%
PG to Ph. D.	NIL
Ph. D. to Post-Doctoral	-
Employed • Campus selection • Other than campus recruitment	So far 70% students got their placement in different Pvt. and Corporate sectors
Entrepreneurs	NIL

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	03
from other universities within the state	NIL
from universities from other states	09
from universities outside the country	NIL

37. Number of faculty who were awarded M. Phil., Ph.D., D.Sc. and D.Litt. during the assessment period:
NIL

38. Present details of infrastructural facilities with regard to



- a) Library – **Yes**
 - c) Internet facilities for staff and students- **Yes**
 - d) Total number of class rooms -**24 Nos.**
 - e) Class rooms with ICT facility : **Yes**
 - e) Students’ laboratories – **Nil**
 - f)
 - f) Research laboratories – **Nil**
39. List of doctoral, post-doctoral students and Research Associates : **NIL**
40. Number of post graduate students getting financial assistance from the university. Stipends for PG students are provided by the state government.
As per social welfare deppt. **Norms.**
41. Was any need assessment exercise undertaken before the development for new Programme(s)? If so, highlight the methodology. **NA**
42. Does the department obtain feedback from
- a) faculty on curriculum as well as teaching-learning-evaluation ? If yes how does the department utilize the feedback? **Yes. The same is used for further improvement of teaching learning process in the department.**
 - b) students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? **Yes. The same is used for further improvement of teaching learning process in the department.**
43. List the distinguished alumni of the department (maximum 10) : **NIL**
44. Give details of student enrichment programmes (special lectures / workshops /seminar) involving external experts.; : **NA**
45. List the teaching methods adopted by the faculty for different programmes. **Lecture Methods, Demonstration Methods and Field work.**
46. How does the department ensure the programme objectives are constantly met and learning outcomes monitored? **Time to time review of department activities to see that the learning objective of the department is fulfilled.**



47. Highlight the participation of students and faculty in extension activities. Will be strated from the academic session 2013.
48. Give details of "beyond syllabus scholarly activities" of the department. NA
49. State whether the programme / department is accredited / graded by other agencies? If yes, give details.NA
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. – NOT YET
51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths

- a) Enable to train teachers for Pre-Primary and Secondary School teachers.
- b) Give opportunity to students for undertaking their research work.
- C)Faculty members act as subject experts in curriculum and syllabus framing of UG

Weaknesses

None

Opportunities

- a) There is a great scope for introducing more programmes in the department like DI.El.Ed, B.A/B.Sc,B.Ed etc.

Challenges

52. Future plans of the department.
Adult & Non-Formal Education Centre, Population Education Centre, Human Rights Centre, Values & Peace Education; Environmental Education Centre.



5. Department of Engineering & Technology

1. Name of the Department : **Computer Science & Engineering**
2. Year of establishment : **2013**
3. Is the Department part of a school / Faculty of the University? School of engineering and technology.
4. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., integrated Master; integrated Ph.D., etc.) : **UG, PG, PhD**
 2. Interdisciplinary programmes and departments involved : **Nil.**
6. Courses in collaboration with other universities, industries, foreign institutions, etc.:
Nil
 3. Details of programmes / courses discontinued, if any, with reasons: **Nil**
8. Examination system: Annual / Semester/ Choice Based Credit System:
Semester System
9. Participation of the department in the courses offered by other departments
:Provide teaching support to other departments whenever required
10. Number of teaching posts sanctioned and filled (Professors / Associate Professors / Assistant Professors/others)

	Sanctioned	Filled	Actual(including CAS & MPS)
Professor	01	-	-
Associate Professor	02	02	02
Assistant Professor	06	06	06

11. Faculty profile with name, qualification, designation and area of specialization, experience and research guidance

Name	Qualificat	Designatio	Specialization	Years	No. of
------	------------	------------	----------------	-------	--------



	ion	n		of Experi ence	Ph.D. / M. Phil. students guided for the last 4 years
Dr.Vaibhab Bansal	M.Tech., Ph.D.	Professor and Head	Speech Processing	10	-
Ajay	B.Tech,M.Tech	Associate Professor	Networking	08	-
Pradeep kumar Tyagi	B.Tech, ,M.Tech	Associate Professor	Speech Processing	06	-
Tarun kumar pandey	B.Tech, ,M.Tech	Associate Professor	Speech Processing	04	-
Rajender Singh	B.Tech,M.Tech	Associate	EE	02	
Pradeep Tyagi	B.Tech,M.Tech	Professor	Mechanical	02	
Nikhil Sarswat	B.Tech,M.Tech	Associate	Electrical	01	
Ramvtar Jat	B.Tech,M.Tech	Professor	Computer	02	

12. List of senior Visiting Fellows, faculty, adjunct faculty, emeritus Professors: none

13. Percentage of classes taken by temporary faculty – Programme-wise information:

Programme	% classes taken by temporary faculty
M.Tech	0%
MCA	10%
BCA	46%

3. Programme-wise Student – teacher Ratio:

Programme	Student Teacher Ratio
BCA	1:18
MCA	1:13
M.Tech.	1:8

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual:



	Sanctioned	Filled
Administrative Staff	02	02
Technical Staff	04	04

16. Research thrust areas as recognized by major funding agencies: UGC
17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies and grants received project-wise: **Nil**
18. Inter-institutional collaborative projects and associated grants received
 a) National collaboration b) International collaboration : NIL
19. Departmental projects funded by DST-FIST, UGC-SAP / CAS, DPE; DBT, ICSSR, AICTE etc., total grants received : NIL
20. Research facility / centre with:
 • National recognition
21. Special research laboratories sponsored by / created by industry or corporate Bodies: Not Yet
22. Publications by faculty (last 5 years): NIL
23. Details of patents and income generated
 Areas of consultancy and income generated: **Nil**
24. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad Faculty serving in
 a. National committees
 b. International committees
 c. Editorial Boards:
 d. Any other (please spec) : **Nil**
25. Faculty recharging strategies (UGC, ASC, Refresher / Orientation programs, workshops, training programs and similar programs).
 Regularly faculty members participates in orientation programs, refresher courses, staff development programme, national and international seminar and workshop. Further, faculty members are associated with industries for the latest market trends.
26. Student projects
 • Percentage of students who have done in-house project including Interdepartmental projects: **NIL**



27. Awards / recognitions received at the national and international level by:

Nil

- Faculty
- Doctoral / post-doctoral fellows
- Student

28. Seminars / Conference / Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.
Seminar on 'Use of engineering in daily life.'

29. Code of ethics for research followed by the departments:
Application oriented Research, Design and Development (R, D & D) having production potential. The solution must be cost effective and reach common people.

30. Student profile programme-wise

Name of the Programme (refer to question no. 4)	Applications Received	Selected		Pass percentage	
		Male	Female	Male	Female
M.Tech	50	05	7	-	-
MCA	35	10	6	-	-
BCA	32	13	8	-	-

31. Diversify of student

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from the other universities within the state	% of students from universities outside the state	% of students from other countries
B.Tech.	Nil	17%	83%	nil
MCA	35%	nil	nil	nil
BCA	N/A	N/A	N/A	N/A

32. How many students have cleared civil services and defence service

examinations, NET, SET, GATE and other competitive examinations? Give details category –wise.
NET- , SET (SLET)-Nil

33. Student progression

Student progression	Percentage against enrolled
UG to PG	42%
PG to M. Phil	N/A
PG to Ph. D.	9%



Ph. D. to Post-Doctoral	N/A
Employed • Campus selection • Other than campus recruitment	NIL 89%
Entrepreneurs	11%

34. Diversity of staff;

Percentage of faculty who are graduates	
of the same university	12.5%
from other universities within the state	25%
from universities from other states	-
from universities outside the country	NIL

35. Number of faculty who were awarded M. Phil., Ph.D., D.Sc. and D.Litt. during the assessment period: Nil

36. Present details of infrastructural facilities with regard to

a. Internet facilities for staff and students: Internet facility is available in the department through central facility.

b. Total number of class rooms: 10

c. Class rooms with ICT facility: 06

37. List of doctoral, post-doctoral students and Research Associates: no

38. Number of post graduate students getting financial assistance from the university: 38 (Thirty Eight)

39. Was any need assessment exercise undertaken before the development for new Programme(s)? If so, highlight the methodology:

Before the development of new program, the following points were considered:

a) Current trend in the research and development.

b) Employability at national and national level

c) Adjustability with the socio-economic scenario of the state and nearby areas from where most of the students come.

40. Does the department obtain feedback from

a. Faculty on curriculum as well as teaching-learning-evaluation? If yes how does the department utilize the feedback?:The feedback is utilized to improve the curriculum by adding new case studies.

b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?. The feedback is forwarded to concern faculty members for appropriate action.

c. Alumni and employers on the programmes offered and how does the



department utilize the feedback? After carefully examining the feedback from alumni, the departments induct new components to keep the course for jobmarket oriented.

41. List the distinguished alumni of the department (maximum 10) : **None**
42. Give details of student enrichment programmes (special lectures / workshops /seminar) involving external experts.
Student enrichment programmes are regularly conducted with in-house and external faculty members and people from industry.
43. List the teaching methods adopted by the faculty for different programmes.
 - a) Black-board
 - b) ICT based
 - c) Assignment and Case studies
 - d) Homework laboratory
 - e) Tutorial classes
44. How does the department ensure the programme objectives are constantly met and learning outcomes monitored?: The department regularly monitor the employability and research opportunity of the passout students to see where the programmes are meeting their object or not. Further, the department constantly monitors the curriculum of other leading universities and institutes.
45. Highlight the participation of students and faculty in extension activities.
46. Give details of "beyond syllabus scholarly activities" of the department.N/A
47. State whether the programme / department is accredited / graded by other agencies? If yes, give details.: **No**
48. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. – No
49. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths

Motivated faculty members and students always ready to take new challenge.

Weaknesses: None

Opportunities

In the entire state of Rajasthan , IT facility in terms of Infrastructure, trained manpower and facilities is still poor compared to national level. There are lots of opportunities where new areas may emerge out.



Challenges

- a) Developing efficient IT professional who is interested to work rural areas of Rajasthan
 - b) Development of low cost and low-energy solution for the different customerbased services that suits to Arunachal Pradesh and other poor infrastructure
50. Future plans of the department.

- a) Producing ready to employ IT professional
- b) Developing the department as a hub for Research and Development in Speech Processing area.
- c) Producing low cost application in local languages which will be helpful to all the students for accessing application of different government services.areas.

6. Department of Languages

- **Department of English**
- **Department of Hindi**

1. DEPARTMENT OF ENGLISH

1. Name of the Department : **English**
2. Year of Establishment : 2013
3. Is the Department part of a school / Faculty of the University?
Faculty of the University
4. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., integrated Master; integrated Ph.D., etc.)
PG, Ph.D.
5. Interdisciplinary Programmes and Departments involved: Nil
6. Courses in collaboration with other universities, industries, foreign institutions, etc: Nil
7. Details of programmes / courses discontinued, if any, with reasons: Nil
8. Examination system: Annual / Semester / Choice Based Credit System: Semester System.



9. Participation of the Department in the courses offered by other departments: Dept. of CSE, IDE

10. Number of Teaching posts sanctioned and filled (Professors / Associate Professors / Assistant Professors / others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	01	---	--
Associate Professor	03	03	03
Assistant Professor	04	02	02

11. Faculty profile with name, qualification, designation and area of specialization, experience and research guidance.

Sl. No.	Name	Qualification	Designation	Specialization	Years of Experience	No. of Ph.D. / M.Phil students guided for the last 4 years
01	Dr. Onkar Nath Mishra	M.A (Eng),M.Ed,Ph.D, net	Professor and Head	Postcolonial Literature, Indian English	09	--
02	Seema Rani	M.A (Eng),M.Ed.	Associate Professor	Linguistics and ELT, Literary	06	-
03	Ruchi	M.A (Eng),M.Ed.	Professor	Postcolonial	05	-
04	Sushma	M.A (Eng),M.Ed.	Associate Professor	Postcolonial Literature, Indian English	08	-
05	Sarika	M.A (Eng),M.Ed	Associate Professor	Dalit Literature	07	-

12. List of Senior Visiting Fellows, Faculty, adjunct faculty, emeritus Professors: Nil

13. Percentage of Classes taken by temporary faculty – Programme-wise information: Nil

14. Programme-wise Student – teacher Ratio. Teacher Students
P.G. Level - 1: 16
Ph.D. Level -1: 08

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual.



	Sanctioned	Filled
Administrative Staff	02	02
Technical Staff	04	04

16. Research thrust areas as recognized by major funding agencies: Nil
17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies and grants received project-wise: Nil
18. Inter-institutional collaborative projects and associated grants received
a) National collaboration b) International collaboration: Nil
19. Departmental projects funded by DST-FIST, UGC-SAP / CAS, DPE; DBT, ICSSR, AICTE etc., total grants received: Nil
20. Research facility / centre with
- State recognition – Nil
 - National recognition – Nil
 - International recognition – Nil
21. Special research laboratories sponsored by / created by industry or corporate bodies: Nil
22. Publications by faculty (last 5 years): NIL
23. Details of patents and income generated: Nil
24. Areas of consultancy and income generated: Nil
25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad: Nil
26. Faculty serving in
- a. National committees - Nil
 - b. International committees – Nil
 - c. Editorial Boards: 01
 - d. Any other (please specify): Nil
27. Faculty recharging strategies (UGC, ASC, Refresher / Orientation programs, workshops, training programs and similar programs): Nil
28. Student projects
- Percentage of students who have done in-house project including Interdepartmental projects: Nil
 - Percentage of students doing projects in collaboration with other universities / industry / institute: Nil.
29. Awards / recognitions received at the national and international level by



- Faculty : **Nil**
- Doctoral / post doctoral fellows : **Nil**
- Students : **Nil**

30. Seminars / Conference / Workshops organized and the source of funding (national / international) with details of outstanding participants, if any: **NOY YET**

31. Code of ethics for research followed by the departments: **UGC**

32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
PG	162	09	33	80 %	90 %
Ph.D.	08 (enrolled)	02	03	Continuing	

33. Diversify of students

Name of the Programme	% of students from the same university	% of students from the other universities within the state	% of students from universities outside the state	% of students from other countries
PG	90%	NIL	10%	NIL
Ph.D.	50%	NIL	50%	NIL

34. How many students have cleared civil services and defence services examinations, NET, SET, GATE and other competitive examinations? Give details category – wise. :
 State Civil Services – **Nil**
 Defence Service - **Nil**
 No. of students have cleared: **Net**

35. Student progression:

Student Progression	Percentage against enrolled
UG to PG	NIL
PG to M.Phil	NIL
PG to Ph.D.	04
Ph.D. to Post-Doctoral	NIL
Employed	
• Campus selection	NIL
• Other than campus recruitment	NIL
Entrepreneurs	NIL

36. Diversity of staff



Percentage of faculty who are graduates	
Of the same university	02
From other universities within the state	Nil
From universities from other states	04
From universities outside the country	NIL

37. Number Of Faculty Who Were Awarded M.Phil., Ph.D., D.Sc. And D. Litt. During The assessment period: N/A

38. Present details of infrastructural facilities with regard to

- | | |
|---|--------------------------|
| a. Library - | One Departmental Library |
| b. Internet facilities for staff and students | Yes |
| c. Total number of class rooms - | 10 |
| d. Class rooms with ICT facility - | Yes |
| e. Students' laboratories - | Yes |
| f. Research laboratories - | Nil |

39. List of doctoral students and Research Associates: NIL

40. Number of post graduate students getting financial assistance from the university.
Stipend sponsored by wellfair department (state Government): (all SC/ST students)

41. Was any need assessment exercise undertaken before the development for new Programme (s)? If so, highlight the methodology: Nil

42. Does the department obtain feedback from

a. Faculty on curriculum as well as teaching-learning-evaluation? : Yes

If yes how does the department utilize the feedback? : Nil

b. Students on staff, curriculum and teaching-learning evaluation and how does the department utilize the feedback : **Student feedback system: Yes (The**

administration would provide the feedback)

43. Alumni and employer on the programmes offered and how – does the department utilize the feedback? – Nil.

44. List the distinguished alumni of the department (maximum 10): NIL

45. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

By organizing: 1. International Seminar on identity, literature: NIL

2.National Seminar on 'The Logic of Literary Language : NIL

46. List the teaching methods adopted by the faculty for different programmes.

Methods adopted:

(i) Lecture method

(ii) Audio-visual, movie, classroom presentation, stage play : NIL



47. How does the department ensure the programme objectives are constantly met and learning outcomes monitored?

- The department ensures through all possible steps to finish the course in time.
- It ensures to clear the doubts and problems of the students in extra classes and consultation in chambers
- It ensures an increase of students in qualifying NET and other national / state level entrance for jobs.
- The department fulfills the requirement of the students through teachers' guidance (group wise).
- The department monitors the outcome from previous years result and achievements.

48. Highlight the participation of students and faculty in extension activities: **NIL**

49. Give details of "beyond syllabus scholarly activities" of the department: Not Yet

50. State whether the programme / department is accredited / graded by other agencies? No

51. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. – Research activity / Ph.D / Students project.

The department contributes to the generation of new knowledge by promoting basic research activity to students on various aspects of British, Indian, African and Third World Literatures. Even applied research activity is in practice in the field of language studies. However, scholars who have registered for Ph.D. as per the University guidelines continue their research activities on both language and literature.

52. Detail five major strengths, weaknesses, opportunities and challenges (swoc) of The department

Strengths

- The teachers of the department take all out efforts to meet the needs of the students to clear their doubts and confusions.
- The faculty members conduct evaluation systems in regular intervals through assignment and presentations in order to let the students know their strengths and weaknesses.
- The department organizes seminars, invites subject experts to lecture and facilitates the scholars and students to attend the same in other institutions also.

Weaknesses : None

Opportunities:

- For the richness of the culture and language there are enough scopes for research.
- The department can be seen to be a platform to study cultural resources



branch as a literature and language.

- Opportunity to study translation in theory and practice can be provided.
- Since many of the students have their genuine interest in the native people, land, and culture of the land there is enough opportunity to study creative writing as a branch of it.
- The department has the opportunity to organize interdisciplinary seminars inside the campus.

Challenges:

- The department needs funds to invite the subject experts, renowned professors and visiting professors to deliver lectures to enlighten the students.
- The department has the challenge of interdepartmental collaboration for research.
- Challenge of providing better facility for media and film studies.
- Challenge of providing gender and women studies as a part of the main course.
- Making of a good Departmental library.
- Procuring the recordings of speeches of renowned authors, critics, philosophers through electronic device.

53. Future plans of the department:

53. Future plans of the department:

The Department intends to put forth a vision of establishing a platform of human values along with a literary sensibility among the students and practitioners in order to cater to the professional need as well as tackle the more vital challenges of life and living in the outside world.

- The department has future plans to bring translation studies and creative writing in its syllabus.
- The department plans for interdepartmental collaboration in the research of language, literature and culture.
- The department plans to introduce project works in the P.G. Course.
- The department plans to essentialise the culture and language of the state in research.

The department plans to organize a seminar each year and encourage the students and scholars for participation and presentation.

2. DEPARTMENT OF HINDI

1. Name of the Department : **Hindi**

2. Year of establishment : 2013

3. Is the Department a part of any school / Faculty of the University?



Faculty of the University.

4. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., integrated Master; integrated Ph.D., etc.)

PG, M.Phil., Ph.D., PGDFH

5. Interdisciplinary programmes and departments involved : Nil

6. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil

8. Examination system: Annual / Semester/ Choice Based Credit System:
Semester System

8. Examination system: Annual / Semester/ Choice Based Credit System:
Semester System

9. Participation of the department in the courses offered by other departments:
B. Ed.

10. Number of teaching posts sanctioned and filled (Professors / Associate Professors / Assistant Professors/others)

	Sanctioned	Filled	Actual(including CAS & MPS)
Professor	01	-	Nil
Associate Professor	02	04	04
Assistant Professor	04	02	02

11. Faculty profile with name, qualification, designation and area of specialization, experience and research guidance

Name	Qualification	Designation	Specialization	Years of Experience	No. of Ph.D. / M.Phil. students guided for the last 4 years
Dr. Pramod Kumar Singh	M.A (Hin.).M.Ed.,Ph.D	Associate Professor & Head	Katha Sahitya	10	-
Sunita	M.A (Hin.).M.Ed.,	Assistant Professor	Medieval Literature	08	-
Ritika	M.A (Hin.).M.Ed.,	Assistant Professor	Poetics & criticism	08	-
Nareder	M.A	Assistant	Sanskrit	07	-



Vashist	(Sask.),M.Ed	Professor			
Krishan kumar	M.A (Sask.),M.Ed,NET	Assistant Professor	Katha Sahitya	05	-
Laxman Singh	M.A., SET	Assistant Professor	Katha Sahitya	02	-

12. List of senior Visiting Fellows, faculty, adjunct faculty, emeritus Professors :NIL

13. Percentage of classes taken by temporary faculty Programme-wise information: Nil

14. Programme-wise Student – teacher Ratio

MA	:	88:5
PGDFH	:	2:1
M.Phil	:	5:4
Ph.D		

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual:

	Sanctioned	Filled
Administrative Staff	02	02
Technical Staff	04	04

16. Research thrust areas as recognized by major funding agencies : Not Yet

17. Number of faculty with ongoing projects from

- a) national
- b) international funding agencies and
- c) Total grants received. Give the names of the funding agencies and grants received project-wise : NOT YET

18. Inter-institutional collaborative projects and associated grants received

- a) National collaboration
- b) International collaboration :Nil

19. Departmental projects funded by DST-FIST, UGC-SAP / CAS, DPE; DBT, ICSSR, AICTE etc. total grants received :Nil

20. Research facility / centre with

- State recognition : Nil
- National recognition : Nil
- International recognition : Nil

21. Special research laboratories sponsored / created by industry or corporate bodies



- : Nil
22. Publications by faculty (last 5 years) : NIL
23. Details of patents and income generated : Nil
24. Areas of consultancy and income generated : Nil
25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad : Nil
26. Faculty serving in
- a) National committees : Nil
- b) International committees : Nil
27. Faculty recharging strategies (UGC, ASC, Refresher / Orientation programs, workshops, training programs and similar programs) : NIL
28. Student projects : NIL
29. Awards / recognitions received at the national and international level by
- Faculty : **Nil**
 - Doctoral / post doctoral fellows : **Nil**
 - Students : **Nil**
30. Seminars / Conference / Workshops organized and the source of funding (national / international) with details of outstanding participants, if any: Not Yet
31. Code of ethics for research followed by the departments : UGC
32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass Percentage	
		Male	Female	Male	Female
M.A					
2013-14	103	05	37	100	100
2014-15	121	09	35	100	100
2015-16	106	07	37	100	100

33. Diversity of students

A) M.A:

Name of the	Number of	No.of	No. of	% of
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Programme (refer to question no. 4)	students from the same university	students from the other universities within the state	students from universities outside the state	students from other countries
2013-14	41	-	01	-
2014-15	22	-	01	-
2015-16	39	-	-	-
2015-16	27	-	-	-

34. How many students have cleared civil services and defence services examinations, NET, SET, GATE and other competitive examinations? Give details category –wise.
NET- , SET (SLET) : NIL

35. Student progression:

Student progression	Percentage against enrolled
UG to PG	07
PG to M. Phil.	5
PG to Ph. D.	8
Ph. D. to Post-Doctoral	NIL
Employed • Campus selection • Other than campus recruitment	-- NIL Not Yet
Entrepreneurs	Not available

36. Diversity of staff:

Percentage of faculty who are graduates	---
From the same university	02
from other universities within the state	-
from universities from other states	04
from universities outside the country	-

37. Number of Faculty Who Were Awarded M. Phil., Ph.D., D.Sc. And D. Litt. During The assessment period: Nil

38. Present details of infrastructural facilities with regard to

- | | |
|------------------------------------|------------|
| a. Library- | Yes |
| b. Internet facilities for staff: | Yes |
| c. Total number of class rooms – | 08 |
| d. Class rooms with ICT facility - | Yes |
| e. Students' laboratories - | Yes |
| f. Research laboratories - | Nil |



39. List of doctoral, post-doctoral students and Research Associates
a. from the host institution / universities : **14nos.**
b. from other institutions / universities : **Nil**
40. Number of post graduate students getting financial assistance from the university.
Stipend sponsored by wellfair department (state Government): (all SC/ST students)
41. Was any need assessment exercise undertaken before the development for new Programme (s)? If so, highlight the methodology : **Nil**
42. Does the department obtain feedback from
a. Faculty on curriculum as well as teaching-learning-evaluation? : **Yes**
If yes how does the department utilize the feedback? : **Nil**
b. Students on staff, curriculum and teaching-learning evaluation and how does the department utilize the feedback : **Student feedback system: Yes (The administration would provide the feedback)**
43. List the distinguished alumni of the department (maximum 10) : **NIL**
43. Alumni and employer on the programmes offered and how – does the department utilize the feedback? – **Nil**
44. List the distinguished alumni of the department (maximum 10): **NIL**
45. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts. By organizing:
1. International Seminar on identity, literature:
 2. National Seminar on 'The Logic of Literary Language : **NIL**
46. List the teaching methods adopted by the faculty for different programmes.
Methods adopted:
(i) Lecture method
(ii) Audio-visual, movie, classroom presentation, stage play : **NIL**
47. How does the department ensure the programme objectives are constantly met and learning outcomes monitored?
• The department ensures through all possible steps to finish the course in time.
• It ensures to clear the doubts and problems of the students in extra classes and consultation in chambers
• It ensures an increase of students in qualifying NET and other national / state level entrance for jobs.
• The department fulfills the requirement of the students through teachers' guidance (group wise).
• The department monitors the outcome from previous years result and achievements.



48. Highlight the participation of students and faculty in extension activities : **NIL**

49. Give details of “beyond syllabus scholarly activities” of the department: **Not Yet**

50. State whether the programme / department is accredited / graded by other agencies? **No**

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths:

- i) Dept. is running with optimum number of students on the basis of merit
- ii) Dept. is credited to popularize Hindi in the state.
- iii) A vibrant department in terms of research activities.
- iv) Dept. has been able to produce large number of students fit for jobs especially for teaching jobs

Weaknesses:

None

Opportunities:

- i) Scope for opening job oriented new programmes as in the field of translation
- ii) Scope for research chair in the folk Literature
- iii) Job oriented teaching & Research
- vi) Publication of Research journals & literary magazines in Hindi
- v) Periodic organization of seminars/workshops on indigenous knowledge systems and traditions.

Challenges:

- i) To fill up the vacant posts
- ii) To promote facilities for research
- iii) To document and translate indigenous knowledge systems and traditions
- iv) Separate library room with adequate number of books and journals
- v) To generate research interest among the local people and enhance the literary standard in Hindi

52. Future plans of the department:

1. Organizing Workshops, Seminars,
2. Publishing Research journals
3. Research Chair
4. Appointing Guest Lecturers/Visiting Professors

53. Seminars organized by the Department during the last five years : None



7. FACULTY OF LIFE SCIENCES

➤ DEPARTMENT OF BOTANY

➤ DEPARTMENT OF ZOOLOGY

1. DEPARTMENT OF BOTANY

1. Name of the Department : **Botany**
2. Year of establishment : **2013**
3. Is the Department part of a school / Faculty of the University? **Faculty**
4. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., integrated Master; integrated Ph.D., etc.): **PG, M.Phil., Ph.D.**
5. Interdisciplinary programmes and departments involved: **PG Diploma Course in Biodiversity**
6. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NIL**
7. Details of programmes / courses discontinued, if any, with reasons: **Nil**
8. Examination system: Annual / Semester/ Choice Based Credit System: **Semester System**
9. Participation of the department in the courses offered by other departments: **Not Yet.**



10. Number of teaching posts sanctioned and filled (Professors / Associate Professors / Assistant Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	01	--	--
Associate Professor	02	03	03
Assistant Professor	02	02	02

11. Faculty profile with name, qualification, designation and area of specialization, experience and research guidance:

Name	Qualification	Designation	Specialization	Years of Experience	No. of Ph.D. / M.Phil. students guided for the last 4 years
Virendra kumar	M.Sc.(Botany) ,M.Ed.,	Associate Professor	Microbiology , Mycology	10	-
Manisha	M.Sc.(Botany) ,M.Ed.,	Associate Professor	Angiosperm Taxonomy	07	-
Virendra kumar singh	M.Sc.(Botany) ,M.Ed.,	Associate Professor	Microbiology , Microbial	07	-
Rajesh Singh	M.Sc.(Botany)	Assistant Prof.	Microbiology	02	-
Deepender Singh	M.Sc.(Botany)	Assistant Prof.	, Microbial	---	-

12. List of senior Visiting Fellows, faculty, adjunct faculty, emeritus Professors:NIL

13. Percentage of classes taken by temporary faculty – Programme-wise information:

- (i) PG (year 2012-13) : 15%
- (ii) PG (year 2013-14) : 20%
- (iii) PG (year 2013-14) : NIL
- (IV)M. Phil./Ph.D. : NIL

14. Programme-wise Student – teacher Ratio

- (i) Ph.D. : 3:1
- (ii) M. Phil. : 1:2
- (iii) PG: 6:1



15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual:

	Sanctioned	Filled
Administrative Staff	02	02
Technical Staff	04	04

16. Research thrust areas as recognized by major funding agencies: **Not Yet**

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies and grants received project-: **NIL**

18. Inter-institutional collaborative projects and associated grants received: **NIL**

19. Departmental projects funded by DST-FIST, UGC-SAP / CAS, DPE; DBT, ICSSR, AICTE etc. total grants received: **NIL**

20. Research facility / centre with

- State recognition: **Yes**
- National recognition: **Yes**
- International recognition: **NIL**

21. Special research laboratories sponsored by / created by industry or corporate bodies : **NIL**

22. Publications by faculty (last 5 years): **Not Yet**

23. Details of patents and income generated : **NIL**

24. Areas of consultancy and income generated : **NIL**

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad : **NONE**

26. Faculty serving in: **NIL**

27. Faculty recharging strategies (UGC, ASC, Refresher / Orientation programs, workshops, training programs and similar programs).: **Faculty members attend these recharging programs**

28. Student projects : **NIL**

29. Awards / recognitions received at the national and international level by: **Not Yet**

30. Seminars / Conference / Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. : **National Seminars: 02**



31. Code of ethics for research followed by the departments: UGC

32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected e		Pass percentage	
		Male	Female	Male	Female
PG (2013-14)	103	06	20	100	100
PG(2014-15)	97	05	21	100	100
PG(2015-16)	33	02	03	100	100
M.Phil. (2013-14)	28	06	01	90	90
M.Phil. (2014-15)	26	03	20	90	85
M.Phil. (2015-16)	74	01	05	72	74
Ph.D. (2013-14)	35	05	02	65	72
Ph.D. (2014-15)	65	01	04	100	100
Ph.D. (2015-16)	73	09	07	100	100

33. Diversify of students:

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from the other universities within the state	% of students from universities outside the state	% of students from other countries
PG	82	NIL	18	NIL
M.Phil. (Last 3 years)	100	NIL	NIL	NIL
Ph.D. (Last 3 years)	82.35	NIL	17.65	NIL

34. How many students have cleared civil services and defence services examinations, NET, SET, GATE and other competitive examinations: NONE

35. **Student progression:**

Student progression	Percentage against enrolled
UG to PG	Not Applicable
PG to M. Phil. (2009-14)	6/105
PG to Ph. D.	19/105
Ph. D. to Post-Doctoral	4/18
Employed	
• Campus selection	NIL
• Other than campus recruitment	90%
Entrepreneurs	5%



36. Diversity of staff:

Percentage of faculty who are graduates	
of the same university	50
from other universities within the state	NIL
from universities from other states	50
from universities outside the country	NIL

37. Number of faculty who were awarded M. Phil., Ph.D., D.Sc. and D.Litt. during the assessment period : **Nil**

38. Present details of infrastructural facilities with regard to

- a) Library : Departmental Library, E- library through INFLIBNET & DELCON
- b) Internet facilities for staff and students : 100%, **YES**
- c) Total number of class rooms : **10**
- d) Class rooms with ICT facility : **Yes**
- e) Students' laboratories : **Yes**
- f) Research laboratories : **Not Yet**

39. List of doctoral, post-doctoral students and Research Associates

a) from the host institution / universities: NIL

c) from other institutions / universities : Nil

d) 40. Number of post graduate students getting financial assistance from the university.: NIL

41. Was any need assessment exercise undertaken before the development of new Programme (s)? If so, highlight the methodology. : **No**

42. Does the department obtain feedback from

- a. faculty on curriculum as well as teaching-learning-evaluation ? If yes how does the department utilize the feedback? : Yes; by making necessary revision in curriculum
- b. students and staff on curriculum and teaching-learning-evaluation and how does the department utilize the feedback? : Yes; by making necessary revision in curriculum
- c. alumni and employers on the programmes offered and how does the department utilize the feedback? : Yes; by incorporating suggestions while revising the syllabus

43. List the distinguished alumni of the department (maximum 10): Not Yet

44. List of alumni: NIL

45. Give details of student enrichment programmes (specil ectures/workshops/seminar) involving external experts. : NIL



46. List the teaching methods adopted by the faculty for different programmes:
- (i) Direct instruction - Lecture with Discussion, Lecture/demonstration by faculty and guest speaker,
 - (ii) Tutorial and Coaching
 - (iii) Presentation by students
 - (iv) Assignments : Reading assignments in journals, monographs, etc., Review Writing - Reports on published research studies, Library research on topics or problems
 - (v) Individual projects for students
 - (vi) Laboratory and field based practical, Field trip
 - (vii) Standardized tests and teacher-created tests
47. How does the department ensure the programme objectives are constantly met and learning outcomes monitored? :
- The department conducts monthly sessional examination and weekly seminars to assess the quality of teaching-learning. Department also takes regular feedback from faculty and students for improving the teaching-learning process. For giving a better exposure to the students, special lecture by visiting faculty for imparting knowledge on recent research and developments, visit to laboratory of other institutions and field training is also organized. Besides, department conducts special classes for Net examination.
48. Highlight the participation of students and faculty in extension activities: [Not Yet](#)
49. Give details of "beyond syllabus scholarly activities" of the department: NIL
50. State whether the programme / department is accredited / graded by other agencies? If yes, give details. : [NO](#)
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. – [Not Yet](#)
52. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths:

- (1) Sincere and focused PG teaching and Student mentorship programme.
- (2) Almost 100% placement of students within a period of 1-2 years after completion of PG and Ph.D. courses.
- (3) Qualified faculty for carrying out research work in focused thrust areas(i.e. Plant and Microbial biodiversity)
- (4) Good number of research projects and research publications
- (5) Sincere involvement of all faculty members in fund mobilization for



strengthening the facility for PG teaching and research.

Weaknesses: NIL

Opportunities:

- (1) To develop as a reputed PG teaching department in North-East India.
- (2) To develop as a reputed research centre producing a team of young researchers in following fields:
 - (i) Taxonomy, Ethnobotany, phytochemistry;
 - (ii) Ecology, biodiversity and bio-resource utilization;
 - (iii) Microbiology.
- (3) To start and develop specialised research areas
 - (i) Alpine biodiversity, and
 - (ii) Fermented food and beverage
- (4) To develop as a state nodal centre for the training of college/school teachers, scientists and other resource persons in fields related to botany
- (5) To develop as a centre for initiating/supporting out-reach programmes.

Challenges:

- (1) To further strengthen the PG teaching by giving more focus on laboratory/fieldworks.
- (2) To address and mitigate the problems arising due to inadequate infrastructure, funding, maintenance, supplies and remoteness of the place.
- (3) To strengthen existing research areas of the department by establishing well equipped laboratories and to initiate collaborative research works with other institutions.
- (4) To create facilities aiming to attract and retain trained researchers and faculty members and to increase their number.
- (5) To start new research specializations.

53. Future plans of the department:

The department plans further strengthening of its PG curriculum by giving more focus on laboratory/field works. It will also attempt to include new special papers in its PG course. On research front, creation of facilities for molecular and biochemical works and establishment of new laboratories for taxonomic and microbial research in Temperate and Alpine habitats are on priority. The main focus of the on-going and new research in the department in coming 5 years would be on Microbiology, Plant taxonomy, Ethno botany, Photochemistry and audio-prospecting related work. The department will also strive to start research in areas like Fermented food and beverages and Plant



Ecology. Initiatives towards collaborative research works with Universities/Institutes located within and outside Northeast region are to be undertaken.

The department will further strengthen its Endeavour to train its faculty members and researcher in other institutions in their chosen areas of research. The department is also making final preparations for starting the UGC supported outreach programmes, (i) Training and Research in Edible mushroom cultivation, and (ii) Training cum capacity building of SHGs/NGO in handling of quality planting materials produced by tissue culture/ Vegetative propagation methods.

2. DEPARTMENT OF ZOOLOGY

1. Name of the Department : **Zoology**
2. Year of establishment : **2013**
3. Is the department part of a school/faculty of the university?
Faculty of the University: yes : **Faculty of Life science.**
4. Name of Programmes/Courses offered: **PG, M. Phil, and Ph.D.**
5. Interdisciplinary programmes and departments involved : **NIL**
6. Courses in collaboration with other universities, industries, foreign institutions, etc: : **NIL**
7. Details of Programmes/courses discontinued , if any, with reasons : **NIL**
8. Examination system : **Semester system**
9. Participation of the department in the courses offered by Other Departments : **NIL**
10. Number of teaching posts sanctioned and filled

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	01	01	01
Associate Professor	01	02	02
Assistant professor	04	02	02

11. Faculty profile with name, qualification, designation and area of specialization, experience and research guidance.

Name	Designation	Qualification	Specialization	Years of experience	No.of Ph.D /M.phil students guided for the



					last 4 years.
Rekha sharma	Assistant Professor	M.Sc(zoology),M.Ed,	Aquaculture & Fish Biology	15	-
Rekha Kumari	Assistant Professor	M.Sc(zoology),M.Ed	Cell & Molecular Biology, wildlife biology	12	-
Rajesh kumar yadav	Assistant Professor	M.Sc(zoology),M.Ed	Aquaculture & Fish Biology	09	-
Suchita Kumari	Assistant Professor	M.Sc(zoology)	Aquaculture &	02	--
Sangeeta	Assistant Professor	M.Sc(zoology)	Fish Biology	--	--

12. List of senior visiting fellows, faculty, adjunct faculty, emeritus professors: NIL

13. Percentage of classes taken by temporary faculty-Programme-wise information: [NIL](#)

14. Programme-wise student –teacher Ratio:

MSc	6:1
Ph.D	21:6
M.Phil	1:1

15. Number of academic support staff(technical) and administrative staff: sanctioned, filled and actual

	Sanctioned	Filled
Administrative Staff	02	02
Technical staff	04	04

16. Research thrust areas as recognized by major funding agencies:

- Cell and Molecular Biology
- Molecular Endocrinology & Reproductive Biology
- Aquaculture & Fish Biology
- Eastern Himalaya Biodiversity
- Number of faculty with ongoing projects : NONE

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies



and grants received project:- NIL

18. Inter-institutional collaborative projects and associated grants received: NIL

19. Departmental projects funded by DST-FIST, UGE-SAP/CAS, DPE; DBT, ICSSR, AICTE etc total grants received: Under posses.

20. Research facility/centre with national recognition viz centers with excellence in Biodiversity : **Not Yet**

21. Special research laboratories sponsored by/created by industry or corporate Bodies : **None**

22. Publication by faculty (last 5 years) : **Nil**

23. Details of patents and income generated : **NIL**

24. Areas of consultancy and income generated : **NIL**

25. Faculty selected nationally/internationally to visit other: **Not Yet**

26. Faculty recharging strategies (UGC, ASC, Refresher /orientation programs, workshops, training programs and similar programs.): **Nil**

27. Student projects: **Nil**

28. Awards/recognitions received at the national and international level by: **Not Yet**

29 . Code of ethics for research followed by the departments: NIL

30. Seminars/conference/workshop organized and the source of funding(national/international) with details of outstanding participants, 2 National Seminar.

31. Students profile programme-wise:

Name of the Programme (refer to question no.4)	Application received	Selected		Pass percentage	
		Male	Female	Male	Female
M.Sc.(2013-14)	105	05	19	100%	100%
M.Phil.(2013-14)	105	06	08		
Ph.D(2013-14)	64	05	08		

32. Diversity of students:

Name of the	%of students	%of students	%of students	%of students
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programme (refer to question no.4	from the same university	from the other universities within the state	from universities outside the state	from other countries
MSc 2 nd semester	86%	NIL	13%	NIL
MSc 4 th Semester	95.6%	NIL	4.5%	
M.Phil	NIL	NIL	100%	NIL
Ph.D	81%	NIL	20%	NIL

33. How many students have cleared civil services and defence services examination, NET SLET, GATE and other competitive examinations? Give details category-wise:

None

34. Student progression:

Student progression	Percentage against enrolled
UG to PG	21
PG to M.Phil	04
PG to Ph.D	--
Ph.D to Post-Doctoral	--
Employed • Campus selection • Other than campus recruitment	
Entrepreneurs	

35. Diversity of staff:

Percentage of faculty who are graduated	
Of the same university	11%
From other universities within the state	-
From universities from the other stated	89%
From universities outside the country	-

36. Number of faculty who were awarded M.Phil, Ph.D, D.Sc and D.Litt during the assessment period. Nil

37. Present details of infrastructural facilities with regard to a. Library: Departmental library having 71 numbers of book for references.
 a. Internet facilities for staff and students: Bioinformatics centre with internet facilities.
 b. Total number of class rooms: 10
 c. Class rooms with ICT facility: Yes
 d. Students laboratories: Yes



38. List of doctoral, post-doctoral students and research associates: None
39. Number of post graduate students getting financial assistance from the university:
NIL
40. Was any need assessment exercise undertaken before the development for new Programme : NIL
41. Does the department obtain feedback from
- Faculty on curriculum as well as teaching-learning-evaluation? If yes how does the department utilize the feedback?
 - Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?
 - Alumni and employers on the programmes offered and how does the department utilize the feedback? Not Yet
42. List the distinguished alumni of the department(maximum 10): Not Yet
43. Give details of student enrichment programmes (special lectures/workshop/seminar) involving external experts. Not Yet
44. List the teaching methods adopted by the faculty for different Programmes. Not Yet
45. How does the department ensure the programme objectives are constantly met and learning outcomes monitored?
46. Highlight the participation of students and faculty in extension activities : Yes
47. Give details of beyond syllabus scholarly activities of the department. None
48. State whether the programme/department is accredited / graded by other Agencies : Apply for.
49. Briefly highlight the contributions of the department in generating new knowledge, basic or applied-research activity /Ph.D/students project
50. Detail five major strength, weaknesses, opportunities and challenges (SWOC) of the Department

Strengths:

- (1) Sincere and focused PG teaching and Student mentorship programme.
- (2) Almost 100% placement of students within a period of 1-2 years after completion of PG and Ph.D. courses.
- (3) Qualified faculty for carrying out research work in focused thrust areas(i.e. Plant and Microbial biodiversity)



- (4) Good number of research projects and research publications
- (5) Sincere involvement of all faculty members in fund mobilization for strengthening the facility for PG teaching and research.

Weaknesses: NIL

Opportunities:

- (1) To develop as a reputed PG teaching department in North-East India.
- (2) To develop as a reputed research centre producing a team of young researchers in following fields:
 - (i) Taxonomy, Ethnobotany, phytochemistry;
 - (ii) Ecology, biodiversity and bio-resource utilization;
 - (iii) Microbiology.
- (3) To start and develop specialised research areas
 - (i) Alpine biodiversity, and
 - (ii) Fermented food and beverage
- (4) To develop as a state nodal centre for the training of college/schoolteachers, scientists and other resource persons in fields relate to botany
- (5) To develop as a centre for initiating/supporting out-reach programmes.

Challenges:

- (1) To further strengthen the PG teaching by giving more focus on laboratory/fieldworks.
- (2) To address and mitigate the problems arising due to inadequate infrastructure, funding, maintenance, supplies and remoteness of the place.
- (3) To strengthen existing research areas of the department by establishing well equipped laboratories and to initiate collaborative research works with other institutions.
- (4) To create facilities aiming to attract and retain trained researchers and faculty members and to increase their number.
- (5) To start new research specializations.

53. Future plans of the department:

The department plans further strengthening of its PG curriculum by giving more focus on laboratory/field works. It will also attempt to include new special papers in its PG course. On research front, creation of facilities for molecular and biochemical works and establishment of new laboratories for taxonomic and microbial research in Temperate and Alpine habitats are on priority. The main focus of the on-going and new research in the department in coming 5 years would be on Microbiology, Plant taxonomy, Ethno botany,



Photochemistry audio-prospecting related work. The department will also strive to start research in areas like Fermented food and beverages and Plant Ecology. Initiatives towards collaborative research works with Universities/Institutes located within and outside Northeast region are to be undertaken.

The department will further strengthen its endeavor to train its faculty members and researcher in other institutions in their chosen areas of research. The department is also making final preparations for starting the UGC supported outreach programmes, (i) Training and Research in Edible mushroom cultivation, and (ii) Training cum capacity building of SHGs/NGO in handling of quality planting materials produced by tissue culture/ Vegetative propagation methods.

8. Department of Social Sciences

- **DEPARTMENT OF ECONOMICS**
- **DEPARTMENT OF HISTORY**
- **DEPARTMENT OF POLITICAL SCIENCE**
- **DEPARTMENT OF SOCIOLOGY**

1. DEPARTMENT OF ECONOMICS



1. Name of the Department/ Institute : **Economics**
2. Year of Establishment : **2013**
3. Is the Department part of a school/ : Faculty of Social Science
4. Names of Programmes / Courses offered
(UG, PG, M.Phil., Ph.D., integrated Master; Integrated Ph.D., etc.) : MA, M.Phil, Ph.D
5. Interdisciplinary Programmes and Departments involved : No
6. Courses in collaboration with other Universities, industries, foreign institutions, etc. : **Not Yet**
7. Details of programmes/courses discontinued, if any, with reasons : No
8. Examination system: Annual / Semester/ : Choice Based Credit System : **Annual**
9. Number of teaching posts sanctioned and filled (Professors/Associate Professors / Assistant Professors/others)

	SANCTIONED	FILLED	ACTUAL (INCLUDING CAS & MPS)
Professor	01
Associate Professor	02	02	02
Assistant Professor	04	04	04

10. Faculty profile with name, qualification, designation and area of specialization, experience and research guidance:

Name	Qualification	Designation	Specialization	Years of Experience (Approx)	No. of Ph.D. & M. Phil. students guided for the last 5 years
Manisha sukla	MA(Eco.),M.Ed.	Asso. Professor	Environmenta l Economics	08	-
Ravineer	MA(Eco.),M.Ed	Asso. Professor	Development Economics	07	-
Saroj	MA(Eco.),M.Ed	Assi. Professor	Development Economics	04	-
Rajesh Sharma	MA(Eco.)NET	Assi.	Development Economics	03	-
Kishan Kumar	MA(Eco.)NET	Assi. Professor	Development Economics	01	-
Mahipal Singh	MA(Eco.)SET	Assi. Professor	Development Economics	04	-

11. List of senior Visiting Fellows, faculty, adjunct faculty, emeritus Professors: NIL

12. Percentage of classes taken by temporary faculty – Programme-wise information:
Programme-wise Student – teacher Ratio



Ph.D. : Nil
M.Phil : Nil
M.A : Nil

13. Programme-wise Student – teacher Ratio

M.A : 4:1
M.Phil : 1:1
Ph.D : 3:1

14. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual:

	Sanctioned	Filled
Administrative Staff	02	02
Technical Staff	04	04

15. Research thrust areas as recognized by major funding agencies: [Not Yet](#)

16. Number of faculty with completed and ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies and grants received project-wise: [None](#)

17. Inter-institutional collaborative projects and associated grants received: [Not Yet](#)

18. Departmental projects funded by DST-FIST, UGC-SAP / CAS, DPE; DBT, ICSSR, AICTE etc., total grants received. [NIL](#)

19. Research facility/centre with State and National recognition: Under Process

20. Publications by faculty (last 5 years) : NIL

21. Details of patents and income generated: [None](#)

22. Areas of consultancy and income generated: [Nil](#)

23. Faculty selected nationally/internationally to visit other laboratories/ institutions / industries in India and abroad: [Not Yet](#)

24. Faculty serving in: NIL

25. Faculty recharging strategies (UGC, ASC, Refresher /orientation programs, workshops, training programs and similar programs.) : Nil

26. Student projects: [Not Yet](#)

27. Awards/recognitions received at the national and international level by: [Not Yet](#)



28. Awards / recognitions received at the national and international level by

- Faculty
- Doctoral / post doctoral fellows
- Students

Not Yet

29. Seminars/conference/workshop organized and the source of funding(national/international) with details of outstanding participants, : None

30. Code of ethics for research followed by the departments : NIL

31. Students profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	female	Male	female
Ph.D,	26	04	03	100	100
M.Phil.	31	03	02	100	100
M.A	115	24	17	84	87

32. Diversity of students:

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from the other universities within the state	% of students from universities outside the state	% of students from other countries
Ph.D	22	NIL	10	NIL
M.Phil	15	NIL	20	NIL
MA	23	NIL	15	NIL

33. How many students have cleared civil services and defense services examinations, NET, SET, GATE and other competitive examinations? Not Yet

34. Student progression :

Student progression	Percentage against enrolled
UG to PG	NIL
PG to M. Phil.	10
PG to Ph. D	05
Ph. D. to Post-Doctoral	NIL
Employed • Campus selection • Other than campus recruitment	NIL
Entrepreneurs	NIL

35. Diversity of staff:



Percentage of faculty who are graduates	
of the same university	33.33
from other universities within the state	Nil
from universities from other states	55.56
from universities outside the country	----

36. Number of faculty who were awarded M. Phil., Ph.D., D.Sc. and D.Litt. during the assessment period: Ph.D: 02

37. Present details of infrastructural facilities with regard to Department of Economics is furnished with

- Library : Nil
- Internet facilities for staff and students : only staff
- Class rooms : 2
- Audio visual tools : Nil

38. List of doctoral, post-doctoral students and Research Associates : NIL

39. Number of post graduate students getting financial assistance from the university :

NIL

40. Was any need assessment exercise undertaken before the development for new Programme : NIL

41. Does the department obtain feedback from

- a. Faculty on curriculum as well as teaching-learning-evaluation? If yes how does the department utilize the feedback?
- b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?
- c. Alumni and employers on the programmes offered and how does the department utilize the feedback?

42. List the distinguished alumni of the department(maximum 10) : NIL

43. Give details of student enrichment programmes (special lectures/ workshop/ seminar) involving external experts. Not Yet

44. List the teaching methods adopted by the faculty for different Programmes. Not Yet.

45. How does the department ensure the programme objectives are constantly met and learning outcomes monitored? ; no

46. Highlight the participation of students and faculty in extension activities. Yes

47. Give details of beyond syllabus scholarly activities of the department. Yes

48. State whether the programme/department is accredited / graded by other Agencies: Not Yet



49. Briefly highlight the contributions of the department in generating new knowledge, basic or applied-research activity /Ph.D/students project: Yes

50. Detail five major strength, weaknesses, opportunities and challenges (SWOC) of the Department

Strengths:

- (1) Sincere and focused PG teaching and Student mentorship programme.
- (2) Almost 100% placement of students within a period of 1-2 years after Completion of PG and Ph.D. courses.
- (3) Qualified faculty for carrying out research work in focused thrust areas(i.e. Plant and Microbial biodiversity)
- (4) Good number of research projects and research publications
- (5) Sincere involvement of all faculty members in fund mobilization for strengthening the facility for PG teaching and research.

Weaknesses: NIL

Opportunities:

- (1) To develop as a reputed PG teaching department in North-East India.
- (2) To develop as a reputed research centre producing a team of young researchers in following fields:
 - (i) Taxonomy, Ethnobotany, phytochemistry;
 - (ii) Ecology, biodiversity and bio-resource utilization;
 - (iii) Microbiology.
- (3) To start and develop specialised research areas
 - (i) Alpine biodiversity, and
 - (ii) Fermented food and beverage
- (4) To develop as a state nodal centre for the training of college/ school teachers,scientists and other resource persons in fields relate to botany
- (5) To develop as a centre for initiating/supporting out-reach programmes.

Challenges:

- (1) To further strengthen the PG teaching by giving more focus on laboratory/fieldworks.
- (2) To address and mitigate the problems arising due to inadequate infrastructure,funding, maintenance, supplies and remoteness of the place.
- (3) To strengthen existing research areas of the department by establishing well equipped laboratories and to initiate collaborative research works with other institutions.
- (4) To create facilities aiming to attract and retain trained researchers and faculty



members and to increase their number.
(5) To start new research specializations.

53. Future plans of the department:

The department plans further strengthening of its PG curriculum by giving more focus on laboratory/field works. It will also attempt to include new specialpapers in its PG course. On research front, creation of facilities for molecular andbiochemical works and establishment of new laboratories for taxonomic andmicrobial research in Temperate and Alpine habitats are on priority. The mainfocus of the on-going and new research in the department in coming 5 yearswould be on Microbiology, Plant taxonomy, Ethnobotany, Phytochemistry andbio-prospecting related work. The department will also strive to start research inareas like Fermented food and beverages and Plant Ecology. Initiativestowards collaborative research works with Universities/Institutes located withinand outside Northeast region are to be undertaken.

The department will furtherstrengthen its endeavour to train its faculty members and researcher in otherinstitutions in their chosen areas of research.The department is also making final preparations for starting the UGC supported outreach programmes, (i) Training and Research in Ediblmushroom cultivation, and (ii) Training cum capacity building of SHGs/NGO in handling of quality planting materials produced by tissue culture/ Vegetative propagationmethods.

2. DEPARTMENT OF HISTORY

1. Name of the Department : [History](#)

2. Year of establishment : [2013](#)

3. Is the Department part of a school / Faculty of the University? :

Faculty of the Social Sciences.

4. Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., integrated Master; integrated Ph.D., etc : P.G., M. Phil., Ph. D.

5. Interdisciplinary programmes and departments involved: Nil

6. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil

7. Details of programmes / courses discontinued, if any, with reasons: Nil

8. Examination system: Annual / Semester/ Choice Based Credit System: Annual

9. Participation of the department in the courses offered by other departments:

Yes, Computer Applications

10. Number of teaching posts sanctioned and filled (Professors / Associate Professors / Assistant Professors/others):



	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	01	--	--
Associate Professor	02	4	4
Assistant Professor	04	2	2

11. Faculty profile with name, qualification, designation and area of specialization, experience and research guidance:

Name	Qualification	Designation	Specialization	Years of Experience	No. of Ph.D. / M. Phil. students guided for the last 4 years
Rajesh kumar srivastava	MA(Hist),M.Ed	Associate Professor and Head	Modern History	10	-
Mukta	MA(Hist),M.Ed	Asso. Professor	East and South East Asian Studies	07	-
Chanda Parshar	MA(Hist),M.Ed	Asso. Professor	History of Arunachal Pradesh	08	-
Dilip kumar Gupta	MA(Hist),M.Ed	Asso. Professor	East and South East Asian Studies.	07	-
Jitendra kumar Gupta	MA(Hist),M.Ed	Assistant Professor	History of Arunachal Pradesh	06	-
Susmita Kumari	MA(Hist),NET	Assistant Professor	Modern History	02	-

12. List of senior Visiting Fellows, faculty, adjunct faculty, emeritus Professors: NONE

13. Percentage of classes taken by temporary faculty – Programme-wise information: Nil

14. Programme-wise Student – teacher Ratio:

1:17

16. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual:

	Sanctioned	Filled
Administrative Staff	02	2



Technical Staff	04	04
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17. Number of faculty with completed and ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies and grants received project-wise: **None**

18. Inter-institutional collaborative projects and associated grants received: NOT YET
Departmental projects funded by DST-FIST, UGC-SAP / CAS, DPE; DBT, ICSSR, AICTE etc., total grants received. NIL

19. Research facility/centre with State and National recognition : **NIL**

20. Publications by faculty (last 5 years): Not Yet

21. Special research laboratories sponsored by / created by industry or corporate Bodies : Nil

22. Details of patents and income generated : None

23. Areas of consultancy and income generated: Nil

24. Faculty selected nationally/internationally to visit other laboratories/ institutions / industries in India and abroad: Nil

25. Faculty serving in: NIL

26. Faculty recharging strategies (UGC, ASC, Refresher /orientation programs, workshops, training programs and similar programs.):Yes.

27. Student projects: Nil

28. Awards/recognitions received at the national and international level by: Not Yet

Seminars/conference/workshop organized and the source of funding(national/international) with details of outstanding participants, : None

30. Code of ethics for research followed by the departments: UGC

31. Students profile programme-wise: Not Yet

32. Student profile programme-wise :

Name of the Programme (refer to question no. 4)	Applications Received	Selected		Pass percentage	
		Male	Female	Male	Female



Post-Graduate (M.A.)	55	18	37	NIL	NIL
M. Phil.	04	02	02	NIL	NIL
Ph. D.	07	04	03	NIL	NIL

33. Diversify of students:

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from the other universities within the state	% of students from universities outside the state	% of students from other countries
M.A.	60%	NIL	NIL	NIL
M. Phil.	60%	NIL	NIL	NIL
Ph. D.	70%	NIL	NIL	NIL

34. How many students have cleared civil services and defense services examinations, NET, SET, GATE and other competitive examinations? Give details category – wise: None

35. Student progression :

Student progression	Percentage against enrolled
UG to PG	NIL
PG to M. Phil.	9%
PG to Ph. D.	28%
Ph. D. to Post-Doctoral	NIL
Employed • Campus selection • Other than campus recruitment	NIL
Entrepreneurs	NIL

36. Diversity of staff:

Percentage of faculty who are graduates	
of the same university	40%
from other universities within the state	NIL
from universities from other states	60%
from universities outside the country	NIL

36. Number of faculty who were awarded M. Phil., Ph.D., D.Sc. and D.Litt. during the assessment period: Nil

37. Present details of infrastructural facilities with regard to Department of Economics is furnished with

- Library : Nil
- Internet facilities for staff and students : Only staff



- Class rooms : 08
- Audio visual tools: yes

38. List of doctoral, post-doctoral students and Research Associates: Not Yet

39. Number of post graduate students getting financial assistance from the university :

NIL

40. Was any need assessment exercise undertaken before the development for new Programme : NIL

41. Does the department obtain feedback from

- a. Faculty on curriculum as well as teaching-learning-evaluation? If yes how does the department utilize the feedback?
- b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?
- c. Alumni and employers on the programmes offered and how does the department utilize the feedback?

42. List the distinguished alumni of the department(maximum 10) : NIL

43. Give details of student enrichment programmes (special lectures/workshop/seminar) involving external experts.Yes

44. List the teaching methods adopted by the faculty for different Programmes.

45. How does the department ensure the programme objectives are constantly met and learning outcomes monitored?: Not Yet

46. Highlight the participation of students and faculty in extension activities : Yes

47. Give details of beyond syllabus scholarly activities of the department. Not Yet

48. State whether the programme/department is accredited / graded by other Agencies: Not Yet

49. Briefly highlight the contributions of the department in generating new knowledge, basic or applied-research activity /Ph.D/students project : Not Yet

50. Detail five major strength, weaknesses, opportunities and challenges (SWOC) of the Department

Strengths:

- (1) Sincere and focused PG teaching and Student mentorship programme.
- (2) Almost 100% placement of students within a period of 1-2 years after completion



of PG and Ph.D. courses.

(3) Qualified faculty for carrying out research work in focused thrust areas (i.e. Plant and Microbial biodiversity)

(4) Good number of research projects and research publications

(5) Sincere involvement of all faculty members in fund mobilization for strengthening the facility for PG teaching and research.

Weaknesses: NIL

Opportunities:

(1) To develop as a reputed PG teaching department in North-East India.

(2) To develop as a reputed research centre producing a team of young researchers in following fields:

(i) Taxonomy, Ethnobotany, phytochemistry;

(ii) Ecology, biodiversity and bio-resource utilization;

(iii) Microbiology.

(3) To start and develop specialised research areas

(i) Alpine biodiversity, and

(ii) Fermented food and beverage

(4) To develop as a state nodal centre for the training of college/school teachers, scientists and other resource persons in fields related to botany

(5) To develop as a centre for initiating/supporting out-reach programmes.

Challenges:

(1) To further strengthen the PG teaching by giving more focus on laboratory/fieldworks.

(2) To address and mitigate the problems arising due to inadequate infrastructure, funding, maintenance, supplies and remoteness of the place.

(3) To strengthen existing research areas of the department by establishing well equipped laboratories and to initiate collaborative research works with other institutions.

(4) To create facilities aiming to attract and retain trained researchers and faculty members and to increase their number.

(5) To start new research specializations.

53. Future plans of the department:

The department plans further strengthening of its PG curriculum by giving more focus on laboratory/field works. It will also attempt to include new special papers in its PG course. On research front, creation of facilities for molecular and biochemical works and establishment of new laboratories for taxonomic and microbial research in Temperate and Alpine habitats are on priority. The main focus of the on-going and new research in the department



in coming 5 years would be on Microbiology, Plant taxonomy, Ethno botany, Photochemistry audio-prospecting related work. The department will also strive to start research in areas like Fermented food and beverages and Plant Ecology. Initiatives towards collaborative research works with Universities/Institutes located within and outside Northeast region are to be undertaken.

The department will further strengthen its endeavor to train its faculty members and researcher in other institutions in their chosen areas of research. The department is also making final preparations for starting the UGC supported outreach programmes, (i) Training and Research in Edible mushroom cultivation, and (ii) Training cum capacity building of SHGs/NGO in handling of quality planting materials produced by tissue culture/ Vegetative propagation methods.

3. DEPARTMENT OF POLITICAL SCIENCE

1. Name of the Department : **Political science**
2. Year of establishment : 2013
3. Is the Department part of a school / Faculty of the University? : Faculty of the University. Yes
4. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., integrated Master; integrated Ph.D., etc.): M.A, M.Phil, and Ph.D.
5. Interdisciplinary programmes and departments involved: No
6. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil
7. Details of programmes / courses discontinued, if any, with reasons: Nil
8. Examination system: Annual / Semester/ Choice Based Credit System: Annual
9. Participation of the department in the courses offered by other departments: yes
10. Number of teaching posts sanctioned and filled (Professors / Associate Professors / Assistant Professors/others)

	Sanctioned	Filled	Actual(including CAS & MPS)
Professor	01
Associate Professor	02	03	03
Assistant Professor	04	03	03

11. Faculty profile with name, qualification, designation and area of specialization, experience and research guidance.



Name	Qualification	Designation	Specialization	Years of Experience	No. of Ph.D. / M. Phil. students guided for the last 4 years
Raviner	MA(Pol.sci.),M. Ed.	Asso. Professor	International politics	11	-
Karmivr	MA(Pol.sci.),M. Ed.	Asso. Professor	Political Theory	10	-
Narendra kumar	MA(Pol.sci.),M. Ed.	Asso. Professor	International Relations	07	-
Dr. Surender Kumar	MA(Pol.sci.),Ph.D	Assis. Professor	Political Theory	02	-
Dr. Manoj Kumar	MA(Pol.sci.),Ph.D.	Assis. Professor	Political Theory	01	-
Har Sahay	MA(Pol.sci.),M. Ed.	Assis. Professor	Political Theory	01	-

12. List of senior Visiting Fellows, faculty, adjunct faculty, emeritus Professors : Nil

13. Percentage of classes taken by temporary faculty – Programme-wise information: Nil
Programme-wise Student – teacher Ratio: 12:1

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

	Sanctioned	Filled
Administrative Staff	01	01
Technical Staff	04	04

16. Research thrust areas as recognized by major funding agencies: Under Presses

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies and grants received project-wise. Not Yet

18. Inter-institutional collaborative projects and associated grants received
a. National collaboration b) International collaboration : NIL

19. Departmental projects funded by DST-FIST, UGC-SAP / CAS, DPE; DBT, ICSSR, AICTE etc., total grants received.nil

20. Research facility / centre with



- State recognition : Yes
- National recognition : Yes
- International recognition : Nil

21. Special research laboratories sponsored by / created by industry or corporate bodies : Nil

22. Publications by faculty (last 5 years) : Nil

23. Details of patents and income generated

Nil

24. Areas of consultancy and income generated

Nil

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad

Nil

26. Faculty serving in: Nil

27. Faculty recharging strategies (UGC, ASC, Refresher / Orientation programs, workshops, training programs and similar programs). **NIL**

28. Student projects: Not Yet

29. Awards / recognitions received at the national and international level by: NIL
Seminars/conference/workshop organized and the source of funding(national/international) with details of outstanding participants : None

30. Code of ethics for research followed by the departments: NIL

31. Students profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
MA 1 st	63	21	24		
M.A 2 nd	47	21	11		
M.Phil	13	04	03		
Ph.D21	08	06	02		

33. Diversify of students:

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from the other universities within the state	% of students from universities outside the state	% of students from other countries
MA	90%	NIL	10%	NIL



M.Phil	100%	NIL	0%	NIL
Ph.D	90%	NIL	10%	NIL

34. How many students have cleared civil services and defence services examinations, NET, SET, GATE and other competitive examinations? Give details category –wise :
NIL

35. Student progression:

Student progression	Percentage against enrolled
UG to PG	55
PG to M. Phil.	5
PG to Ph. D.	5
Ph. D. to Post-Doctoral	NIL
Employed • Campus selection • Other than campus recruitment
Entrepreneurs	...

36. Diversity of staff:

Percentage of faculty who are graduates	
of the same university	4
from other universities within the state	NIL
from universities from other states	4
from universities outside the country	NIL

37. Number of faculty who were awarded M. Phil., Ph.D., D.Sc. and D.Litt. during the assessment period: NIL

38. Present details of infrastructural facilities with regard to
 i. Library – Department Library and Central Library. Yes
 ii. Internet facilities for staff and students – Yes
 iii provided in a the Department's office and faculty room. Yes
 iv. Total number of class rooms - 10
 v. Class rooms with ICT facility - Yes
 vi . Students' laboratories - NA
 vii . Research laboratories – Not Yet

39. List of doctoral, post-doctoral students and Research Associates: NIL

40. Number of post graduate students getting financial assistance from the university.
NIL

41. Was any need assessment exercise undertaken before the development for new Programme(s)? If so, highlight the methodology.
NIL

42. Does the department obtain feedback from
 i. faculty on curriculum as well as teaching-learning-evaluation ? If yes



- how does the department utilize the feedback?
- ii. students on staff, curriculum and teaching-learning evaluation and how does the department utilize the feedback? Not Yet
 - iii. alumni and employers on the programmes offered and how does the department utilize the feedback?
43. List the distinguished alumni of the department (maximum 10) :Not Yet
44. Give details of student enrichment programmes (special lectures / workshops /seminar)involving external experts :NIL
45. List the teaching methods adopted by the faculty for different programmes:
Classroom lecture, Counseling, Discussion, Workshop/Seminar
46. How does the department ensure the programme objectives are constantly met and learning outcomes monitored?
Student assessment, feedback.
47. Highlight the participation of students and faculty in extension activities.
Actively participated in seminar, workshop, symposium and other co-curriculum activities.
48. Give details of "beyond syllabus scholarly activities" of the department.

Not Yet

49. State whether the programme / department is accredited / graded by other agencies? If yes, give details.

NIL

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. – Research activity / Ph.D / Students project
Immensely contributed to the growth of knowledge in Social Sciences in the State and Country as a whole. The dept. has faculties specialized in different areas of political science and they have contributed to the activity related to research and awareness campaign relating to human rights, governance, development, etc
51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths

- 1 Opening of new social relevance centres:
2. Inter - faculty and Inter- students programmes with other Universities need to be encouraged.
3. Sufficient research grants must be provided to each department.

Weaknesses: NIL

Challenges

1. if all the required infrastructure and faculties are provided, the department can



enhance the strength of intakes

52. Future plans of the department.
 - i) Centers for indigenous governance.
 - ii) Centers for customary laws.
 - iii) Centers for south east states.

4. DEPARTMENT OF SOCIOLOGY

1. Name of the Department : **SOCIOLOGY**
2. Year of establishment : **2013**
3. Is the Department part of a school / Faculty of the University?
Faculty **Yes, Social Sciences**
4. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., integrated Master; integrated Ph.D., etc.) **M.A. and M.PHIL**
5. Interdisciplinary programmes and departments involved
ANTHROPOLOGY AND AITS
6. Courses in collaboration with other universities, industries, foreign institutions, etc.
NIL
7. Details of programmes / courses discontinued, if any, with reasons:
NIL
8. Examination system: Annual / Semester/ Choice Based Credit System:
SEMESTER SYSTEM
9. Participation of the department in the courses offered by other departments:
NIL
10. Number of teaching posts sanctioned and filled (Professors / Associate Professors / Assistant Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	01	-	-
Associate Professor	02	02	02
Assistant Professor	02	03	03

11. Faculty profile with name, qualification, designation and area of specialization, experience and research guidance:

Name	Qualification	Designation	Specialization	Years of Experience	No. of Ph.D. / M. Phil. students



					guided for the last 4 years
Dinesh kumar	MA(Sociology),M.Ed	Visiting Professor	Sociology of Knowledge	08	-
Amit kumar	MA(Sociology),M.Ed	Assistant Professor	Sociology of Gender & Political Sociology	07	-
Suresh Chander	MA(Sociology)NET	Assistant Professor	Sociology of Health & Environmental Sociology	03	-
Hemlata	MA(Sociology)SET	Assistant Professor	Sociology of Knowledge	02	-
Jagveer Singh	MA(Sociology)SET	Assistant Professor	Sociology of Knowledge	02	-

12. List of senior Visiting Fellows, faculty, adjunct faculty, emeritus Professors :NIL

13. Percentage of classes taken by temporary faculty -Programme-wise information :NIL

14. Programme-wise Student – teacher Ratio : **(5:1 for M.A)**

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual :

	Sanctioned	Filled
Administrative Staff	02	02
Technical Staff	04	04

16. Research thrust areas as recognized by major funding agencies :NIL

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. : Not Yet

18. Inter-institutional collaborative projects and associated grants received

a) National collaboration :NIL

b) International collaboration :NIL



4. Departmental projects funded by DST-FIST, UGC-SAP / CAS, DPE; DBT, ICSSR, AICTE etc. total grants received. : NONE
- 5.
20. Research facility / centre with : **NIL**
- State recognition
 - National recognition
 - International recognition
21. Special research laboratories sponsored by / created by industry or corporate Bodies : **N.A.**
22. Publications by faculty (last 5 years) :NIL
23. Details of patents and income generated : **NIL**
24. Areas of consultancy and income generated : **NIL**
25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad Faculty serving in
- a. National committees
 - b. International committees
 - c. Editorial Boards:
 - d. Any other (please specify) :
26. Faculty recharging strategies (UGC, ASC, Refresher / Orientation programs, workshops, training programs and similar programs). : None
27. Student projects :NIL
28. Awards / recognitions received at the national and international level by
- Faculty
 - Doctoral / post doctoral fellows
 - Students
29. Seminars / Conference / Workshops organized and the source of funding (national / international) with details of outstanding participants, :NIL
30. Code of ethics for research followed by the departments :NIL
31. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
M.A. 2 yr	78	11	22	100	100
M.Phil	09	04	01		



32. Diversify of students:

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from the other universities within the state	% of students from universities outside the state	% of students from other countries
M.A. 3 rd Sem	87	-	13	-
M.A. 1 st Sem	88	-	12	-
M.Phil	Not yet joined	-		-

33. How many students have cleared civil services and defence services examinations, NET, SET, GATE and other competitive examinations? Give details category –wise.
NET- , SET (SLET) :NIL

Student progression	Percentage against enrolled
UG to PG	---
PG to M. Phil.	---
PG to Ph. D.	---
Ph. D. to Post-Doctoral	---
Employed • Campus selection • Other than campus recruitment	----
Entrepreneurs	---

35. Diversity of staff:

Percentage of faculty who are graduates	
of the same university	
from other universities within the state	
from universities from other states	100%
from universities outside the country	

36. Number of faculty who were awarded M. Phil., Ph.D., D.Sc. and D.Litt. during the assessment period : **NIL**

37. Present details of infrastructural facilities with regard to

- Library -**Yes**
- Internet facilities for staff and students -**Yes**
- Total number of class rooms -10
- Class rooms with ICT facility -**Yes**
- Students' laboratories -NA
- Research laboratories-NA

38. List of doctoral, post-doctoral students and Research Associates

- from the host institution / universities -**Nil**
- from other institutions / universities – **Nil**



39. Number of post graduate students getting financial assistance from the university. NIL
40. Was any need assessment exercise undertaken before the development for new Programme: NONE
41. Does the department obtain feedback from
- faculty on curriculum as well as teaching-learning-evaluation ? If yes how does the department utilize the feedback? **Yes (used it for the effective learning of students)**
 - students on staff, curriculum and teaching-learning evaluation and how does the department utilize the feedback?
 - alumni and employers on the programmes offered and how does the department utilize the feedback
42. Does the department obtain feedback from
- faculty on curriculum as well as teaching-learning-evaluation ? If yes how does the department utilize the feedback?
 - students on staff, curriculum and teaching-learning evaluation and how does the department utilize the feedback?
Yes.
 - alumni and employers on the programmes offered and how does the department utilize the feedback?
43. List the distinguished alumni of the department (maximum 10) :NIL
44. Give details of student enrichment programmes (special lectures / workshops /seminar)involving external experts :NIL
45. List the teaching methods adopted by the faculty for different programmes: **Classroom lecture, Counseling, Discussion, Workshop/Seminar**
46. How does the department ensure the programme objectives are constantly met and learning outcomes monitored?
Student assessment, feedback.
47. Highlight the participation of students and faculty in extension activities.
Actively participated in seminar, workshop, symposium and other co-curriculum activities.
48. Give details of “beyond syllabus scholarly activities” of the department.
- Membership of faculty in different socio-cultural related organization of state and NGO’s.**
 - Human Rights activities.**
49. State whether the programme / department is accredited / graded by other agencies? If yes, give details. :NIL
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. – Research activity / Ph.D / Students project
Immensely contributed to the growth of knowledge in Social Sciences in the State and Country as a whole. The dept. has faculties specialized in different areas of



political science and they have contributed to the activity related to research and awareness campaign relating to human rights, governance, development, etc

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths

- 1 Opening of new social relevance centres:
2. Inter - faculty and Inter- students programmes with other Universities need to be encouraged.
3. Sufficient research grants must be provided to each department.

Weaknesses: NIL

Challenges : Not Yet

52. Future plans of the department.

- i) Centers for indigenous governance.
- ii) Centers for customary laws.
- iii) Centers for south east states.

8. Department of Law

1. Name of the Department : **LAW**
2. Year of establishment : **2013**
3. Is the Department part of a school / Faculty of the University? Faculty **Yes**,
4. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., integrated etc.)**LL.M, LL.B, 5 YEARS LAW (B.A, LLB, B.COM, LLB, B.Sc. LLB, BBALL.B.)**
5. Interdisciplinary programmes and departments involved : **LAW**
6. Courses in collaboration with other universities, industries, foreign institutions, etc.
Nil
7. Details of programmes / courses discontinued, if any, with reasons:
Nil
8. Examination system: Annual / Semester/ Choice Based Credit System: **Semester System**
9. Participation of the department in the courses offered by other departments: **Nil**
10. Number of teaching posts sanctioned and filled (Professors / Associate Professors / Assistant Professors/others):

	Sanctioned	Filled	Actual (including CAS &
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			MPS)
Professor	01	01	01
Associate Professor	04	05	05
Assistant Professor	14	15	15

11. Faculty profile with name, qualification, designation and area of specialization, experience and research guidance;

Name	Qualification	Designation	Specialization	Years of Exp.	No. of Ph.D. / M. Phil. students guided for the last 4 years
Prof.Dinesh Gautam	LL.M,Slet,Ph.D	Principal	Personal Laws	15	-
Dr.I.P.Bairwa	LL.M,NET,Ph.D	Vice. Principal	Mercantile Law	10	04
Dr.Kiran Joshi	LL.M ,Ph.D	Associate Prof.	Constitutional Law	07	-
Dr. AJAY Kumar Swami	LL.M ,Ph.D	Assistant Prof.	Constitutional Law	07	-
Dr. Pawan Saini	LL.M ,Ph.D	Associate Prof.	Constitutional Law	09	-
Dr.Garje Balasaheb Sonajirao	LL.M ,Ph.D	Assistant Prof.	Constitutional Law	06	-
Hanuman Singh Rathod	LL.M, NET ,Ph.D,Pur.	Assistant Prof.	Personal Laws	07	-
Mr.Suresh kumar	LL.M, NET ,Ph.D,Pur.	Assistant Prof	Constitutional Law	03	-
Mr. Narender kumar	LL.M, NET ,Ph.D,Pur.	Assistant Prof	Mercantile Law	03	-
Mr. Govind Ram	LL.M, NET ,Ph.D,Pur.	Assistant Prof.	Constitutional Law	03	-
Surendar Meena	LL.M, NET ,Ph.D,Pur.	Assistant Prof.	Mercantile Law	03	-
Mr. Suresh Dalal	LL.M, NET ,Ph.D,Pur.	Assistant Prof.	International Law	03	-
Mis. Sudesh Rani	LL.M ,Ph.d,pur.	Assistant Prof.	Tort & Crime	03	-
Mr.Harkaram Singh	LL.M ,Ph.d,pur.	Assistant Prof.	Constitutional Law	02	-
Mr. Ramesh Kumar singh	LL.M, NET ,Ph.D,Pur.	Assistant Prof.	Tort & Crime	03	-
Mr.Jitendar	LL.M, NET	Assistant	Constitutional Law	03	-



Pratap singh	,Ph.D,Pur.	Prof.			
Mr.Jatindra	LL.M, NET ,Ph.D,Pur.	Assistant Prof.	Tort & Crime	03	-
Mr.Yuvraj singh	LL.M ,Ph.d,pur.	Assistant Prof.	Mercantile Law	0	-
Mr. Rakesh Serawat	LL.M ,Ph.d,pur.	Assistant Prof.	Constitutional Law	01	-
Mr.Ravi	LL.M, M.Phil,Ph.D (Pur.)	Assistant Prof.	Constitutional Law	01	-

11. List of senior Visiting Fellows, faculty, adjunct faculty, emeritus Professors: **Nil**

13. Percentage of classes taken by temporary faculty – Programme-wise information : **40%**

14. Programme-wise Student – teacher Ratio : **(4:1 for LL.B)**

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

	Sanctioned	Filled
Administrative Staff	04	Yes
	Attendant (Peon)-04	Yes
Technical Staff	04	04

16. Research thrust areas as recognized by major funding agencies : **Not Yet**

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies and grants received project-wise: **Nil**

18. Inter-institutional collaborative projects and associated grants received:

a) National collaboration b) International collaboration : **Nil**

19. Departmental projects funded by DST-FIST, UGC-SAP / CAS, DPE; DBT, ICSSR, AICTE etc., total grants received : **Nil**

20. Research facility / centre with :

- State recognition: **Yes**
- National recognition : **Yes**
- International recognition : **Yes**

21. Special research laboratories sponsored by / created by industry or corporate bodies: **N.A.**



22. Publications by faculty (last 5 years):

1. Prof. Dinesh Gautam : 6 Research Papers Published in National and International journals.

2. Dr. I.P.Bairwa : 3 Research Papers Published in National and International journals.

23. Details of patents and income generated : **Nil**

24. Areas of consultancy and income generated : **Nil**

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad Faculty serving in

a. National committees

b. International committees

c. Editorial Boards:

d. Any other(please specify) :

26. Faculty recharging strategies (UGC, ASC, Refresher / Orientation programs, workshops, training programs and similar programs).yes

27. Student projects

• Percentage of students who have done in-house project including interdepartmental projects : **Nil**

• Percentage of students doing projects in collaboration with other universities / industry / institute: **Nil**

28. Awards / recognitions received at the national and international level by:nil

• Faculty

• Doctoral / post doctoral fellows

• Students

29. Seminars / Conference / Workshops organized and the source of funding (national / international) with details of outstanding participants, : **Nil**

30. Code of ethics for research followed by the departments: **Yes**

31. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
LL.M.	106	12	13	95%	98%
LL.B.	450	182	118	97%	100%

32. Diversify of students: **Nil**



33. How many students have cleared civil services and defence services examinations, NET, SET, GATE and other competitive examinations? Give details category –wise. NET- , SET (SLET) : **JRF-0 and NET- 3**
34. Student progression : **Nil**
35. Diversity of staff : **Nil**
36. Number of faculty who were awarded M. Phil., Ph.D., D.Sc. and D.Litt. during the assessment period: **Not Yet**
37. Present details of infrastructural facilities with regard to
- Library -**Yes**
 - Internet facilities for staff and students -**Yes**
 - Total number of class rooms - 26
 - Class rooms with ICT facility -**01**
 - Students’ laboratories –Moot court.
 - Research laboratories :NA
38. List of doctoral, post-doctoral students and Research Associates
- from the host institution / universities -**Nil**
 - from other institutions / universities – **Nil**
39. Number of post graduate students getting financial assistance from the university : Nil
40. Was any need assessment exercise undertaken before the development for new Programme(s)? If so, highlight the methodology- **No**
41. Does the department obtain feedback from
- faculty on curriculum as well as teaching-learning-evaluation ? If yes how does the department utilize the feedback? **Yes (used it for the effective learning of students)**
 - students on staff, curriculum and teaching-learningevaluation and how does the department utilize the feedback?
 - alumni and employers on the programmes offered and how does the department utilize the feedback?
42. List the distinguished alumni of the department (maximum 10) : Nil
43. Give details of student enrichment programmes (special lectures / workshops /seminar)involving external experts. 02 National seminar organized by department of law.
44. List the teaching methods adopted by the faculty for different programmes: Traditional and practile study.



45. How does the department ensure the programme objectives are constantly met and learning outcomes monitored : Not Yet.
46. Highlight the participation of students and faculty in extension activities.
: Cultural activity
47. Give details of “beyond syllabus scholarly activities” of the department.
: Not Yet
48. State whether the programme / department is accredited / graded by other agencies? If yes, give details : Not
49. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. – Research activity / Ph.D .
50. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths : Working as a unit

Weaknesses : None

Opportunities : Free Guideline for law students preparation of judicial compaction exam. etc. by law faculties.

Challenges : Not Yet

51. Future plans of the department : Motivate of make to leading advocate.

9. Department of Pharmacy



1. Name of the Department : **PHARAMACY**
2. Year of establishment : **2013**
3. Is the Department part of a school / Faculty of the University? Faculty **Yes, Faculty of Pharmacy**
4. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., integrated Master; integrated Ph.D., etc.) : UG, PG, M.Phil, Ph.D. Programme.
5. Interdisciplinary programmes and departments involved : PHARAMACY
6. Courses in collaboration with other universities, industries, foreign institutions, etc. **NIL**
7. Details of programmes / courses discontinued, if any, with reasons: **NIL**
8. Examination system: Annual / Semester/ Choice Based Credit System: **Semester System**
9. Participation of the department in the courses offered by other departments: **NIL**
10. Number of teaching posts sanctioned and filled (Professors / Associate Professors / Assistant Professors/others):

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	01	01	01
Associate Professor	02	02	02
Assistant Professor	14	18	18

11. Faculty profile with name, qualification, designation and area of specialization, experience and research guidance:

Name	Qualification	Designation	Specialization	Years of Experience	No. of Ph.D. / M. Phil. students guided for the last 4



					years
Dr.Sangamesh B.Puranik	M.Pharma,Ph.d.	Principal	Pharmacy	16 Years	-
Dr.Anil Middha	M.Pharma,Ph.d.	Professor	Pharmacy	11 Years	-
Brijesh Kumar	M.Pharma	Assistant Professor	Pharmacy	1.6 Months	-
Shahroz Khan	M.Pharma	Assistant Professor	Pharmacy	02 Years	-
Priya Nair	M.Pharma	Assistant Professor	Pharmacy	08 Years	-
Raju Nanda	M.Pharma	Assistant Professor	Pharmacy	3.8 Years	-
Nehal mohsin	M.Pharma	Assistant Professor	Pharmacy	3.8 Years	-
Revendra singh kushwar	M.Pharma	Assistant Professor	Pharmacy	1.5 Years	-
Mukesh kumar	M.Pharma	Assistant Professor	Pharmacy	5.5 Years	-
Rakesh shrama	M.Pharma	Assistant Professor	Pharmacy	2 Years	-
Naresh sarar	M.Pharma	Assistant Professor	Pharmacy	2 Years	-
Krishna Karwasra	M.Pharma	Assistant Professor	Pharmacy	2 Years	-
Charanjeet Singh	M.Pharma,P.hd.	Profeeser	Pharmacy	5 Years	-
Manish Malik	B.Pharma	Assistant Professor	Pharmacy	-	-
Ashutosh Sharma	B.Pharma	Assistant Professor	Pharmacy	-	-
Abhisek Chauhan	B.Pharma	Assistant Professor	Pharmacy	2 Years	-
Anurag Shama	B.Pharma	M.Pharma Assistant Professor	Assistant Professor	--	-
Arvind Kumawat	B.Pharma	M.Pharma Assistant Professor	Assistant Professor	--	-



Pritam Kumawat	B.Pharma	M.Pharma	Assistant Professor	--	-
Anil kumar	B.Pharma	M.Pharma	Assistant Professor	--	-
Rajender meena	B.Pharma	M.Pharma	Assistant Professor	--	-

12. List of senior Visiting Fellows, faculty, adjunct faculty, emeritus Professors : Nil.

13. Percentage of classes taken by temporary faculty – Programme-wise information: NA

14. Programme-wise Student – teacher Ratio

B .Pharma : 4:1

D.Pharma : 4:1

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and Actual

	Sanctioned	Filled
Administrative Staff	02	02
Technical Staff	04	04

16. Research thrust areas as recognized by major funding agencies:

NA

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies and grants received project-wise.

Not Yet

18. Inter-institutional collaborative projects and associated grants received

a) National collaboration b) International collaboration

NIL

19. Departmental projects funded by DST-FIST, UGC-SAP / CAS, DPE; DBT, ICSSR, AICTE etc., total grants received.

Nil

20. Research facility/centre with: State and National recognition

21. Special research laboratories sponsored by / created by industry or corporate



bodies:

Both

22. Publications by faculty (last 4 years):

- a) Research Papers published in journals and edited volumes with ISSN and ISBN : Not Yet
- b) Books : Nil

23. Details of patents and income generated : None

24. Areas of consultancy and income generated : Nil

25. Faculty selected nationally/internationally to visit other laboratories/ institutions / industries in India and abroad: Nil

26. Faculty serving in

Not Yet

27. Faculty recharging strategies (UGC, ASC, Refresher / Orientation programs, workshops, training programs and similar programs):

- Faculties of the Institute attended different UGC Refresher, Orientation and Workshop programmes organized by ASC of different Universities.

28. Student projects:

Not Yet

29. Awards / recognitions received at the national and international level by Faculty:

- Not Yet

30. Seminars / Conference / Workshops organized and the source of funding (national / international) with details of outstanding participants, if any:

Under Process (New Institution)

31. Code of ethics for research followed by the departments:

Under Process (New Institution)

32. Student profile programme-wise: 2013-14

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
UG (B. Pharma)	93	42	18		



Diploma.(Pharma)	117	56	04		

33. Diversify of students : **NIL**

34. How many students have cleared civil services and defense services examinations, NET, SET, GATE and other competitive examinations? Give details category –wise.
NET: 05, SLET: 03 and APCS: 02

Nil

35. Student progression : **NA**

36. Diversity of staff : **None**

37. Number of faculty who were awarded M. Phil., Ph.D., D.Sc. and D.Litt. during the assessment period: **None**

38. Present details of infrastructural facilities with regard to AITS is furnished with

- Library
- Museum
- Internet facilities for staff and students :
- Class rooms :
- Audio visual tools

39. List of doctoral, post-doctoral students and Research Associates

Not Yet

40. Number of post graduate students getting financial assistance from the university:

Nil

41. Was any need assessment exercise undertaken before the development for new Programme (s)? If so, highlight the methodology.

Nil

42. Does the department obtain feedback from:

AITS obtained feedback from subject experts and faculties to formulate the curriculum.

43. List the distinguished alumni of the department (maximum 10) : **Not Yet**

44. Give details of student enrichment programmes (special lectures / workshops /seminar) involving external experts:



- The institute organized several special lectures from the eminent scholars from outside the university.
- The institute organized a number of national level seminars and workshops in which the students of AITS actively participated.
- The Institute organized workshop on research methodology in which the students actively participated.

45. List the teaching methods adopted by the faculty for different programmes:

- Lectures, Seminars, Group Discussion, Audio Visual methods, Tutorials, field methods and assignments.

46. How does the department ensure the programme objectives are constantly met and learning outcomes monitored?

- Through research, documentation and publications

47. Highlight the participation of students and faculty in extension activities.

- All the students and faculty actively participated in the outreach programme conducted in different villages of the state to bridge the gap between university and the grass root people.

48. Give details of “beyond syllabus scholarly activities” of the department:

Special lectures on important international, national and state level issues related to tribes.

49. State whether the programme / department is accredited / graded by other agencies? If yes, give details. No.

Yes, Approved by Pharmacy council of India, New Delhi. (Enclosed Copy with SSR)

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. – Research activity / Ph.D. / Students project

The institute is working towards:

- To create awareness about the tribal culture and diversity.
- To undertake research on different aspects of tribal culture.
- To revitalize and document the endangered languages and intangible cultural heritage.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:

Strengths: Multidisciplinary approach

Weaknesses: None

Opportunities: Preservation of cultural heritage

Challenges: Exposure and Employment for the graduates.

52. Future plans of the department: - To develop audio visual archive - upgrade of Language Lab.



Annexure

(1)

OPJS UNIVERSITY CHURU
RAJASTHAN (INDIA)
(Approved by UGC under section 2(f) of the UGC Act 1956)
Ph. 07726009701, 02, 03, 19
www.opjsuniversity.edu.in

Ref. No-opjs/2016/23/01

Statement of Compliance
(State Private Universities)

This is to certify that **OPJS University**, Churu (Rajasthan) has complied with all the provisions of the following Regulations governing it:

- * UGC (Establishment of and Maintenance of Standards in Private Universities) Regulations, 2003 and further amendments, if any, notified by the UGC.

Any false or misleading information provided by the institution, will be viewed seriously by NAAC and the accreditation given is liable to be withdrawn.

Date: 23.05.2016

Name and signature with seal of the Vice Chancellor



(Prof. (Dr.) Dileep Singh)



email : opjsuindia@gmail.com
OPJS



(2)

 सत्यमेव जयते	राजस्थान राज-पत्र विशेषांक	RAJASTHAN GAZETTE Extraordinary
	साधिकार प्रकाशित	Published by Authority
भाद्र 25, सोमवार, शाके 1935-सितम्बर 16, 2013 Bhadra 25, Monday, Saka 1935-September 16, 2013		

भाग 4 (क)

राजस्थान विधान मंडल के अधिनियम।

विधि (विधायी प्रारूपण) विभाग

(ग्रुप-2)

अधिसूचना

जयपुर, सितम्बर 16, 2013

संख्या प. 2 (43) विधि/2/2013:-राजस्थान राज्य विधान-मण्डल का निम्नांकित अधिनियम, जिसे राज्यपाल महोदया की अनुमति दिनांक 15 सितम्बर, 2013 को प्राप्त हुई, एतद्वारा सर्वसाधारण की सूचनार्थ प्रकाशित किया जाता है।

ओ.पी.जे.एस. विश्वविद्यालय, चूरू अधिनियम, 2013

(2013 का अधिनियम संख्यांक 33)

[राज्यपाल महोदया की अनुमति दिनांक 15 सितम्बर, 2013 को प्राप्त हुई]

राजस्थान राज्य में ओ.पी.जे.एस. विश्वविद्यालय, चूरू की स्थापना और निगमन के लिए और उससे संसक्त और आनुषंगिक विषयों के लिए उपबंध करने के लिए अधिनियम।

यतः, विश्व और देश में ज्ञान के सभी क्षेत्रों में तीव्र विकास के साथ-साथ कदम मिलाने को दृष्टि में रखते हुए युवाओं को उनके निकटतम स्थान पर अधुनातन शैक्षणिक सुविधाओं का उपबंध करने के लिए राज्य में विश्व स्तरीय आधुनिक अनुसंधान और अध्ययन सुविधाओं का सृजन करना आवश्यक है जिससे उन्हें विश्व की उदार आर्थिक और सामाजिक व्यवस्था में मानव संसाधनों से संगत बनाया जा सके;

और यतः, ज्ञान के क्षेत्र में तीव्र प्रगति और मानव संसाधनों की परिवर्तनशील अपेक्षाओं से यह आवश्यक हो गया है कि शैक्षणिक अनुसंधान और विकास की ऐसी संसाधनपूर्ण और त्वरित और उतरदायी प्रणाली सृजित की जाये जो एक आवश्यक विनियामक व्यवस्था के अधीन उद्यमतापूर्ण उत्साह से कार्य कर सके और ऐसी प्रणाली, उच्चतर



(3)(i)

Ph 23236351, 23232701, 23237721, 23234116
23235733, 23232317, 23236735, 23239437

www.ugc.ac.in.

15/12/13

विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली-110 002
UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

ज्ञान-विज्ञान विमुक्तये
Speed - Post

November, 2013

3 DEC 2013

F.No. 8-25/2013(CPP-I/PU)

✓ The Vice Chancellor,
OPJS University,
Rawatsar, Kunjla, Tehsil Rajgarh,
Distt. Churu, Rajasthan.

Sub: - Establishment of OPJS University (Rajasthan) as a Private University.

Sir,

With reference to your letter No. OPJST-101/511 dated 05.11.2013 on the above subject cited above, I am directed to inform you that the UGC has received the Act No. (33 of 2013) of the State Legislature of Rajasthan wherein OPJS University (Rajasthan) has been established as a Private University vide Notification No. F.2 (43) Vidhi/2/2013 dated 16.09.2013. In view of the establishment of OPJS University (Rajasthan) by State Act, the name of the University has been included in the list maintained by the UGC on its website www.ugc.ac.in.

1. The inclusion of the name of the University in the list of Universities maintained by the UGC does not by itself allow the University to make admissions in its programmes. This may be done only after creation of required academic and physical infrastructure facilities, including library, laboratories and appointment of teaching and supporting staff as per the norms and standards laid down by the UGC and Statutory Council(s) concerned.
2. The University is now requested to submit detailed information in the enclosed format (Annexure-I) (soft copy as well as hard copy) along with supporting documents duly attested by the Registrar of the University within a period of 3 months from the receipt of this letter. This format along with the appendices is also available on the UGC website www.ugc.ac.in
3. After receipt of the Information in the above mentioned format, the following procedure would be adopted by the UGC for inspection of the University:-
 - a. The information received from the University in the prescribed format would be posted on the UGC website within 10 days of the receipt of the information (Annexure-I). Comments would be invited from the general public within 1 month thereafter about the information submitted by the University. The same information (Annexure-I) shall also be posted by the University on its website immediately. The comments received from the general public would be placed before the visiting UGC Expert Committee for perusal.
 - b. An Expert Committee would be constituted by the UGC to ascertain whether the University fulfills the criteria in terms of programs, faculty, infrastructural facilities, financial viability, etc. as laid down from time to time by the UGC and other concerned statutory bodies such as AICTE, BCI, MCI, DCI, INC, NCTE, PCI, etc.

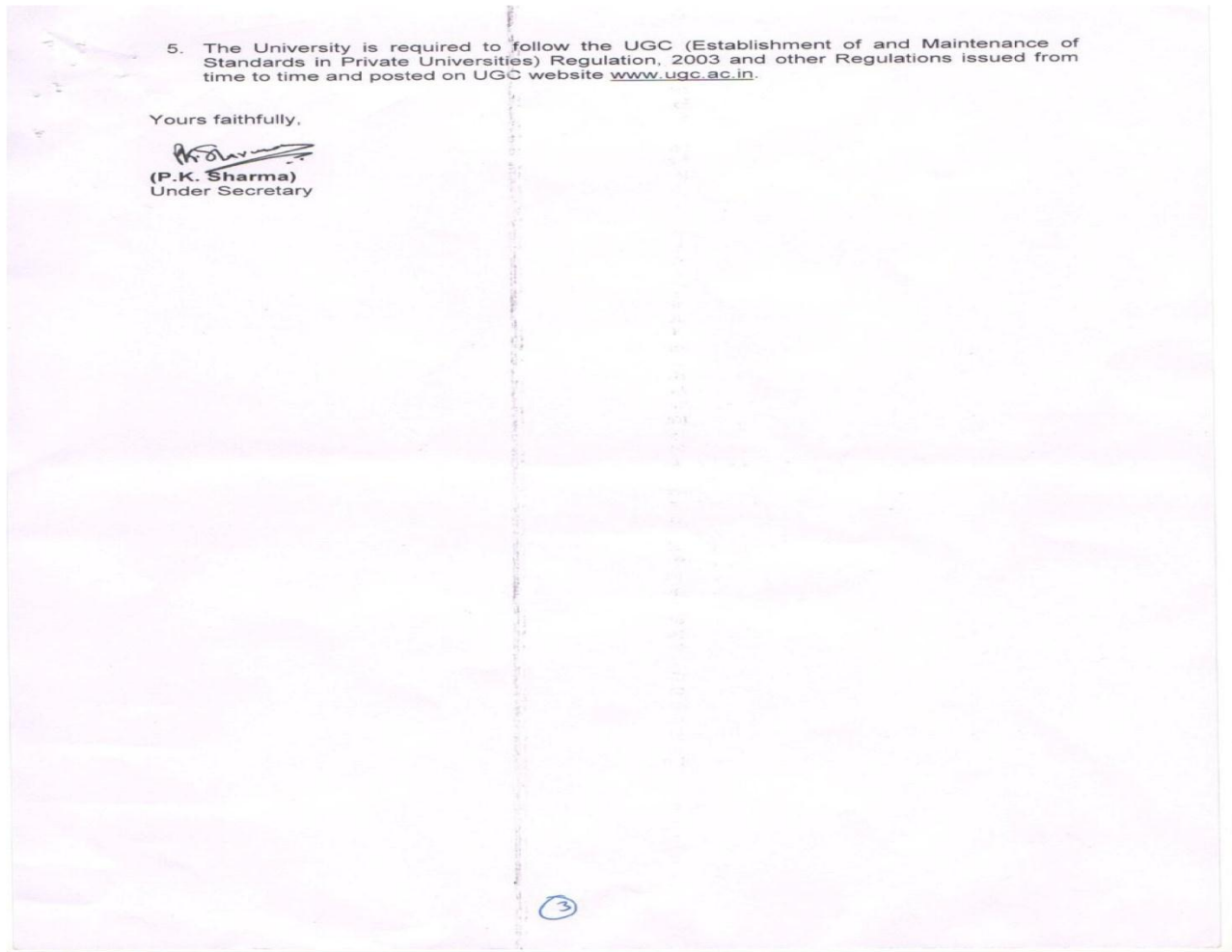


(3)(ii)

- c. The UGC Expert Committee would visit the University within 3 months of the receipt of the information (Annexure-I) for on the spot assessment of infrastructure and other facilities available with the University. The report prepared by the UGC Expert Committee would be sent to the University within 2 weeks of the completion of the visit for comments.
 - d. The University may respond to the report within a period of two weeks after its receipt. After receipt of comments from the University, the report and comments from the University, if any, would be placed before the Commission for consideration.
 - e. The Commission shall take final decision in the matter. It may require the University to submit a compliance report in respect of the observations/suggestions of the UGC Expert Committee. The compliance report submitted by the University shall be placed before the Commission for consideration.
 - f. On approval of the Commission, an Approval Letter would be issued by the UGC to the effect that the University fulfills the criteria in terms of programmes, faculty, infrastructural facilities, financial viability, etc. as laid down from time to time by the UGC and other concerned statutory bodies.
 - g. If it is found that the Private University has, even after getting an opportunity to do so, failed to comply with the provisions of the various UGC Regulations including UGC (Establishment of and maintenance of standards in Private Universities) Regulations, 2003 and suggestions given by the UGC Expert Committee, the Commission may pass an order prohibiting the University from offering any course for the award of the degree and/or the post-graduate degree/diploma, as the case may be, till the deficiency is rectified.
 - h. The UGC may also take necessary action against a University awarding a first degree and /or a post-graduate degree, which are not specified by the UGC and inform the public in general through a public notification.
4. .As per the judgment of the Hon'ble Supreme Court in the case of Prof. Yashpal Vs.State of Chhattisgarh, there is no provision to have Regional Centres/off-campus centres beyond the territorial jurisdiction of the State. In view of the judgment of Hon'ble apex court, the University is requested to adhere to the following:-
- i. No off-campus centre(s) is opened by the University outside the territorial jurisdiction of the State in view of the judgement of Hon'ble Supreme Court of India in case of Prof. Yashpal Vs. State of Chhattisgarh.
 - ii. In case the University has already started any off campus centre outside the State, it must be closed down immediately. It may also be ensured that any off campus centre within the State shall be opened only as per the provision laid down in the UGC (Establishment of and maintenance of standards in Private Universities) Regulations, 2003 and with the prior approval of UGC.
 - iii. The University shall not have any affiliated Colleges.
 - iv. The University has to follow UGC (Minimum standards and procedure for award of M.Phil/Ph.D. degree) Regulations, 2009.



(3)(iii)





(4)(i)

Grams ALINDIABAR, New Delhi
E-mail info@barcouncilofindia.org
Website www.barcouncilofindia.org

Tel : (91) 011-4922 5000
Fax : (91) 011-4922 5011

o/c

भारतीय विधिज्ञ परिषद्
BAR COUNCIL OF INDIA
(Statutory Body Constituted under the Advocates Act, 1961)

जे. आर. शर्मा
संज्ञित
J. R. SHARMA
MA BEd LLB LL.M. MBA
Secretary

21, राउज एवेन्यू, इन्स्टीट्यूशनल एरिया
नई दिल्ली - 110 002
21, Rouse Avenue Institutional Area
New Delhi - 110 002

BCI: D-2103 /2013 (LE) Date: 24.10.2013

**The Registrar,
OPJS University, Churu
VPO-Rawatsar Kunjla,
Near Sankhu Fort,
Rajgarh to Jhunjhunu Road, Rajgarh
Distt.: Churu Rajasthan**

Sub: Temporary approval of affiliation of Department of Law, OPJS University, Churu, Rajasthan for imparting three year LLB, five year BA. LLB, BBA. LLB, B.Com. LLB and B.Sc. LLB law courses.

Sir,

Legal Education Committee at its meeting held on 29th September, 2013 considered the inspection report of the above mentioned college. After consideration, Committee made the following recommendations:-

The Legal Education Committee considered the recommendations of the Standing Committee. After consideration, the Committee is of the view that Department of Law, O.P.J.S. University, Churu, Rajasthan be recognized Under Section 7(1)(i) of the Advocates Act, 1961 for awarding law degrees in respect of three year LLB, five year BA LLB, five year BBA LLB, five B.Com LLB and five year B.Sc. LLB and granted temporary approval of affiliation to its Department of Law for imparting three year law course, five year BA LLB, five year BBA LLB, five B.Com LLB and five year B.Sc. LLB course for a period of two years i.e. for the academic years 2013-2014 and 2014-2015 with an intake of two sections of 60 students in each section in each course subject to the following conditions :-

1. The college management is directed to establish the Legal Aid Centre as per Clause-11, Schedule-III of Rule-11 of the Part-IV of the Legal Education Rules - 2008.
2. College should ensure the payment of salary to teachers as per Rules 22 schedule III, Part IV of BCI Rules.
3. The institution is directed to upgrade the library by investing Rs. 1,00,000/- per year.
4. Teacher Student ratio shall be 1:40.



(4)(ii)

:2 :

5. The institution shall subscribe the books and materials of AIR including its CDs and online materials as per the decision of the BCI.

6. That the Legal Aid Centre and minimum weekly class programme per subject should properly be run under the provision as provided under clause 11 and 18 respectively of schedule 3 of part -IV of BCI rules.

Institution should submit affidavit of compliance to the above conditions within six weeks.

The above recommendations were considered by the Bar Council of India at its meeting held on 29th September, 2013 and accepted the same.

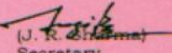
The college shall also comply with the following Rule of the Bar Council of India (Clause (iii) and Explanation 2 of Schedule IV in Part IV of new rules of the Bar Council of India):-

"Whenever approval of affiliation is granted to the Centres of Legal Education, it shall be necessary for the Centres of Legal Education to deposit Rupees Two Lakh in shape of guarantee to fulfil all the norms of the Bar Council of India. The same shall be liable to be forfeited if norms are not complied with and same shall carry no interest."

The approval of affiliation now granted by the Bar Council of India is subject to the payment of guarantee amount as mentioned in the above rule.

College authorities are also required to apply to the Bar Council of India for further extension of approval of affiliation six months in advance before expiry of the period of approval of affiliation granted by the Bar Council of India i.e. on or before 31st December, 2014 failing which a late fee will be charged.

Yours Sincerely,


(J. R. Sharma)
Secretary

Copy to :

1. **The Principal**
Department of Law,
OPJS University, Churu
VPO-Rawatsar Kunjla,
Near Sankhu Fort,
Rajgarh to Jhunjhunu Road, Rajgarh
Distt.: Churu Rajasthan

2. **The Secretary**
Bar Council of Rajasthan
High Court Building
Jodhpur, Rajasthan



(4)(iii)

Grams : ALINDIABAR, New Delhi
E-mail : info@barcouncilofindia.org
Website : www.barcouncilofindia.org



Tel. : (91) 011-4922 5000
Fax : (91) 011-4922 5011

भारतीय विधिज्ञ परिषद्
BAR COUNCIL OF INDIA
(Statutory Body Constituted under the Advocates Act, 1961)
21, Rouse Avenue Institutional Area, New Delhi - 110 002

BCI: D: 1644 /:2014(LE/Approval-Consent)

Dated 8.10.2014

To,

**The Registrar,
OPJS University, Churu
VPO-Rawatsar Kunjla,
Near Sankhu Fort, Rajgarh to Jhunjhunu Road,
Rajgarh
Distt.: Churu Rajasthan**

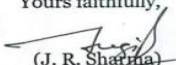
Sub: Consent letter for granting recognition to award law degrees.

Sir,

The Bar Council of India has granted three additional section of 60 students in each section to **Department of Law, OPJS University, Churu, Rajasthan** in three year LLB course along with the existing strength of two sections i.e. total five sections of 60 students for the academic year 2014-2015.

The detailed letter of approval of affiliation with conditions will be sent in due course.

Yours faithfully,


(J. R. Sharma)
SECRETARY

Copy:

1. **The Principal
Department of Law,
OPJS University, Churu
VPO-Rawatsar Kunjla,
Near Sankhu Fort,
Rajgarh to Jhunjhunu Road, Rajgarh
Distt.: Churu Rajasthan**
2. **The secretary
Bar Council of Rajasthan
High Court Premises, Jodhpur,
Rajasthan**
3. **The Director,
Higher Education Govt. of Rajasthan
Block-IV, Dr. S. Radhakrishnan Shiksha Sankul,
Jawahar Lal Nehru Marg,
Jaipur- 302015
Rajasthan**



(4)(iv)


वास्तुकला परिषद्
Council of Architecture

वास्तुविद्य अर्थिनियम, 1972 के अन्तर्गत भारत सरकार का एक स्वायत्त प्राधिकृत निकाय
 (An Autonomous Statutory Body of Govt. of India, under the Architects Act, 1972)

Ref: CA/5/Academic-RJ17
May 29, 2014

LETTER OF APPROVAL

Dr. Sarita Karwasra
Registrar
OPJS University
Rajgarh-Jhunjhunu Road
Rawatsar-Kunjla
District Churu, Rajasthan
Tel: 01262-274010, 07206660000
Fax: 01262-274010
E-mail: opjsuniversity@gmail.com

Sub: Approval for introduction of **5 year full-time Bachelor of Architecture (B.Arch.) degree course**, from the Academic Session 2014-2015 - reg.

Sir,

I am directed to state that the Executive Committee of the Council of Architecture (COA) at its 130th Meeting held on 27th & 28th May, 2014, considered the assessment report of the Expert Committee that visited proposed **School of Architecture, OPJS University, Rajgarh-Jhunjhunu Road, Rawatsar-Kunjla, District Churu, Rajasthan, Tel: 01262-274010, 07206660000, Fax: 01262-274010, E-mail: opjsuniversity@gmail.com**, on 19th & 20th May, 2014 (copy enclosed) together with the institutional report and other information provided by your institution/Trust/Society/University, for introduction of **5 year full-time Bachelor of Architecture (B.Arch.) degree course** with an intake of 80 from the Academic Session 2014-2015.

2. The Executive Committee after detailed discussions decided to accord its approval for introduction of **5-year full-time B.Arch. Degree Course** as detailed below, subject to recruitment of full-time faculty/fulfillment of conditions/suggestions as contained in the report of the Expert Committee and / or prescribed by the Council and submission of compliance report of the same within 3 months. The admission of students for the academic session 2014-2015 be made only after the recruitment of requisite faculty as per norms of COA & a list of faculty with designation, qualifications, registration number issued by the Council, experience etc. be sent immediately to the Council for record.

3. The Executive Committee decided to **accord approval** for the introducing of 5 year full-time B.Arch. degree course as detailed below:-

NAME OF THE FULL-TIME COURSE	DURATION	LEVEL OF COURSE	ANNUAL INTAKE	PERIOD OF APPROVAL
Bachelor of Architecture	Five Years Full-Time	Under Graduate Degree Course	40 (Forty)	2014-2015

It may be informed that the decision of the Executive Committee regarding approval of your institution is based on assessment report of the expert committee as well as taking into consideration all other aspects and information provided by the experts and the institution. Further, any error/rectification in calculation of marks in the assessment report has also been taken into account by the Executive Committee.

The numerical scores assigned in the assessment report of the institution are only for the purpose of evaluation of Minimum Standards prescribed by the Council. These are not a reflection of the institutional merit and should not be used for any promotional purposes or in any other manner in the public domain. Any violation in this regard shall attract disciplinary action against the institution.

4. The final observations of the Executive Committee are mentioned below for necessary information/compliance:

1. The process of approval of Curriculum for all the Five Years shall be completed prior to commencement of the course and copy of the same to be sent to CoA.
2. Cadre wise Faculty as per CoA Norms shall be appointed prior to commencement of the course.

Dr. Sarita Karwasra

Contd...P/2



(4)(v)



: 2 :

5. The COA has devised an Institutional Code for your institution which is *RJI7*. Kindly take note of the same and use it in all your future correspondence with the COA.
6. Your institution must not admit any student in the 1st year of 5 year full-time B.Arch. degree course from the academic session 2014-2015 without having affiliation to a "University" established under Central/State Legislation. The letter of affiliation must be submitted to the Council before commencement of B.Arch. course.
7. 5 year full-time Bachelor of Architecture (B.Arch.) degree course is to be imparted by an architectural institution in an independent building and separate land having its own infrastructure and budgetary provisions. Every architectural institution must acquire a built-up space of 3000 sq.mtr. (i.e. 15 sq.mtr. per student) of its own, available for the course for an annual intake 40 students within the next three years of its establishment. Further, an institution applying for additional intake shall be required to create adequate infrastructural facilities in proportion to the additional intake sought, as and when sanctioned by the Council. This may be verified by the Council at any stage, based on the prescribed Regulations, Norms and Guidelines.
8. The institution shall initiate necessary remedial actions based on the enclosed inspection report and send its observations/compliance on the same, if any, for further consideration of the Executive Committee. This approval is also subject to compliance of specific conditions attached herewith. The compliance of all conditions must be submitted to COA before commencement of the course.
9. The Expert Committee of the Council may visit your premises, if found necessary, to ascertain the facts that the said course is imparted as per the Rules/Regulations/Guidelines prescribed by CoA, from time to time, under the Architects Act, 1972.
10. Your Institution shall be required to follow the "Council of Architecture – Minimum Standards of Architectural Education, 2008" which have been prescribed pursuant to Section 21 of the Architects Act, 1972 supplementing the Council of Architecture (Minimum Standards of Architectural Education) Regulations, 1983, for imparting the above said B.Arch. degree course. These Standards are available at the website of the Council i.e. www.coa.gov.in.
11. Please note that as per the above referred Minimum Standards, your institution shall admit only such students who have passed an Aptitude Test in Architecture. The eligibility criteria for admission to B.Arch. shall be: (i) no candidate, with less than 50% marks in aggregate, shall be admitted to the architecture course unless he/she has passed an examination at the end of the new 10+2 scheme of Senior School Certificate Examination or equivalent with Mathematics as subjects of examination at the 10+2 level or (ii) 10+3 Diploma (any stream) recognised by Central/ State Governments with 50% aggregate marks or (iii) International Baccalaureate Diploma, after 10 years of schooling, with not less than 50% marks in aggregate and with Mathematics as compulsory subject of examination.
12. Adequate architecture teaching faculty are to be recruited as per the Minimum qualifications, experience and structure for teaching posts in a degree level architectural institution as prescribed in *Appendix-B1* of the Minimum Standards under reference. You are requested to adopt these Minimum Standards relating to Duration and Stages of the Course, Admission to the Architecture Course, Courses and periods of Studies, Standards of staff, equipment, accommodation, training and other facilities for technical education and Sanctions in your Institution, for imparting recognized architectural qualification under the Architects Act, 1972.
13. Please note that the Interview Board or Selection Committee etc. set up for recruitment(s)/promotion(s) in respect of architecture teaching faculty positions shall have a representative of the Council. The said COA representative will act as a full-fledged Member of the Interview Board or Selection Committee and help in scrutinizing the qualification, experience and other relevant details of the applicants for selection of suitable candidates. Recruitments or Promotions made to architecture teaching faculty positions in your Institution without the involvement of a COA representative shall not be deemed valid by the Council. Please also note that the Head as well as other architecture teaching faculty of your institution must have valid registration under the Architects Act, 1972 with the COA.

Yours faithfully,

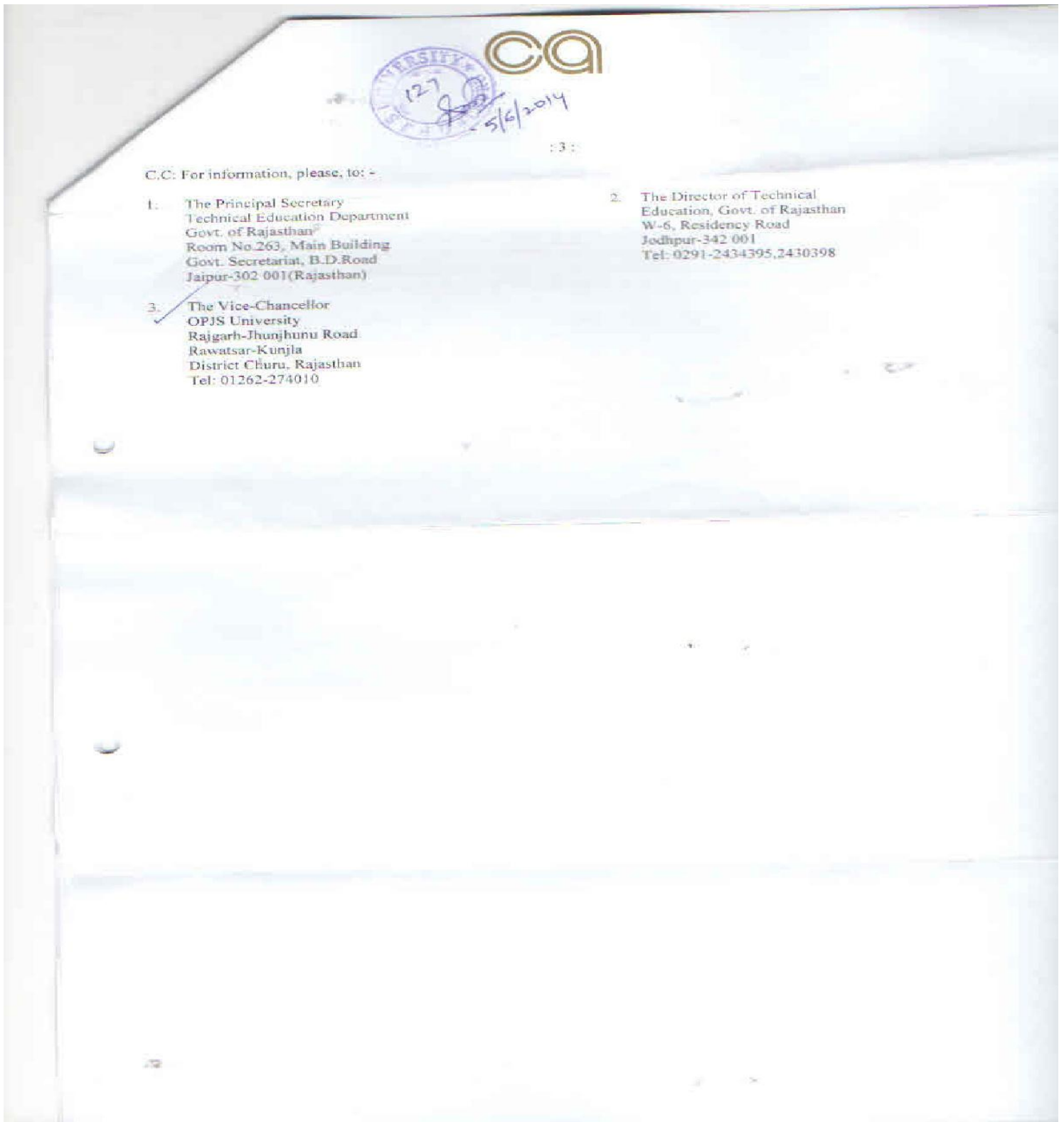
R.K. Oberoi
Offg. Registrar

Encl: as above.

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(4)(vii)

Specific Conditions:

1. The institution shall not admit any students in the 1st year of 5 year full-time B.Arch. degree course without having affiliation to a "University" established under Central/State Legislation.
2. The affiliating University shall create an independent Faculty of Architecture and independent Board of Studies in Architecture for proper growth and development of course in Architecture and prepare Syllabus, Course Curriculum, Scheme of Examination in accordance with the Minimum Standards of Architectural Education as prescribed by CoA. Atleast 1/3 of its members must be from practice.
3. In due course, the affiliating University must create Board of Studies in Architecture, Interior Design, Building Construction Technology etc. under the Faculty of Architecture to deal with issues connected with these disciplines at U.G. and P.G. level, having at least 1/3 of its members from practice.
4. The institution must create Course Committees for continuous development of educational programme. At least 1/3 of its member must be from practice.
5. The institution must recruit the adequate architecture teaching faculty as per the minimum qualifications, experience and structure for teaching posts in a degree level architectural institution as prescribed in *Appendix-B1* of the "Council of Architecture - Minimum Standards of Architectural Education, 2008" which have been prescribed pursuant to Section 21 of the Architects Act, 1972 supplementing the Council of Architecture (Minimum Standards of Architectural Education) Regulations, 1983, for imparting the above said B.Arch. degree course.

The Interview Board set up for recruitment(s)/promotion(s) in respect of architecture teaching faculty positions shall have a representative of CoA.

6. Visiting faculty be drawn from practice to share upto 25% of the teaching load.
7. Under the provisions of Section 19(1) of the Architects Act, 1972, CoA experts may attend any examinations including thesis held by the institution as well as affiliating university.

8. **Stages of the Course:**

The stages of the course shall be as per CoA (Minimum Standards of Architectural Education) Regulations, 1983. The candidates admitted to the course shall complete the first stage within 5 years of admission to the course.

9. **Admission and Aptitude Test:**

As per the Minimum Standards prescribed by CoA under the Architects Act, 1972, admission of candidates to first year of 5-year B.Arch. degree course shall be subject to their passing an aptitude test in architecture.

All admissions to B.Arch. Course shall be made at 1st year level and it shall be made by 1st working day in the month of September of a calendar year.


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10. The *5 year full-time Bachelor of Architecture (B.Arch.)* degree course is to be imparted by an architectural institution in an independent building and separate land having its own infrastructure and budgetary provisions. Every architectural institution must acquire a built-up space of 3000 sq.mtr. (i.e. 15 sq.mtr. per student) of its own, available for the course for an annual intake 40 students within the next three years of its establishment. Further, an institution applying for additional intake shall be required to create adequate infrastructural facilities in proportion to the additional intake sought, as and when sanctioned by the Council. This may be verified by the Council at any stage, based on the prescribed Regulations, Norms and Guidelines.
11. The building should include class rooms and at least 5 studios, adequate space for faculty members, library, workshop, materials museum, laboratories, exhibition/conference room, office accommodation and common area for students and staff etc.
12. The institution must constitute an independent Governing Council for a School of Architecture, having Architect members in majority.
13. Land use certificate for institutional use of land from competent authority be submitted to the CoA.
14. Following infrastructure be created:
 - (a) (i) The institution must have built up space of 3000 sq.mt. within the next three years.
 - (ii) All spaces must be barrier free (i.e. disabled friendly)
 - (b) The institution must acquire at least 500 titles before the commencement of the course and 200 titles annually and necessary subscription be made to get at least 10 professional journals (Architecture) on regular basis.
 - (c) Workshop facilities for model making and construction related activities be created.
 - (d) A Computer Lab be set up with 40 computers within 3 years along with software related to Visual Art & Architecture.
 - (e) A Photography Lab be set up.
 - (f) An Audio Visual room with necessary equipment be set up.


R.K. Oberoi
Offg. Registrar



(4)(ix)

PHARMACY COUNCIL OF INDIA
(Constituted under the Pharmacy Act, 1948)

TELEGRAM : 'FARMCOUNCIL'	Combined Councils' Building,
TELEPHONE : 23239184, 23231348	Temple Lane, Kotla Road
FAX No. : 011-23239184	Aiwan-E-Ghalib Marg
E-MAIL : pci@ndb.vsnl.net.in	Post Box No.7020
WEBSITE : www.pci.nic.in	New Delhi - 110 002

Ref.No.17-1076/2015-PCI
32-1170/2015-PCI

Speed Post
3 SEP 2015

The Principal
OPJS University
Rawatsar - Kunjla
Tehsil Rajgarh, Jhunjun Road, Sadulpur,
Distt. Churu (Rajasthan)

The Registrar
O.P.J.S. University
Rajgarh Jhunjun Raod,
Rawatsar Kunjla,
Rajgarh Churu-331 303 (Rajasthan)

Sub: Decision of 265th EC (August, 2015) of the PCI.

Sir/Madam,

With reference to the subject cited above, please find enclosed herewith the decision taken by 265th Executive Committee of the PCI in its meeting held on 17th August, 2015 in respect of your institution. The same are posted on Council's website www.pci.nic.in also.


For guidelines regarding "SIF submission last date" and "Affiliation fee", kindly refer to Council's website www.pci.nic.in.

It is requested to follow the instructions of the PCI regarding submission of affiliation fee and Standard Inspection Form (SIF) within the stipulated time period as fixed by the PCI.

The recommendation of the Executive Committee will be placed in the next Central Council meeting of PCI for ratification.

This is for information and reporting compliance with documentary evidence per return of mail,

Yours faithfully


(ARCHNA MUDGAL)
Registrar-cum-Secretary
Cc to -

The Registrar,
Rajasthan Pharmacy Council,
Sahkar Bhavan-22, Godown Circle
Sardar Patel Dispensary Campus, Sardar Patel Marg
Jaipur - 302 006 (Rajasthan)

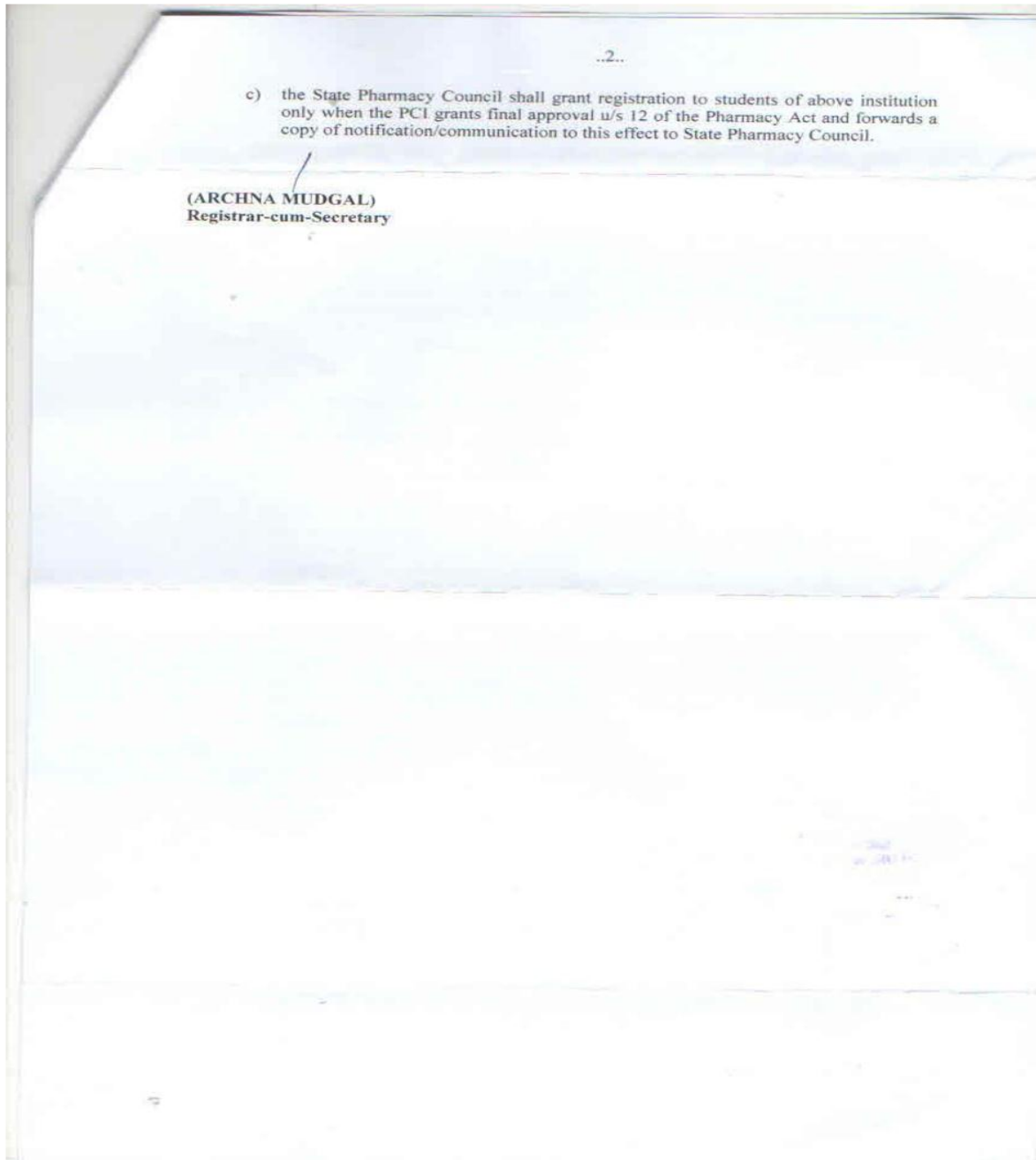
- Please note that -

- a) the above approval granted by PCI is only for the conduct of "Course of Study".
- b) the said approval is -
 - i) not a final approval u/s 12 of the Pharmacy Act for the purpose of registration as a pharmacist.
 - ii) State Pharmacy Council has not to register the students on the basis of above approval of "Course of Study".

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(4)(xi)

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69. Approval of Diploma & Degree course in Pharmacy conducted at under mentioned institution –

Diploma Course
OPJS University School of Pharmacy, Rawatsar – Kunjla Tehsil Rajgarh, Jhunjun Road, Sadulpur, Distt. Churu (Rajasthan), in the light of 1st Surprise Inspection Report (July-2015) Diploma Course.

Degree Course
OPJS University School of Pharmacy, Rawatsar – Kunjla Tehsil Rajgarh, Jhunjun Road, Sadulpur, Distt. Churu (Rajasthan), in the light of 1st Surprise Inspection Report (July-2015) Degree Course.

(17-1076/2015-PCI)
(32-1170/2015-PCI)

69.1 The latest information on record was placed.

69.2 **Regarding diploma course**, it was decided to grant approval for 2015-2016 academic session for 60 admissions for the conduct of 1st year D.Pharm course subject to submission of affiliation fee per annum to the PCI within the stipulated time period.

69.3 It was further decided to instruct the institution -

- i) that every year it has to apply to PCI in the SIF for the conduct of early inspection for year-wise approval or rejection of approval on the basis of which the institution can make further admission/no admission. When the students are in the final year D.Pharm an inspection will be conducted by PCI for consideration approval of D.Pharm course u/s 12 of the Pharmacy Act for the purpose of registration as pharmacist. It is the responsibility of the institution to apply in the prescribed SIF to PCI within the prescribed dates every year alongwith complete documents.
- ii) to insist for the compliance of appointment of Principal and teaching staff as per the qualification and experience prescribed under the "Minimum Qualification for Teachers in Pharmacy Institutions Regulations, 2014" and "Education Regulations, 1991".

69.4 **Regarding degree course**, it was decided to grant approval for 2015-2016 academic session for 60 admissions for the conduct of 1st year B.Pharm course subject to submission of affiliation fee per annum to the PCI within the stipulated time period.

69.5 It was further decided to instruct the institution -

- i) that every year it has to apply to PCI in the SIF for the conduct of early inspection for year-wise approval or rejection of approval on the basis of which the institution can make further admission/no admission. When the students are in the final year B.Pharm an inspection will be conducted by PCI for consideration approval of B.Pharm course u/s 12 of the Pharmacy Act for the purpose of registration as pharmacist. It is the responsibility of the institution to apply in the prescribed SIF to PCI within the prescribed dates every year alongwith complete documents.
- ii) to insist for the compliance of appointment of Principal and teaching staff as per the qualification and experience prescribed under the "Minimum Qualification for Teachers in Pharmacy Institutions Regulations, 2014" and "The Bachelor of Pharmacy (B.Pharm) Course Regulations, 2014".



(4)(xii)



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Pm

INSTITUTE OF TOWN PLANNERS, INDIA

4-A, Ring Road, I.P. Estate, New Delhi - 110002
Ph.: 2370 2454, 2370 2457, 2370 2462, 6461 2462, 6469 2457
FAX : 2370 2453, E-mail : itpidel@itpi.org.in
Website: www.itpi.org.in

F.No. ITPI/ESC/M.Plan/2013-14 / 2000

30th July, 2014

To
Ar. Nagendra Narayan
Associate Professor & Head
School of Planning
OPJS University,
Rawatsar Kunjla
Near Sankhu Fort
Rajgarh-Jhunjuunu Road
Dist. Churu – 331 001
(Rajasthan)

Subject: Recognition of Post graduate programme in Planning regarding:


Ref.: Your letter No.OPJS/Admin/2014/719-2 dated 9th July, 2014

Dear Sir,

This is with reference to your letter cited above; I have been directed to say that ITPI has already issued the 'No objection' for starting Postgraduate Programme in Planning by your institute. However, ITPI would send a Team of Experts for review of the programme once the same is commenced. You are also required to follow the AICTE and ITPI syllabus / curriculum.

Thanking you,

Yours faithfully,


(S.N. Joshi)
Office Secretary



(4)(xiii)

Minutes of 250th Meeting of the NRC (Part-13, 03.03.2016)

The 250th of the Northern Regional Committee (NRC), National Council for Teacher Education was held from 19th February, to 3rd March, 2016 (Part-13) 03.03.2016 at NRC, NCTE, Jaipur.

The following Members were present:

1. Dr. Sudhir Varma, IAS (Retd.), Former Secretary, Department of Higher and Technical Education, Govt. of Rajasthan, Chairperson, NRC, NCTE, Jaipur
2. Prof. J. K. Joshi, Director, School of Education, Uttarakhand Open University, Haldwani, Member, NRC, NCTE, Jaipur
3. Prof. Bhupendra Singh Rathore, Former Dean, Faculty of Education, University of Rajasthan, Jaipur, Member, NRC, NCTE, Jaipur.
4. Prof. Divya Prabha Nagar, Former Vice Chancellor, Shiv Kripa Niwas, Opposite AMV School, Amal Ka Kanta, Udaipur, Rajasthan, Member, NRC, NCTE, Jaipur.
5. Dr. S.K. Chauhan, Regional Director and Convenor, NRC, NCTE, Jaipur.

With permission of the Chair, Dr. S.K. Chauhan, Regional Director, NRC & Convenor presented the Agenda before the Committee. Item-wise decisions taken on each agenda item are as under:

The minutes of 250th meeting were confirmed with the following modifications:-



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369.	NRCAPP-9867	School of physical education and sports development, Plot No-39 khasra, Street Number-39, Village-rawatsar Kunjala, Post Office-Sankhu fort, Tehsil/Taluka-Rajgarh, Town/City-Rajgarh, District-Churu, state-Rajasthan, Pin Code-331303.	D.P.Ed.	<p>The original file of the Institution alongwith other related documents, NCTE Act, 1993, Regulations and Guidelines of NCTE published from time to time were carefully considered by NRC and following observation was made:</p> <p>The Committee decided that recognition be granted to the institution for D.P.Ed. course for two units (100 students) under clause 7(16) of the NCTE Regulations, 2014 from the academic session 2016-2017.</p>
370.	NRCAPP-9843	OPJS University, Plot No-39 khasra, Street Number-39, Village-rawatsar Kunjala, Post Office-Sankhu fort, Tehsil/Taluka-Rajgarh, Town/City-Rajgarh, District-Churu, state-Rajasthan, Pin Code-331303.	B.Ed.	<p>The original file of the Institution alongwith other related documents, NCTE Act, 1993, Regulations and Guidelines of NCTE published from time to time were carefully considered by NRC and following observation was made:</p> <p>The Committee decided that recognition be granted to the institution for B.Ed. course for two units (100 students) under clause 7(16) of the NCTE Regulations, 2014 from the academic session 2016-2017.</p>
371.	NRCAPP-10777	OPJS Trust, Plot No-39khasra, Street/Road-Rajgarh to jhunjhunu Road, Village/Town/City-Rawatsar Kunjala, Post office-Sankhu fort, Tehsil/Taluka-rajgarh, Town/City-Rajgarh, District-Churu, State-Rajasthan, Pin Code-331303.	B.El.Ed.	<p>The original file of the Institution alongwith other related documents, NCTE Act, 1993, Regulations and Guidelines of NCTE published from time to time were carefully considered by NRC and following observation was made:</p> <p>The Committee decided that recognition be granted to the institution for B.El.Ed. course for two units (100 students) under clause 7(16) of the NCTE Regulations, 2014 from the academic session 2016-2017.</p>
372.	NRCAPP-10531	OPJS University, Plot No-39 khasra, Street Number-39, Village-rawatsar Kunjala, Post Office-Sankhu fort, Tehsil/Taluka-Rajgarh, Town/City-Rajgarh, District-Churu, Satate-Rajasthan, Pin Code-331303.	Shiksha Shastri	<p>The original file of the Institution alongwith other related documents, NCTE Act, 1993, Regulations and Guidelines of NCTE published from time to time were carefully considered by NRC and following observation was made:</p> <p>The Committee decided that recognition be granted to the institution for Shiksha Shastri course for two units (100 students) under clause 7(16) of the NCTE Regulations, 2014 from the academic session 2016-2017.</p>
373.	NRCAPP-9842	OPJS University, Plot No-39 khasra, Street Number-39, Village-rawatsar Kunjala, Post Office-Sankhu fort, Tehsil/Taluka-Rajgarh, Town/City-Rajgarh, District-Churu, state-Rajasthan, Pin	D.El.Ed.	<p>The original file of the Institution alongwith other related documents, NCTE Act, 1993, Regulations and Guidelines of NCTE published from time to time were carefully considered by NRC and following observation was made:</p> <p>The Committee decided that recognition be granted to the</p>

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Minutes of 250 th Meeting of the NRC (Part-13, 03.03.2016)				
		Code-331303.		institution for D.El.Ed. course for two units (100 students) under clause 7(16) of the NCTE Regulations, 2014 from the academic session 2016-2017.
374.	NRCAPP-9868	School of physical education and sports development, Plot No-39 khasra, Street Number-39, Village-Rawatsar Kunjala, Post Office-Sankhu fort, Tehsil/Taluka-Rajgarh, Town/City-Rajgarh, District-Churu, state-Rajasthan, Pin Code-331303.	B.P.Ed.	<p>The original file of the institution alongwith other related documents, NCTE Act, 1993, Regulations and Guidelines of NCTE published from time to time were carefully considered by NRC and following observation was made:</p> <p>The Committee decided that recognition be granted to the institution for B.P.Ed. course for two units (100 students) under clause 7(16) of the NCTE Regulations, 2014 from the academic session 2016-2017.</p>
375.	NRCAPP-10797	O P J S University, Plot No.-39 khasra, Street No.-39, Village-Rawatsar kunjala, Post office-Sankhu Fort, Tehsil/Taluka-Rajgarh, Town/City-Rajgarh, District-Churu, state-Rajasthan., Pin Code-331303.	D.P.S.E.	<p>The original file of the institution alongwith other related documents, NCTE Act, 1993, Regulations were carefully considered by NRC and following observation was made:-</p> <ul style="list-style-type: none"> Qualification of Principal faculty are not as per NCTE Norms. <p>Hence, show cause notice under Section 14/15 (3)(b) of the NCTE Act, 1993 be issued to the institution to submit reply within 30 days from the date of issue of show cause notice.</p>



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316.	NRCAPP-10501	OPJS University, Plot No-39 khasra, Street Number-39, Village-rawatsar Kunjala, Post Office-Sankhu fort, Tehsil/Taluka-Rajgarh, Town/City-Rajgarh, District-Churu, Satate-Rajasthan, Pin Code-331303.	BA, B.Ed./ B.Sc. B.Ed.	<p>The original file of the Institution alongwith other related documents, NCTE Act, 1993, Regulations and Guidelines of NCTE published from time to time were carefully considered by NRC and following observation was made:</p> <p>The Committee decided that recognition be granted to the institution for BA, B.Ed./B.Sc. B.Ed. course for two units (100 students) under clause 7(16) of the NCTE Regulations, 2014 from the academic session 2016-2017.</p> <p>The formal order of recognition under clause 7(16) of NCTE Regulations, 2014 will be issued only after the outcome of SLP filed by the NCTE before the Hon'ble Supreme Court</p>
317.	NRCAPP-9867	School of physical education and sports development, Plot No-39 khasra, Street Number-39, Village-rawatsar Kunjala, Post Office-Sankhu fort, Tehsil/Taluka-Rajgarh, Town/City-Rajgarh, District-Churu, state-Rajasthan, Pin Code-331303.	D.P.Ed.	<p>The original file of the Institution alongwith other related documents, NCTE Act, 1993, Regulations and Guidelines of NCTE published from time to time were carefully considered by NRC and following observation was made:</p> <p>The Committee decided that recognition be granted to the institution for D.P.Ed. course for two units (100 students) under clause 7(16) of the NCTE Regulations, 2014 from the academic session 2016-2017.</p>
